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IV. FACULTY OF EDUCATION

DEPARTMENT OF COMMUNITY EDUCATION AND DISABILITY STUDIES

ABOUT THE DEPARTMENT

The Department was established in the year 2007. It offers Master's course in Community Education and Development, Ph.D. (Community Education and Development) and B.Ed. Special Education (Learning Disability). The Admission in these courses is open to all the students from all streams.

FACULTY

| Designation | Name | Field of Research Specialization |
|-------------------------------------|------------------------------|--|
| Professors | Anuradha Sharma | Research Methodology, Education Psychology, Community Social Psychology, Learning Disability, Community Education, Inclusive Education |
| | Navleen Kaur | Community Education, Inclusive Education, Extension Education, Educational Psychology, Guidance and Counseling, Learning Disability |
| Associate Professors | Ashwani Kumar Sharma | International Politics with emphasis on Conflict Resolution, Community Education, Inclusive Education, Human Resource Development |
| | Dazy Zarabi (Chairperson) | Community Education, Population and Sustainable Development Education, Gender Equality & Equity Adolescent Education, HIV/AIDS/Health Education. |
| Assistant Professors | Md. Saifur Rahman | Special Education, Inclusive Education, Research Methodology, Learning Disability |
| | Nitin Raj | Special Education, Inclusive Education, Learning Disability |
| Assistant Professors (Temporary) | Md. Taukir Alam | Special Education, Inclusive Education |
| | Md. Shamsad Alam | Special Education, Inclusive Education |

COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats | Duration | Eligibility* | Admission Criteria |
|---|--------------------------------|-----------|---|--------------------|
| M.A. (Community Education & Development) | 25 + 3 NRI +1 Foreign National | 2 years | Bachelor's Degree with 50% marks in any stream from a recognized University. | Based on Merit |
| B.Ed. Special Education (Learning Disability) | 30 | 2 years | Bachelor's Degree with 50% marks in any stream from a recognized University. Weightages: i. 5% for PG Diploma in Learning Disability ii. 3% for Diploma/ Degree any other Disability iii. 2% for certificate course in Learning Disability | Based on Merit |
| Ph.D. | Subject to availability | 3-6 years | See M.Phil/Ph.D. Prospectus 2020 | |

* 5% Concession is admissible in eligibility marks to ST/SC/BC/PwD Candidates.

TITLES OF SYLLABI: Detailed course curriculum is available at <http://puchd.ac.in/syllabus.php>

M.A. COMMUNITY EDUCATION AND DEVELOPMENT

| SEMESTER-I (Theory Papers) | | SEMESTER-II (Theory Papers) | |
|------------------------------|--|-----------------------------|--|
| Paper-I | Community Development and Organization | Paper-I | Community Social Psychology |
| Paper-II | Indian Social Structure | Paper-II | Urbanization and Slums |
| Paper-III | Empowerment of Community | Paper-III | Corporate Social Responsibility |
| Paper-IV | Research Methodology Project work / community work / Field work | Paper-IV | Human Resource Development and Training • Project work / community work / Field work |
| SEMESTER-III (Theory Papers) | | SEMESTER-IV (Theory Papers) | |
| Paper-I | Conflict Resolution | Paper-I | Rural Development Entrepreneurship |
| Paper-II | Population and Health Education | Paper-II | Human Rights and Duties |
| Paper-III | Community Counseling | Paper-III | Panchayati Raj System in India |
| Paper-IV | Education and Life Long Learning • Project work /community work / Field work. | Paper-IV | Environmental Education and Disaster Management • Project work / community work/ Field work |

B.ED. SPECIAL EDUCATION (LEARNING DISABILITY)

