

# 1. FACULTY OF ARTS

## DEPARTMENT OF ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY

### ABOUT THE DEPARTMENT

The Department was established in 1961. Since then it has been actively engaged in both teaching and research. The Department provides sound theoretical knowledge to budding archaeologists. The Department has carried out extensive field work through explorations/excavations. The main sites excavated by the Department are Sugh, District Yamunanagar and Mitathal, District Bhiwani in Haryana; and Mahorana, District Sangrur, Singh Bhagwantpur, District Roopnagar and Pallanpur, District Mohali in Punjab. The Department has an excellent collection of antiquities in the Museum both for teaching and research. Organizing Seminars and lectures on significant and emerging trends in our discipline is the rich tradition of the Department. The Department is committed to the vision of comprehending past with rationality, objectivity and critical perspective.

### FACULTY

**Designation**  
Professors

**Name**  
Paru Bal sidhu  
**(Chairperson)**  
Renu Thakur

**Field of Research Specialization**  
Ancient Indian History, Culture & Archaeology  
Ancient Indian History, Culture & Archaeology

### COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats                             | Duration  | Eligibility*  | Admission criteria |
|--------|-----------------------------------|-----------|---|--------------------|
| M.A.   | 56** + 6NRI + 14 Foreign National | 2 years   | Passed one of the following examinations from a recognized University: Bachelor's Degree obtaining at least 45% marks in the subject of Postgraduate course or 50% marks in aggregate OR B.A. with (Hons.) in the subject of Postgraduate Course OR B.Sc. (Hons.) course OR Master's Degree examination in any other subject OR B.A./B.Sc. pass with 45% marks in Philosophy/Political Science/Art/Music/Modern Indian Language/Geography/Mathematics/History/Sanskrit/Sociology/ Public Administration /Anthropology/ Indian Culture /Museology/ Botany /Economics / Physics / Chemistry / Geology / Zoology | Based on merit     |
| Ph.D.  | 2                                 | 3-6 years | See Ph.D. Prospectus 2026   |                    |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates.  
\*\* 15% seats out of the sanctioned 56 seats (i.e. 8) shall be offered for M.A. with Research to candidates who have scored minimum 75% in their graduation. Concession on eligibility marks and seats for reserved category shall be as per PU rules.

**TITLE OF SYLLABI:** (Detailed syllabi available at <https://puchd.ac.in/syllabus.php>)

### M.A. (Non-NEP)

| Semester-III              |   | Semester-IV                 |   |
|---------------------------|---|-----------------------------|---|
| <b>Group A</b><br>Paper-I | <b>Archaeology</b><br>Prehistoric Archaeology                     | <b>Group A</b><br>Paper-III | <b>Archaeology</b><br>Prehistoric Archaeology                                     |
| Paper II                  | Archaeological methods, Techniques and Early Historic Archaeology | Paper IV                    | Techniques of Archaeological Excavation, recording and early historic Archaeology |
| <b>Group B</b><br>Paper I | <b>Epigraphy and Numismatics</b><br>Paleography & Epigraphy       | <b>Group B</b><br>Paper III | <b>Epigraphy and Numismatics</b><br>Paleography & Epigraphy                       |
| Paper II                  | Indian Numismatics  | Paper IV                    | Indian Numismatics  |
| <b>Group C</b><br>Paper I | <b>Greater India</b><br>Central Asia and China                    | <b>Group C</b><br>Paper III | <b>Greater India</b><br>Central Asia and Tibet                                    |
| Paper II                  | Burma, Thailand and Indonesia                                     | Paper IV                    | Champa and Cambodia   |
| <b>Group D</b><br>Paper I | Social Life and Institutions in Ancient India                     | <b>Group D</b><br>Paper III | Economic Life and Institutions in Ancient India                                   |
| Paper II                  | Political ideas and Institutions in Ancient India                 | Paper IV                    | Political ideas and Institutions in Ancient India                                 |
| <b>Group E</b><br>Paper I | <b>History of Literature</b><br>Pali and Prakrit Literature       | <b>Group E</b><br>Paper III | <b>History of Literature</b><br>Pali and Prakrit Literature                       |
| Paper II                  | History of Sanskrit Literature                                    | Paper IV                    | History of Sanskrit Literature  |
| <b>Group F</b><br>Paper I | <b>Ancient World</b><br>Afro Asian Civilization                   | <b>Group F</b><br>Paper III | <b>Ancient World</b><br>Afro Asian Civilization                                   |
| Paper II                  | Greek Civilization  | Paper IV                    | Roman Civilization  |

Note: Paper No Group C, D, E & F (Semester III, IV) are kept in abeyance for the Session 2026-27.