| SEMESTER-I (Theory Papers) | | SEMESTER-II (Theory Papers) | |
|-------------------------------------|---|------------------------------------|--|
| Paper-I | Human Growth & Development | Paper-I | Learning, Teaching and Assessment |
| Paper-II | Contemporary India and Education | Paper-II | Part(i) Pedagogy of Teaching Science Part(ii) Pedagogy of Teaching Mathematics Part(iii) Pedagogy of Teaching Social Science |
| Paper-III | Introduction to Neuro Developmental Disabilities | Paper-III | Part (i) Pedagogy of Teaching Hindi Part (ii) Pedagogy of Teaching Punjabi Part (iii) Pedagogy of Teaching English |
| Paper-IV | Assessment and Identification of Needs | Paper-IV | Inclusive Education |
| | Practicum - LD E1:Cross disability & Inclusion | Paper-V | Curriculum Designing, Adaptation and Evaluation |
| | | | Practicum -LD E2:Disability Specialization |
| SEMESTER-III (Theory Papers) | | SEMESTER-IV (Theory Papers) | |
| Paper-I | Educational Intervention and Teaching Strategies | Paper-I | Guidance and Counseling |
| Paper-II | Technology & Disability | Paper-II | Management of Learning Disability |
| Paper-III | Psycho-Social and Family Issues | Paper-III | Basic Research and Statistics |
| Paper-IV | Reading and reflecting on Texts | | Practicum - LD |
| Paper-V | Performing and Visual Arts | | E1: Cross Disability and Inclusion |
| | Practicum - LD E2:Disability Specialization F1:Main Disability Special School (Internship) | | F2: Other Disability Special School F3: Inclusive School (Internship) |
| | | | |

THRUST AREAS : Development of Education System in India; Inclusive Education; Community Education; Empowerment of Community; Education for All; Gender Equity, Equality and Disparity; Community Counseling; Special Education and any other issue related with community and inclusive education.

PLACEMENTS: The Department has a Placement Cell which coordinates with the Central Placement Cell of the University. Many students opt for self-employment and spring up as successful Special Educators/Councilors.

ALUMNI RELATIONS: Since the 1st Session of department was completed in the year of 2009, we are in the process to organize alumni meet soon.

DEPARTMENT OF EDUCATION

VISION OF THE DEPARTMENT

- To prepare teacher educators who have sound knowledge base, essential professional skills and human qualities.
- To break new grounds in educational research, nurture the existing potentials and encourage inter-disciplinary and collaborative research.
- To groom prospective teachers to meet the challenges encountered by advancements in the use of ICTE in classroom instructions.

ABOUT THE DEPARTMENT

The Department was started in 1963 with one M.Ed. course through regular mode. In due course of time M.Ed. (Evening); M.Phil., M.Ed.(Guidance and Counselling) and M.Ed. (Educational Technology) were added in 1969, 1979 and 1991 but presently in abeyance.

Currently the programs being run in the Department are M.Ed. (General), M.A. (Education) and Ph.D. in Education.

The Department of Education is a Nodal Research Centre of Panjab University for conducting Ph.D. program in Education. Regular Ph.D. Course Work is organized for Ph.D. scholars registered in Department.

The faculty of Department is actively engaged in research pursuits. Research work in new and challenging areas is being pursued by faculty as well as research scholars and students at Masters level. Each faculty member of Department is entitled to enroll Eight Indian research scholars and one foreign scholar for supervising doctoral research.

The Department was awarded **Special Assistance Program (DRS)** Phase-I-III w.e.f. 01.04.1995 by U.G.C. w.e.f. from 1-4-95 to 31-3-2012. Further SAP (DSA) status is w.e.f. May 2013.

The Department of Education has been sanctioned **Centre for Academic Leadership and Educational Management (CALEM)** under PMMMNMTT Scheme of MHRD w.e.f September 2018 with a budget of Rs.6.63Crore.

FACULTY

| Designation | Name | Field of Research Specialization |
|---|---|---|
| Professor Emeritus (Retd.), Former DUJ Honorary Professor | J. N. Joshi | Research Methods; Measurement & Evaluation |
| Professors | Krishna Kumar | Sociology and History of Education; Critical Pedagogy and Modernity Issues; English and Hindi story writings |
| | Kirandeep Singh (Chairperson) | Guidance & Counselling w.r.t. Career Psychology & Organizational Psychology; Human Development |
| | Raj Kumari Gupta | Exceptionality; Guidance & Counselling; Research Methods; Human Development, Inclusive Education, Learning Disability |
| | Sween | Education; Environmental Education; Guidance & Counseling; Extension Education; Continuing Education; Women and Development |
| | Nandita Shukla Singh | Philosophical & Sociological Foundations of Education of Indian thinkers and Philosophy; Teacher Education; Human Rights & Values and Peace Education |
| | Vandana Mehra | Educational Technology; Curriculum Development; Research Methods; Teacher Education |
| | Latika Sharma | Life Long Education; Philosophical, Sociological and Psychological Foundations; Educational Administration and Management; Teacher Education |
| | Prabha Vig | Education; Guidance and Counseling; Life Long Learning, Curriculum Development and Teacher Education. |
| Associate Professor | Satvinderpal Kaur | Sociology of Education; Educational and Social Psychology, Education of Minority and disadvantaged groups |
| | Jatinder Grover | Quality aspects of Elementary; Secondary & Teacher Education; Technology Enhanced Education Systems |
| | Kuldeep Kaur | Educational Psychology; Special Education (Learning Disability); Inclusive Education; Mindfulness in Education; Educational Research & Statistics; Guidance & Counselling; Teaching of English/Pedagogy of Language Education |

COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats | Duration | Eligibility* | Admission criteria |
|--------------------|-------|----------|---|--------------------|
| M.Ed. (General) | 50 | 2 years | Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes: B. Ed. / B.A. B.Ed, B.Sc B.Ed. / B.El.Ed. / D.El. Ed with an undergraduate degree (with 50% marks in each) Reservation and relaxation for SC/ST/OBC/PWD and other | Based on Merit |

| | | | | |
|---|--------------------------------|-----------|---|----------------|
| M.A.(Education) | 25 + 3NRI + 1 Foreign National | 2 years | applicable (as per NCTE regulations) A) For Indian Nationals: Passed one of the following examinations from a recognized University: i) B.A. with (Hons) in Education obtaining 50% marks in aggregate OR ii) B.Sc. (Hons.) School OR iii) A Bachelor's degree obtaining at least 45% marks in the subject/course of Education or 50% marks in aggregate Provided that:- Bachelor's degree in any stream with 50% marks and B.Ed. from any recognized Indian University OR Bachelor's degree with 50% marks having studied at least one of these subjects viz. Education/Philosophy/ Psychology/ Sociology / Public Administration/ History/ Economics / Geography / Political Science / Anthropology OR iv) Master's degree in any other subject B) For Foreign Nationals: 50% marks or equivalent grade in graduate degree/equivalent degree in any discipline from Foreign University having certified by the Association of Indian Universities (AIU). | Based on Merit |
| Ph.D. | Subject to Availability | 3-6 years | See M.Phil/ Ph. D. Prospectus 2020 | |
| *5% concession is admissible in eligibility marks to SC/ST/BC/PWD candidates for M.Ed. and M.A. (Education) | | | | |

M.ED. GENERAL SEMESTERS- I to IV

Titles of Syllabi: Curriculum is available at : <http://puchd.ac.in/includes/syllabus/2017/20171106154856-m.ed.general-2017-19itoivsem27.10.pdf?201904021801>

| M.Ed. General Semester I Programme Code: MEDGN-I (As per syllabus of 2019-2021) | | M.Ed. General Semester II Programme Code: MEDGN-II (As per syllabus of of 2019-2021) | |
|--|---------------------------------------|---|--|
| PAPER | COURSE TITLE | PAPER | COURSE TITLE |
| I | Perspectives in Education -I | I | Process of Education-II |
| II | Learner and Learning Process-I | II | Psychology for Individual and Social Development-II |
| III | Educational Research and Statistics-I | III | Educational Research and Statistics-II |
| IV | Teacher Education-I | IV | Dissertation -II (Submission of Research Proposal) |
| V | History of Education-I | V | Self Development Skills-II (Yoga, Communication & Professional Skills) |
| VI | Dissertation-I (Writing a synopsis) | VI | Any one of the following |
| | | A | Pedagogy of Science Education-II |
| | | B | Pedagogy of Social Science Education-II |
| | | C | Pedagogy of Language Education-II |
| | | D | Pedagogy of Mathematics Education-II |