The students study two papers each from the listed groups in each semester of M.A. II.

### MA (under NEP without Research)

| Semester-I |  | Semester-II |   |
|------------|--|-------------|---|
| AIH 101    | An outline of the History of India from the Earliest Times to circa 700 B.C. | AIH 106     | An outline of the History of India from circa 700 BC to 78 AD |
| AIH 102    | An Outline of the History of India from circa                                | AIH 107     | An outline of the History of India from circa 300             |

|         |                               |         |   |
|---------|-------------------------------|---------|---|
|         | 78 A.D. to circa 300 A.D.     |         | A.D. to circa 1200 A.D.                         |
| AIH 103 | Indian Architecture           | AIH 108 | Indian Temple Architecture upto circa 1250 A.D. |
| AIH 104 | Indian Sculpture and Painting | AIH 109 | Indian Sculpture                                |
| AIH 105 | Iconography I                 | AIH 110 | Iconography II                                  |

| Semester-III |  | Semester-IV |   |
|--------------|--|-------------|---|
| AIH 111      | Prehistoric Archaeology                | AIH 116     | Protohistoric Archaeology                   |
| AIH 112      | Palaeography and Epigraphy I           | AIH 117     | Paleography and Epigraphy II                |
| AIH 113      | Indian Numismatic I                    | AIH 118     | Indian Numismatic II                        |
| AIH 114      | Archaeological methods and Technique I | AIH 119     | Archaeological Methods and Techniques II    |
| AIH 115      | Research Methodology                   | AIH 120     | Trends in the Historiography of Early India |

#### MA (Under NEP with Research)\*

| Semester-I |  | Semester-II |   |
|------------|--|-------------|---|
| AIH 121    | An Outline of History of India from the earliest Times to circa 700 B.C. | AIH 126     | An Outline of the History of India from circa 700 B.C. to 78 A.D.         |
| AIH 122    | An outline of the History of India from circa 78 A.D. to circa 300 A.D.  | AIH 127     | An outline of the History of India from circa 300 A.D. to circa 1200 A.D. |
| AIH 123    | Indian Architecture  | AIH 128     | Indian Temple Architecture upto circa 1250 A.D.                           |
| AIH 124    | Indian Sculpture and Painting  | AIH 129     | Indian Sculpture II   |
| AIH 125    | Iconography-I  | AIH 130     | Iconography II  |

| Semester-III |                                      | Semester-IV |   |
|--------------|--------------------------------------|-------------|---|
| AIH 131      | Archaeological methods and Technique | AIH 136     | Protohistoric Archaeology                   |
| AIH 132      | Prehistoric Archaeology              | AIH 137     | Indian Numismatics                          |
| AIH 133      | Palaeography and Epigraphy           | AIH 138     | Trends in the Historiography of Early India |
| AIH 134      | Research Methodology                 | AIH 139     | Dissertation                                |
| AIH 135      | Dissertation / Report writing        |             |   |

**\*MA under NEP with Research to be kept in abeyance due to faculty crunch.**

**THRUST AREAS:** The concentrated focus of this course, which makes it distinct from other courses is that it teaches and creates awareness regarding a body of specialized skills essential for comprehending the past. The department thus offers specialization in the field of Archaeology, Epigraphy, Paleography and Numismatics to aid in the reconstruction of India's rich ancient heritage and culture.

**PLACEMENTS:** The Placement Cell of the department endeavors to offer placement services to the students.

**ALUMNI RELATIONS:** The department remains in touch with old students by inviting them to get together where they share their experiences and give valuable inputs for the future development of the department.

**COMMUNITY SERVICE ACTIVITIES:** The department is actively engaged in environmental protection and community service activities.

**SKILL BASED WORKSHOP:** The Department organizes skill based workshops on flint-knapping, pottery-making, ancient coin-making, ancient bead making etc regularly.