| M.Ed. General Semester III Programme Code: MEDGN-III (As per syllabus of 2019-2021) | | M.Ed. General Semester IV Programme Code: MEDGN-IV (As per syllabus of 2019-2021) | |
|--|--|--|---|
| PAPER | COURSE TITLE | PAPER | COURSE TITLE |
| I | Education for sustainable Development & Global Peace-III | I | Educational Technology and ICT-IV |
| II | Guidance and Counseling-III | II | Dissertation-IV (Viva Voce) |
| III | Measurement, Assessment and Evaluation-III | III | Field Attachment/ Internship-IV |
| IV | Educational Management and Policy Planning -III | IV | Self Development Skills-IV (Placement /Entrepreneurship Skills) |
| V | Field Attachment/ Internship | V&VI | Any Three of the following |
| | | A | Education for Differently Able-IV |
| | | B | Curriculum Studies-IV |
| | | C | Comparative Education-IV |
| | | D | Life Long Learning-IV |
| | | E | Economics of Education-IV |

M.A. (EDUCATION) Curriculum is available at : <http://puchd.ac.in/includes/syllabus/2017/20171106155452-m.a.edu.-2017-19itoivsem27.10.pdf?201904021801>

| M.A. (EDUCATION) SEMESTER-I (As per syllabus of 2019-2021) | | M.A. (EDUCATION) SEMESTER-II (As per syllabus of 2019-2021) | |
|---|---|--|--|
| PAPER | Compulsory Papers | PAPER | Compulsory Papers |
| I | Philosophical and Sociological Foundations of Education-I | VI | Philosophical and Sociological Foundations of Education-II |
| II | Educational Psychology-I | VII | Educational Psychology-II |
| III | Educational Research & Statistics-I | VIII | Educational Research & Statistics-II |
| IV & V (opt papers) Any Two of The Following: | | IX & X (opt papers) Any Two of the following | |
| A | Educational Measurement & Evaluation | A | Educational Measurement & Evaluation |
| B | Guidance & Counselling | B | Guidance & Counselling |
| C | Educational Technology | C | Educational Technology |
| D | Special Education | D | Special Education |
| E | Population Education and Environmental Education | E | Population Education and Environmental Education |
| F | Value Education & Human Rights Education | F | Value Education & Human Rights Education |
| G | Educational Administration & Management | G | Educational Administration & Management |
| H | Life long Education | H | Life long Education |
| M.A. (EDUCATION) SEMESTER-III (As per syllabus of 2018-2020) | | M.A. (EDUCATION) SEMESTER-IV (As per syllabus of 2018-2020) | |
| PAPER | Compulsory Papers | PAPER | Compulsory Papers |
| XI | History and Contemporary Issues of Indian Education-III | XVI | History and Contemporary Issues of Indian Education-IV |
| XII | Curriculum Development-III | XVII | Curriculum Development-IV |
| XIII | Dissertation Proposal/ Synopsis | XVIII | Dissertation Proposal/ Synopsis |
| XIV & XV (opt papers)Any Two of The Following: | | XIX & XX (opt papers)Any Two of the following | |
| A | Educational Measurement & Evaluation | A | Educational Measurement & Evaluation |
| B | Guidance & Counselling | B | Guidance & Counselling |
| C | Educational Technology | C | Educational Technology |
| D | Special Education | D | Special Education |
| E | Population Education and Environmental Education | E | Population Education and Environmental Education |
| F | Value Education & Human Rights Education | F | Value Education & Human Rights Education |
| G | Educational Administration & Management | G | Educational Administration & Management |
| H | Life Long Education | H | Life Long Education |

THRUST AREAS :Education for Peace, Values & Sustainable development, Philosophical, Sociological and Psychological foundations of Education, Guidance & Counselling, Educational Technology, Measurement and Evaluation, Social and Economic Context of Education, Special and Inclusive Education, Environmental Education, Educational Administration and Educational Research.

PLACEMENT: The Department maintains year wise data of student profiles. Resource Persons from different fields (Educational Institutes; Guidance/Employment Bureaus; Professionals from Hospitals/Psychiatry Department etc.) are invited to deliver expert talks and interact with students. Students opting for Guidance & Counselling as optional paper have a mandatory visit to Employment Exchange and Guidance & Counselling Bureau. Placement Cell of Department intends to increase interaction with experts working towards better placement opportunities for students of the Department.

ALUMNI :The alumni is associated with Department through DEESA (Department of Education Ex-Students Association).