## CENTRE FOR SOCIAL WORK (UNIVERSITY INSTITUTE OF EMERGING AREAS IN SOCIAL SCIENCES)

### ABOUT THE CENTRE

Social Sciences have moved from pure theoretical accumulation of knowledge towards its application, especially with an aim to minimize human misery and to promote the project of human development by developing appropriate strategies at the grass-root level. Social Work is one such discipline that has evolved out of such realization within the realm of social sciences that caters to the socially marginalized, poor, deprived and the disadvantaged groups through the experts trained for this purpose. Imparting training in Social Work has also been necessitated by the growing need for partnerships between the State, Civil society and private voluntary organizations in an effort to bring all the sections of society under the ambit of development. The Panjab University started the Master of Social Work (M.S.W.) degree programme (2 years, 4 Semesters) in 2007. It combines education and practice for preparing the postgraduates to work with individuals, families, groups, and communities in a variety of human service settings. The M.S.W. programme intends to instill in its students, a commitment to improve social conditions, address social problems and raise their voice against social injustice. The Centre is housed in the building of Emerging Areas, near Student Centre and behind the Department of Botany, Panjab University, Chandigarh. There is a dress code for the formal functions and field work forms a mandatory part of the programme.

### FACULTY

| Designation         | Name  | Field of Research Specialization    |
|---------------------|---|-------------------------------------|
| Professor           | Monica Munjal Singh<br><b>(Chairperson)</b> | Medical and Psychiatric Social Work |
| Assistant Professor | Gaurav Gaur                                 | Youth and Community Health          |
| Field Supervisor    | Prashant Sharma                             | Field Work                          |

**COURSES OFFERED (SEMESTER SYSTEM)**

| Course                | Seats                          | Duration  | Eligibility*  | Admission Criteria   |
|-----------------------|--------------------------------|-----------|---|--|
| Master of Social Work | 33 + 4 NRI +8 Foreign National | 2 years   | a) Bachelor's Degree obtaining at least 50% marks in any discipline from a recognized University/Institute.<br>b) The candidate belonging to SC / ST / BC / PWD categories shall be allowed 5% relaxation in the eligibility requirements.<br>c) The candidates who have appeared or are appearing in the final year/semester of the qualifying degree examination are also eligible to apply, subject to fulfillment of eligibility conditions at the time of admission. | Based on PU-CET(PG) in Social Work<br><br><b>Weightage Component:</b><br>PU-CET(PG): 40%<br>Graduation Weightage:20%<br>Group Discussion: 20%<br>Personal Interview: 20% |
| Ph.D.                 | Subject to availability        | 3-6 years | See Ph.D Prospectus 2026  |  |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates.

**TITLE OF SYLLABI** (Detailed syllabi available at <https://puchd.ac.in/syllabus.php>)**Master of Social Work**

| Semester-I  |  | Semester-II  |  |
|---|--|--------------|--|
| MSW-DSC-101   | Social Work : Evolution and Contemporary Ideologies  | MSW-DSC-201  | Social Case Work   |
| MSW-DSC-102   | Gender and Family  | MSW-DSC-202  | Social Group Work  |
| MSW-DSC-103   | Interface of Social Work with Other Social Science Disciplines   | MSW-DSC-203  | Community Organization and Development   |
| MSW-DSE-104   | Working with Diverse Communities   | MSW-DSE-204  | Human Resource Management and Labour Welfare   |
| MSW-DSE-105   | NGO Management and Social Work   | MSW-DSE-205  | Healthcare and Social Work   |
| MSW-FWP-100*  | Concurrent Field Work / Practicum is a compulsory component in addition to the theory courses.   | MSW-FWP-200* | Concurrent Field Work / Practicum is a compulsory component in addition to the theory courses. |
| Concurrent Field Work/ Practicum Component  | <ul style="list-style-type: none"> <li>• Mandatory &amp; Credit-Based</li> <li>• Concurrent Field Work in all four semesters + Six Weeks Internship after the examinations of 2nd semester + One Week Rural Camp in any semester + 4 weeks Block Placement after the examinations of 4th semester</li> <li>• Credit Allocation: 16 credits of field work + 20 credits of theory subjects (Total 36 Credits) per semester</li> <li>• Evaluation: Continuous assessment by Faculty Members, Field Supervisor &amp; Field Agency</li> </ul> |              |  |
| SWP 301   | Social Work Practice in Mental Health  | SWP 401      | Child and Youth Development  |
| SWP 302   | Gender and Family  | SWP 402      | Urban Development & Social Work  |
| SWP 303   | Social Work and Disaster Management  | SWP 403      | Healthcare and Social Work   |
| SWP 304   | Human Resource Management and Labour Welfare   | SWP 404      | Corporate Social Responsibility & Social Work  |
| SWP 305   | Social Work with Elderly & Persons with Disabilities   | SWP 405      | Population and Environment   |
| SWP 306   | Social Entrepreneurship & Social Work  | SWP 406      | Counselling in Social Work   |
| FWP 300*  | Concurrent Field Work Practicum  | SWP 400*     | Concurrent Field Work Practicum  |
| * Concurrent Field Work Practicum also includes: Rural Camp (One Week), Internship (Four Weeks after 2 <sup>nd</sup> Semester), Block Placement (Six Weeks after 4 <sup>th</sup> Semester). |  |              |  |
| ** Optional papers will be offered subject to availability of the faculty   |  |              |  |

**THRUST AREAS:** The discipline of Social Work is aimed at catering to the socially marginalized people in need and deprived poor and the disadvantaged groups. The Social Work course is providing inputs towards partnerships between the State, Civil society and the Non-governmental and private sectors. This is an effort to bring all sections of society under the ambit of development. The mission is that our students shall be job creators and not only job seekers. The course has offered specialization in the subject like Aging and Social Work, Indian Rural Communities and Change, Child and Youth Development, Persons with Disability and Social Work and Community Health with a compulsory component of field work of two days in a week, thus providing an enormous exposure to students about the structure and functioning governmental, non-governmental organizations, institutes and communities in rural, urban and slum set ups.

**PLACEMENTS:** The Placement Cell of the department endeavors to offer placement services to the students.

**ALUMNI RELATIONS:** The department remains in touch with old students by inviting them at various programmes/events/consultation meet etc. where they share their valuable experiences and support the Centre in the best possible manner.

**CENTRE FOR POLICE ADMINISTRATION  
(UNIVERSITY INSTITUTE OF EMERGING AREAS IN SOCIAL SCIENCES)**

**ABOUT THE CENTRE:**

The Course on Police Administration was started in the Centre for Emerging Areas in Social Sciences, Panjab University from the Academic Session 2007-08 and was upgraded to the status of an independent Centre for Police Administration as part of the University Institute of Emerging Areas in Social Sciences (UIEASS) in 2010. The Programmes in Police Administration have been conceived with a view to:

- (i) provide quality human resources with relevant knowledge on Police issues;
- (ii) fulfill the ever increasing requirements of security agencies;
- (iii) undertake research on various aspects of Policing for generating knowledge and suggesting improvements to Police establishments;
- (iv) conduct Training Programmes for the Police Personnel to sensitize them about the recent developments and upgrade their skills for improving their productivity; and
- (v) act as a bridge between Police and people for improving the image of Police among the citizens.

**FACULTY:**

| Designation         | Name                                  | Field of Research Specialization  |
|---------------------|---------------------------------------|---|
| Professor           | Anil Monga                            | New Public Management; E-Governance; Research Methodology; and Police Administration  |
| Associate Professor | Kuldeep Singh<br><b>(Chairperson)</b> | E-Governance; Police Personnel Administration; Research Methodology; Criminology; Police Procedure and Investigation Techniques; and Indian Political Administration. |

**COURSES OFFERED (SEMESTER SYSTEM):**

| Course      | Seats  | Duration     | Eligibility*   | Admission Criteria  |
|-------------|--|--------------|--|---|
| M.A.        | 33+6 NRI +10**<br>+8 Foreign National<br><br>[Seats for M.A. (Honours with Research) shall be subject to the availability of the supervisor] | 2 years      | <p><b>Eligibility for Candidates under NEP-2020</b></p> <p>i) Qualified examination for B.A. under the NEP-2020 based FYUP framework being run by Panjab University or any other UGC recognized Indian / Foreign University for admission to M.A. (Hons.)/M.A. (Hons. with Research) Two years programme.</p> <p>ii) M.A. (Hons. with Research) shall be available to candidates having 75% marks in their qualifying degree.</p> <p><b>Eligibility for Non-NEP Candidates</b></p> <p>i. Passed one of the following examinations from a recognized University:<br/>Bachelor's Degree obtaining at least</p> <ul style="list-style-type: none"> <li>• 45% marks in any of the social sciences disciplines</li> </ul> <p style="text-align: center;"><b>or</b></p> <ul style="list-style-type: none"> <li>• Bachelor's Degree with 50% marks in any discipline or M.A. degree examination in any other of the social science disciplines.</li> </ul> <p>ii. <b>For In-service candidates (Non-NEP)</b>-Passed a three year B.A. (Hons.)/B.A. examination with 50% marks for Panjab University under 10+2+3 system of education of recognised University/Board/Council or any other examination recognized by the Panjab University as equivalent (this clause is applicable to examinations other than B.A. as well.</p> <ul style="list-style-type: none"> <li>• M.A. (Hons. with Research) shall be available to candidates having 75% marks in their qualifying degree.</li> </ul> | <p>Based on Aptitude Test</p> <p>A. Academics: 50% ****<br/>B. i) Written test:35%<br/>ii) Interview: 15%</p> <p><b>Note:</b> Minimum marks to qualify in the written test and interview is 50% &amp; Attendance in the Interview is must to qualify the Aptitude test.</p> |
| <b>P.HD</b> | Subject to availability of seats   | 3 to 6 years | See Ph.D Prospectus 2026   |   |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates.