INSTITUTE OF EDUCATION TECHNOLOGY AND VOCATIONAL EDUCATION

ABOUT THE INSTITUTE

The Institute started in July 2007 as a collaborative effort of three departments of Panjab University viz. Department of Education, Department of Lifelong Learning and Department of Community Education & Disability Studies. Presently, four year integrated B.A. B.Ed. course (approved by NCTE) is offered in the Institute with an intake of 50 students. This course is designed as per the latest guidelines of NCTE.

The objective of the Institute is to prepare prospective secondary school teachers, who are dedicated & committed to teaching profession, socially aware & concerned, morally upright and spiritually oriented. The focus of this four year course is to provide quality teacher education through a rigorous, consistent and comprehensive programme equipping with theoretical knowledge and practical pursuits.

FACULTY

| Designation | Name | Field of Research Specialization |
|---------------------|---|---|
| Assistant Professor | Rekha Rani | Teaching of Mathematics, Research Methodology and Statistics, Special Education, Educational Technology |
| | Kanwal preet Kaur (Chairperson) | Educational Psychology, Educational Sociology, Educational Technology, Research Methodology and Statistics |
| | Kalpna Thakur | Educational Technology, Curriculum Development, Research Methodology and Statistics, Educational Psychology, Teaching of Sciences |
| | Amritpal Kaur | Educational Psychology, Teaching of Social Studies, Educational Technology, Guidance and Counselling |
| | Puja Ahuja | Science Education, Educational Technology, Mathematics Education, Educational Psychology |

COURSE OFFERED (SEMESTER SYSTEM)

| COURSE | SEATS | DURATION | ELIGIBILITY * | ADMISSION CRITERIA |
|--|-------|----------|--|---|
| B.A.B.Ed. | 50 | 4 years | Passed 10+2 examination with 50% marks from any recognized Board /University | Based on Aptitude Test Academic (10+2 class):50% Aptitude Test: 50%(Pass marks in Aptitude test is 40%) |
| *5% concession is admissible in eligibility marks to SC/ST/BC/PwD candidate. | | | | |

TITLES OF THE SYLLABI (Detailed Syllabi available at <http://puvchd.ac.in/syllabus.php>)

| SEMESTER-I | | SEMESTER-II | |
|--------------------|---|--------------------|--|
| Compulsory Papers: | | Compulsory Papers: | |
| Paper 1 | Education in Emerging Indian Society | Paper1 | Philosophical and Sociological Foundations of Education |
| Paper 2 | School Organization & Administration | Paper 2 | Psychological Foundations of Education |
| Paper 3 | English | Paper 3 | English |
| Paper 4 | Punjabi/HCP | Paper 4 | Punjabi/HCP |
| Paper-5,6 & 7 | Optional Papers: Choose any three: English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History. | Paper-5,6&7 | Optional Papers:Choose any three: English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History. |
| | General Practicum: | | General Practicum: |
| | (a) School related practicum (b) Life skills training (c) Tutorials | | (a) School related practicum (b) Life skills training (c) Tutorials |
| SEMESTER-III | | SEMESTER-IV | |
| Compulsory Papers: | | Compulsory Papers: | |
| Paper 1 | Human Development | Paper 1 | Curriculum Development and Evaluation |
| Paper 2 | School-Community Participation | Paper 2 | Guidance and Counselling |
| Paper 3 | English | Paper 3 | English |
| Paper 4 | Punjabi/HCP | Paper 4 | Punjabi/HCP |
| Paper-5,6 & 7 | Optional Papers: Choose any three: English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History. | Paper-5,6&7 | Optional Papers: Choose any three: English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History |
| | General Practicum: | | General Practicum: |
| | (a) School related practicum (b) Life skills training | | (a) School related practicum (b) Life skills training |