\*\*There are 10 seats reserved in M.A. (Hons./Hons. With Research) Two years PG programme in Police Administration for Nominated/In-service candidates who should be regular employee of the Police Department/Paramilitary forces and need

not appear in Entrance Test. Their merit will be calculated on the basis of qualifying examination as per P.U. rules. If the seats reserved for Nominated/In-service police personnel remain vacant due to one reason or the other, the same would be converted into General Category as per rules. **NOC and study leave of the In-service candidate form their respective institution to be submitted by the candidate.**

\*\*\* There are 05 seats reserved in M.A. (Hons. / Hons. With Research) One year PG programme in Police Administration for Nominated/In-service candidates who should be regular employee of the Police Department/Paramilitary forces and need not appear in Entrance Test. Their merit will be calculated on the basis of qualifying examination as per P.U. rules. If the seats reserved for Nominated/In-service police personnel remain vacant due to one reason or the other, the same would be converted into General Category as per rules. **NOC and study leave of the In-service candidate form their respective institution to be submitted by the candidate.**

\*\*\*\*Subject/Honours weightage to all those who have passed Graduation/Graduation with Honours in Police Administration either from Panjab University or from other University at the time of admission to M.A. in Police Administration as per P.U. Rules.

**TITLES OF SYLLABI:** Detail syllabi available at <https://puchd.ac.in/syllabus.php>

| MA (Honours) Two years Semester-I |   | MA (Honours with Research) (Two years) Semester-I |   |
|-----------------------------------|---|---|---|
| MAPAD-DSC-101                     | Police Administration: Theory and Practice  | MAPAD-DSC-101                                     | Police Administration: Theory and Practice  |
| MAPAD-DSC-102                     | Crime Investigation Techniques & Procedures | MAPAD-DSC-102                                     | Crime Investigation Techniques & Procedures |
| MAPAD-DSC-103                     | Police Station: Organization & Management   | MAPAD-DSC-103                                     | Police Station: Organization & Management   |
| MAPAD-DSE-104                     | Road Safety and Traffic Management          | MAPAD-DSE-104                                     | Road Safety and Traffic Management          |
| MAPAD-RBC-RM-105                  | Research Methodology                        | MAPAD-RBC-RM-105                                  | Research Methodology                        |

| Semester -II  |   | Semester II             |  |
|---------------|---|-------------------------|--|
| MAPAD-DSC-201 | Advanced Criminology and Police Administration                      | MAPAD-DSC-201           | Advanced Criminology and Police Administration |
| MAPAD-DSE-202 | Police, Society and Crowd Management                                | MAPAD-DSE-202           | Police, Society and Crowd Management           |
| MAPAD-DSC-203 | Indian Penal Code and Bharatiya Nyaya Sanhita                       | MAPAD-DSC-203           | Indian Penal Code and Bharatiya Nyaya Sanhita  |
| MAPAD-DSE-204 | Theory of Public Administration                                     | MAPAD-RBC (RM-DST)- 206 | Dissertation                                   |
| MAPAD-DSC-205 | Governance and Administration of Correctional Institutions in India |                         |  |

| Semester -III |  | Semester III           |  |
|---------------|--|------------------------|--|
| MAPAD-DSC-301 | Criminal Procedure Code and Bharatiya Nagarik Suraksha Sanhita | MAPAD-DSC-301          | Criminal Procedure Code and Bharatiya Nagarik Suraksha Sanhita |
| MAPAD-DSC-302 | Personnel Administration in Police                             | MAPAD-DSE-302          | Personnel Administration in Police                             |
| MAPAD-DSC-303 | Organizational Behaviour in Police Organizations               | MAPAD-DSC-303          | Organizational Behaviour in Police Organizations               |
| MAPAD-DSE-304 | Police Psychology and Stress Management                        | MAPAD-DSE-304          | Police Psychology and Stress Management                        |
| MAPAD-DSE-305 | Terrorism and Police / Project Report                          | MAPAD-RBC (RM-DST) 306 | Preparation of Research Proposal                               |