| | | | |
|---------------------|---|---|---|
| | (c) Tutorials | | (c) Tutorials |
| SEMESTER-V | | SEMESTER-VI | |
| | Compulsory Papers: | | Compulsory Papers: |
| Paper 1 | Technological Bases of Education and Pedagogy | Paper 1 | Educational Research and Statistics |
| Paper 2 | Health and Yoga Education | Paper 2 | Value Education |
| Paper 3 | English | Paper 3 | English |
| Paper 4 | Punjabi/HCP | Paper 4 | Punjabi/HCP |
| Paper-5,6&7 | Optional Papers: Choose any three: English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History. | Paper-5,6&7 | Optional Papers: Choose any three: English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History. |
| | General Practicum: (a) School related practicum (b) Life skills training (c) Tutorials | | General Practicum: (a) School related practicum (b) Life skills training (c) Tutorials |
| SEMESTER-VII | | SEMESTER-VIII | |
| | Compulsory Papers: | Internship Programme and Pedagogy Practice (16 weeks) | |
| Paper 1 | Theory of Education: Philosophical, Sociological and Political perspectives | Tasks related to School internship: (Document & SWOT analysis, Case Study, Organization of School function, Co-curricular activities, Morning assembly, Social awareness programmes, Cleanliness & beautification of School Campus, Career Counselling Sessions, Life Skills Training and Preparation & Maintenance of various School Records) | |
| Paper 2 | The Learner-Nature and Development | | |
| Paper 3 | Theory of Instructional Technology | | |
| Paper 4 | School Management | | |
| Paper 5 | Information and Communication Technology (ICT) in Education | | |
| Paper-6&7 | Optional Papers: Choose any two: English, Punjabi, Hindi, History, Geography, Economics, Social Studies, Political Science, Mathematics and Sociology. | | |

THRUST AREAS: Perspectives of Education (Philosophical, Psychological, Sociological), Educational Technology, Life Skills, Pedagogical skills and school based experiences.

PLACEMENTS: The placement cell is active in grooming employability skills of students by conducting resume writing, group discussions and interview skills development sessions. Students are provided expert guidance for CTET examination, training in various pedagogies, school based experiences, and career related knowledge for future employment. In future, institute is planning to hold placement drive by collaboration with various schools.

ALUMNI RELATIONS: Institute holds its annual alumni meet in which views are exchanged among the alumni members and present students. It provides a platform for seeking suggestions and constructive feedback.

DEPARTMENT OF LIFE LONG LEARNING AND EXTENSION

ABOUT THE DEPARTMENT

Department of Life Long Learning & Extension was established in 1977 in the Panjab University in the name of Centre for Continuing Education. It was rechristened as Department of Life Long Learning and Extension in November, 2009. The UGC mandate for the department is to promote philosophy of Life Long Learning as a part of educational programmes of the University by involving schools, affiliated colleges, departments of P.U., NGOs etc. To achieve this, the department is making concrete efforts to integrate formal and non-formal educational & vocational programmes by reaching to larger section of society especially deprived groups through vocational and skilled development programmes. These programmes include Basic Course in Computer, Literacy, Fashion Designing, Cosmetology, Skin Care, Block Painting, First Aid, Family Life Education, Life Skills and Personality Development etc. The target groups in these programs are university students, employees, youth, school dropouts, school students, community at large, etc. The department has an Equal Opportunity Cell and organises programmes for SC/ST/OBC and minority communities. The programme organized for them are Remedial classes in English, Punjabi, Math and Science and UGC/NET coaching classes. The faculty of the department facilitates the students from the faculty of Education & Arts to pursue their research leading to awards of Ph. D degree. Besides this, faculty members organize need based interdisciplinary programmes for the community.

In addition to this, the department lays stress on the awareness generation programmes as part of extension services and life long education on issues concerning quality of life improvement such as, safe environment, safe drinking water, preventing communicable diseases, women empowerment, health and cleanliness, female feticide, HIV/AIDS awareness, nutrition and health, human rights, domestic violence against women and youth. Besides this, the department organizes training programmes for schools teachers, faculty development programmes, helpline for students, seminars and workshops on relevant themes.

The Department also continuously organises Skill Development and Short Term Vocational Programmes in the affiliated colleges of Panjab University.