| Semester -IV  |   | Semester IV      |   |
|---------------|---|------------------|---|
| MAPAD-DSC-401 | Indian Evidence Act, Bharatiya Saksha Adhinyam and Special and Local Laws | MAPAD-DSC-401    | Indian Evidence Act, Bharatiya Saksha Adhinyam and Special & Local Laws |
| MAPAD-DSC-402 | Forensic Science and Police Administration                                | MAPAD-DSC-402    | Forensic Science and Police Administration                              |
| MAPAD-DSC-403 | Information & Communication Technology and Police Administration          | MAPAD-DSC-403    | Information & Communication Technology and Police Administration        |
| MAPAD-DSE-404 | International Concerns and Police Administration                          | MAPAD-DSE 404    | International Concerns and Police Administration                        |
| MAPAD-DSE-405 | Private Security Management   | MAPAD-RBC-RM 406 | Research Ethics   |

| MA (Honours) One year Semester -I |  | MA (Honours with Research) One Year Semester-I |  |
|-----------------------------------|--|--|--|
| MAPAD-DSC-301                     | Criminal Procedure Code and Bharatiya Nagarik Suraksha Sanhita | MAPAD-DSC-401                                  | Criminal Procedure Code and Bharatiya Nagarik Suraksha Sanhita |
| MAPAD-DSC-302                     | Personnel Administration in Police                             | MAPAD-DSC-402                                  | Personnel Administration in Police                             |

|                      |   |                      |   |
|----------------------|---|----------------------|---|
| MAPAD-DSC-303        | Organizational Behaviour in Police Organizations                            | MAPAD-DSC-403        | Organizational Behaviour in Police Organizations                          |
| MAPAD-DSE-304        | Police Psychology and Stress Management                                     | MAPAD-DSE 404        | Police Psychology and Stress Management                                   |
| MAPAD-DSE-305        | Terrorism and Police/ Project Report  | MAPAD-RBC-RM 406     | Preparation of Research Proposal  |
| <b>Semester - II</b> |   | <b>Semester - II</b> |   |
| MAPAD-DSC-401        | Indian Evidence Act, Bharatiya Sakshya Adhiniyam and Special and Local Laws | MAPAD-DSC-401        | Indian Evidence Act, Bharatiya Sakshya Adhiniyam and Special & Local Laws |
| MAPAD-DSC-402        | Forensic Science and Police Administration                                  | MAPAD-DSC-402        | Forensic Science and Police Administration                                |
| MAPAD-DSC-403        | Information & Communication Technology and Police Administration            | MAPAD-DSC-403        | Information & Communication Technology and Police Administration          |
| MAPAD-DSE-404        | International Concerns and Police Administration                            | MAPAD-DSE 404        | International Concerns and Police Administration                          |
| MAPAD-DSE-405        | Private Security Management   | MAPAD-RBC-RM 406     | Research Ethics   |

**THRUST AREAS:** Thrust Areas of Teaching and Research of the Centre for Police Administration are Police Administration; Crime in India and its Various Forms; Stress Amongst Police Personnel; Correctional Administration; Juvenile Delinquency; Police Reforms; Traffic Management; Training of Police Personnel; Police- Public Interface; Law and Police Administration; and Forensic Science.

## **CENTRE FOR HUMAN RIGHTS & DUTIES (UNIVERSITY INSTITUTE OF EMERGING AREAS IN SOCIAL SCIENCES)**

### **ABOUT THE CENTRE**

The Centre imparts human rights education as an independent and integrated social science discipline. It is dedicated to build empathetic, vigilant and responsible students. Its inception dates back to 2007, as a Master's Degree Course in human rights. It was upgraded into an independent Centre in 2010 and value addition of Ph. D course curriculum was also made. The Centre also facilitates the opportunities for the Post-Doctoral fellowship. The Centre offers opportunities for theoretical and applied learning for its students. Its field based research component equips students with grass roots experience for two consecutive years during postgraduate study. The students are enrolled on the basis of merit determined by performance both in the aptitude test and specified merit in the previous qualifying examination. The Centre holds the distinction of having successfully organized two international conferences on human rights, the first one being in 2010 with Oxford Brookes University as an academic partner of Panjab University and second one in 2020 in collaboration with National Institute of Social Defence, Ministry of Social Justice and Empowerment, New Delhi. The Centre facilitates students' internship with international, national and state level human rights bodies, NGOs and other agencies. Within India, students have interned with National Human Rights Commission (NHRC), Punjab State Human Rights Commission (PSHRC) State Information Commission Punjab, and Chandigarh Commission for the Protection of Child Rights etc. The students have also managed to secure international internship with United Nations Specialized Agencies such as UNDP; Human Rights Commission, Nepal, University of Fraser Valley, Canada and International Institute of Human Rights, Strasbourg, France. Beginning with 2009, till June 2017, seven postgraduate students of the Centre qualified for Summer School on Human Rights at Strasbourg under the ambit of Memorandum of Understanding (MoU) signed between the Panjab University and the Nottingham Trent University (NTU), on December 10, 2015. Building on its internationalizing human rights ventures, the Centre has collaborated with the Western Sydney University, Australia and has recently successfully organized Academic Engagement Programme under the New Colombo Plan of Western Sydney University on the theme "Closing the Gap: Enhancing Women's Wellbeing in India" from Nov. 15 to 25, 2023. wherein students of both the universities engaged in academic sessions, workshops and field trips. The Centre regularly holds Human Rights Lecture Series wherein human rights practitioners both from India and abroad are invited to share their rich academic and field experience with the students. The Centre has also started Value-Added and Skill Development Courses within the ambit of NEP, 2020 for students on Human Rights Advocacy in Practice, Cause Related Advocacy, Social Auditing, Crowd-Funding for Change and Audio-Visual Advocacy. The Centre also holds Capacity Building Workshops for Students on Business Acumen for Social Entrepreneurship and Start Ups on Social Justice Issues. Active involvement of students in the Human Rights Volunteers' Cell for Para-legal Services a human rights clinic supported by State Legal Services Authority, U.T, Chandigarh further sharpens the theoretical and applied focus of learning of students for access to justice for vulnerable groups and providing legal aid to them. Periodic exposure cum field visits are organized by the Centre to the government- run institutions and NGOs working in field of human rights to provide hands on learning experience to the students. The Centre has also adopted two villages namely Masol (Punjab) and Faidan Nizampur (Chandigarh) to carry human rights outreach programs. The submission of a doctoral thesis in the previous session, consultancy, research projects and presentation of research papers at national and international seminars, keeps the Centre in forefront of research contribution. The Centre in its endeavour to promote the welfare of transgender students was instrumental in sending the proposal for creation of additional seats for Transgender Students at the Panjab University which got approved by the competent authorities.

### **FACULTY**

| <b>Designation</b>  | <b>Name</b>                                | <b>Field of Research Specialization</b> |
|---------------------|--|---|
| Professor           | Namita Gupta                               | Human Rights & Public Policy            |
| Assistant Professor | Upneet Kaur Mangat<br><b>(Chairperson)</b> | Gender, Law & Human Rights              |

**COURSES OFFERED (SEMESTER SYSTEM)**

| Course              | Seats  | Duration  | Eligibility*   | Admission Criteria   |
|---------------------|--|-----------|--|--|
| M.A.                | 30+3 NRI<br>+ 2 in<br>service<br>+8<br>Foreign<br>National | 2 Years   | A person who has passed one of the following examinations from a recognized university:<br>Bachelor's Degree obtaining atleast 45% marks in the subject of Human Rights OR<br>Bachelor's degree obtaining atleast 50% marks in any other discipline. | Based on Aptitude Test**<br>a) Academics: 50 Marks<br>b) Written Test (WT): 35 Marks<br>c) Group Discussion (GD): 07 Marks<br>d) Personal Interview (PI): 08 Marks<br>(Qualifying Marks in WT, GD and PI = 17.5) |
| MA with<br>Research | 10 + 1<br>NRI + 3<br>Foreign<br>National                   | 2 years   | The candidate must have secured more than 75% marks in their undergraduate degree whether NEP or Non NEP.  | Based on Aptitude Test**<br>a) Academics: 50 Marks<br>b) Written Test (WT): 35 Marks<br>c) Group Discussion (GD): 07 Marks<br>d) Personal Interview (PI): 08 Marks<br>(Qualifying Marks in WT, GD and PI = 17.5) |
| Ph.D                | Subject to<br>availabilit<br>y                             | 3-6 years | See Ph.D Prospectus 2026   |  |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates.

#In-service seats: In-service candidates should be a regular employee of any government agency with minimum five years of regular service provided that they have passed the graduation examination. In service/ additional seats candidates need not to appear in aptitude test. Their merit will be calculated on the basis of qualifying examination as per PU rules.

If the in-service seats remain unfilled, these seats shall be filled in out of the waiting list of General Category.

\*\*Duration of Written Test: 40 Minutes, Number of MCQs: 50, No negative marking. Medium of exam shall be English. Aptitude for Human Rights will be tested. Candidates have to appear in all the three components of Test conducted by the Centre.