FACULTY

| Designation | Name | Field of Research Specialization |
|----------------------|--------------------------------------|---|
| Professor | Sween | Education, Environmental Education, Guidance & Counseling and Extension Education. |
| Associate Professor | Prabha Vig | Education, Guidance and Counseling, Life Long Learning Curriculum Development and Teacher Education. |
| Assistant Professors | Renu Gandhi | Adolescents Education, Adult Education, Life Long Learning, Women Empowerment, Extension Education and Research Methodology. |
| | Paramjit Singh Kang (Chairperson) | Political Science, International Relations, Geopolitics, Political Geography, Guidance for Council for Civil Services and UGC/NET and Life Long Learning and Extension. |

COURSE OFFERED (SEMESTER SYSTEM)

| Course | Seats | Duration | Eligibility | Admission Criteria |
|---------------------------------|-----------------------------|----------|--|--------------------|
| Diploma in Pre-School Education | 15+2 NRI+1 Foreign National | 1 Year | Passed 10+2 examination in any stream from any recognized Education Board/ CBSE. | Based on Merit |

TITLE OF THE SYLLABI: Details syllabus available at <http://lifelonglearning:puchad.ac.in>

Diploma

| SEMESTER-I | | SEMESTER-II | |
|------------|---|-------------|--|
| Paper-1 | Pre-School Education in Emerging India | Paper-1 | Aspects of Child Development |
| Paper-2 | Child Development. | Paper-2 | Working with Parents and Community |
| Paper-3 | Programme Planning for Pre-School Education | Paper-3 | Field based Project work on Pre-School Education |

THRUST AREAS: Computer Literacy, Life Long Learning and Awareness Generation, Vocational Courses in Fashion Designing, English Speaking & Personality Development, Life Skill Education and Family Life Education, Remedial Coaching, Skill Generation, Research, Training and Extension, Guidance and Counseling.

PLACEMENTS: Our old students have been placed in the number of Nursery Schools, Various Anganwari Centers and Creches as Care takers, Teachers and Instructors.

DEPARTMENT OF PHYSICAL EDUCATION

ABOUT THE DEPARTMENT

The Department of Physical Education was started in the year of 1963 with M.A in Physical Education. The department has emerged as one of the premier centre of Physical Education in India. It has acquired a prominent status in the country and has earned several distinctions during its existence. The Department offers B.P.Ed. (Two Years), M.P.Ed. (Two Years), M.Phil. and Doctoral programmes and has highly qualified faculty.

In line with the University mission, the Department has the aim of educating the "whole-person" and to produce quality teachers as well as administrators in the profession of physical education and sports. By improving our academic programmes and services to the University and local community, we pledge to continually strive for academic excellence and to maintain our leadership role in our profession.

FACULTY

| Designation | Name | Field of Research Specialization |
|---------------------|---------------------------------------|---|
| Professors | Gurmeet Singh (Chairperson) | Sports Training Biomechanics & Kinesiology |
| | Dalwinder Singh | Sports Management Sports Training |
| Associate Professor | Thingnam Nandalal Singh | Fitness & Wellness Measurement and Evaluation |

COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats | Duration | Eligibility* | Admission Criteria |
|--|-------------------------|-----------|---|--|
| B.P.Ed. | 34+2 NRI | 2Years | Passed one of the following examinations Based on PU- (Four from a recognized University: Bachelor's Degree in any discipline with 50% marks and having at least participation in the Inter-College / Inter-Zonal / District/School competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of in India OR Bachelor's Degree in Physical Education with 45% marks OR Bachelor's Degree in any stream with 45% marks and studied physical education as compulsory/elective subject OR Bachelor's Degree with 45% marks and having participated in National / Inter University / State competitions or secured 1st, 2nd or 3rd position in Inter-College / Inter-Zonal / District / School competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of India OR Bachelor's degree with participation in international competitions or secured 1st, 2nd or 3rd position in National/Inter-University competition in sports and games as recognized by respective federations /AIU/IOA / SGFI / Govt. of India OR Graduation with 45% marks and at least three years of teaching experience (for deputed in-service candidates i.e. trained physical education teachers/coaches) OR any other qualification recognized by the Syndicate as equivalent thereto. | Based on PU CET (PG) Academics: 50% PU-CET (PG): 50% Physical Efficiency Test : (to be qualified in 35 Seconds) |
| M.P.Ed | 28+2 NRI | 2 Years | Passed one of the following examinations Based on PU from a recognized University: Bachelor of Physical Education (B.P.Ed) or equivalent with at least 50% marks OR Bachelor's of Science (B.Sc) in Health and Physical Education with at least 50% marks OR any other qualification recognized by the Syndicate as equivalent thereto. | Based on PU CET (PG) Academics: 50% PU-CET (PG): 50% Physical Efficiency Test : (to be qualified in 35 Seconds) |
| M.Phil. | 10+5 NRI | 1 Year | See M.Phil./Ph.D. Prospectus 2020 | |
| Ph.D. | Subject to availability | 3-6 Years | See M.Phil./Ph.D. Prospectus 2020 | |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates Additional Sports weightage will be provided as per the Handbook of Information-2018 | | | | |

TITLES OF SYLLABI: Detailed syllabi available at <http://puchd.ac.in/syllabus.php>.

B.P.Ed

| SEMESTER- I | | SEMESTER-II | |
|-------------|--|-------------|----------------|
| Paper-1 | History, Principles and Foundation of Physical Education | Paper-1 | Yoga Education |

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| Paper-2 | Anatomy and Physiology | Paper-2 | Health Education and Environmental Studies |
| Paper-3 | Educational Technology and Methods of Teaching in Physical Education | Paper-3 | Organization and Administration |
| | Elective Course (Any One) | | Elective Course (Any One) |
| Paper-1 | Olympic Movement | Paper-1 | Contemporary issues in Physical Education, Fitness and Wellness |
| Paper-2 | Officiating and Coaching | Paper-2 | Sports Nutrition and Weight Management |
| | SEMESTER-III | | SEMESTER-IV |
| Paper-1 | Computer Application in Physical Education | Paper-1 | Measurement and Evaluation in Physical Education |
| Paper-2 | Sports Psychology and Sociology | Paper-2 | Kinesiology and Biomechanics |
| Paper-3 | Sports Training | Paper-3 | Research and Statistics in Physical Education |
| | Elective Course (Any One) | | Elective Course (Any One) |
| Paper-1 | Sports Medicine, Physiotherapy, and rehabilitation | Paper-1 | Theory of Sports and Games |
| Paper-2 | Curriculum Design | Paper-2 | Sports Management |

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| | SEMESTER-I | | SEMESTER-II |
| Paper-1 | Research Process in Physical Education and Sports Sciences | Paper-1 | Applied Statistics in Physical Education and Sports |
| Paper-2 | Test, Measurement and Evaluation in Physical Education | Paper-2 | Sports Biomechanics and Kinesiology |
| Paper-3 | Theory Game-I (Basketball/ Football/ Gymnastics) | Paper-3 | Track and Field Theory-I |
| | Elective Course (Any One) | | Elective Course (Any One) |
| Paper-1 | Educational Technology in Physical Education and Sports | Paper-1 | Management of Physical Education and Sports |
| Paper-2 | Yogic Sciences | Paper-2 | Adapted Physical Education |
| | SEMESTER-III | | SEMESTER-IV |
| Paper-1 | Exercise Physiology | Paper-1 | Sports Medicine |
| Paper-2 | Scientific Principles of Sports Training | Paper-2 | Professional Preparation and Curriculum Designs in Physical Education |
| Paper-3 | Theory Game-II (Badminton/ Hockey/ Volleyball) | Paper-3 | Theory Track and Field-II |
| | Elective Course (Any One) | | Elective Course (Any One) |
| Paper-1 | Sports Psychology | Paper-1 | Health, Physical Fitness, Wellness and Sports Nutrition |
| Paper-2 | Sports Sociology | Paper-2 | Dissertation |

THRUST AREAS: Health and Wellness, Sports Training and Pedagogic Techniques in Physical Education and Sports, Sports Biomechanics, Exercise Physiology and Sports Medicine, Sports and Physical Education History, Research Methodology in Physical Education, Measurement and Evaluation in Physical Education and Sports, Sports Sociology, Kinanthropometry, Sports Management, Sports Psychology and Yoga.

PLACEMENTS: Physical Education Teachers in Schools (DPE'S and Lecturers), Assistant Professors in Colleges and Universities, Assistant Directors in Universities, DPE'S in Colleges, Health, Fitness and Sports Trainers, Gym Instructors and Sports Event Managers.

ALUMNI RELATIONS: Department organizes alumni reconnect meets time to time to keep in touch with its alumni members.