**TITLES OF SYLLABI:** Detailed syllabi available at <http://puhcd.ac.in/sylabus.php>

**M.A.**

| <b>SEMESTER I</b>   |   | <b>SEMESTER II</b> |  |
|---------------------|---|--------------------|--|
| Core Paper-1        | Historical, Theoretical and Philosophical Perspectives on Human Rights and Duties   | Core Paper-5       | Development, Globalization and Human Rights  |
| Core Paper-2        | UN Human Rights System  | Core Paper-6       | Women and Human Rights   |
| Core Paper-3        | Human Rights and Duties in India  | Core Paper-7       | Environment, Human Rights and Duties   |
| Core Paper-4        | Children and Human Rights   | Core Paper-8       | Human Rights Movement in India   |
| <b>SEMESTER III</b> |   | <b>SEMESTER IV</b> |  |
| Core Paper-9        | Science and Technology, Human Rights and Duties   | Core Paper-13      | Rights of the Displaced People and their Rehabilitation  |
| Core Paper-10       | Human Rights and Duties for the Aged and the Differently abled  | Core Paper-14      | Human Rights and Criminal Justice System   |
| Core Paper-11       | Research Methods  | Core Paper-15      | Fieldwork Based Dissertation   |
| Core Paper-12       | The candidates has to opt for any ONE of the following optional papers:<br>I(a)-Labour Welfare, Human Rights and Duties<br>I(b)-International Humanitarian and Refugee Laws | Core Paper-16      | The candidates has to opt for any ONE of the following optional papers:<br>II (a) - Minorities, Human Rights and Duties<br>II (b) - Human Rights Advocacy Skills |

**THRUST AREAS:** Rights based approach to development; participative and inclusive democracy; good governance and human rights cutting across multiple socio cultural and politico economic issues.

**ALUMNI RELATIONS:** The Centre has been organizing Alumni meet in order to strengthen its alumni base, the Centre is also in touch with its Alumni within and outside India. Apart from the positions mentioned above the Alumni of the Centre have made an effective entry into the Civil Society organizations such as Jan Jagriti and have also been associated Jan Vikas Ahmadabad for undertaking activities for Rehnuma Project for vulnerable groups and Centre for Social Justice Ahmadabad and Amrita University's Ammachi Labs and CWEGE (Center for Women's Empowerment & Gender Equality), Kerala. It is noteworthy to mention that one of our Alumni was appointed as Research and Policy Assistant at 2,500 USD with Women in Global Health.

**PLACEMENTS:** The students of the Centre have been placed at the United Nations High Commission for Refugees (UNHCR), United Nations Development Programme (UNDP), Haryana, National Biodiversity Authority- UNDP Internship, Institute for Development Communication (IDC), Working Group on Human Rights (WGHR), Amrita University's AMMACHI Labs and CWEGE (Center for Women's Empowerment & Gender Equality, Kerala, Haryana Civil Servies (HCS), National Human Rights Commission (NHRC), Guru Gobind Singh Khalsa College-Mahilpur, Punjab Police and S.O.S Delhi.

**DEPARTMENT OF DEFENCE AND NATIONAL SECURITY STUDIES****ABOUT THE DEPARTMENT**

Established in 2001, the department offers Master's course in Defence & Strategic Studies including research degree programmes. The admission in Master's course is open to all the students from various streams, but subject weightage is given

to the applicants who have studied Defence Studies/Military Science at graduation level. The department also offers M.Phil. course in Defence & Strategic Studies to the defence service officers. The course which was offered to serving Defence officers posted at HQ Army Training Command, Shimla and its 29 training establishments has also been extended to serving Defence officers at Higher command Course, Army War College, Mhow after signing a MoU with the University.

Additionally, the department runs two One-Year P.G. Diploma Courses i.e. Post Graduate Diploma in Disaster Management & Security and Homeland Security.

In pursuant to the academic recommendation of the expert committee set up by MHRD and later UGC expert committee constituted thereafter in 2013, department was adjudged as one of the best departments. The Department/University was recommended for financial assistance besides proposal for upgradation.

The department holds special lectures including Seminars & Conferences to provide additional exposure to the students. The department also has a Defence Studies Society, which organizes various activities including educational trips/tours to Defence establishments in the country.

#### FACULTY

| Particulars | Name                                    | Field of Research Specialization                              |
|-------------|---|---|
| Professor   | Jaskaran Singh Waraich<br>(Chairperson) | Maritime Security/Area Study China/Pakistan/strategic thought |

#### COURSES OFFERED (SEMESTER SYSTEM)

| Course   | Seats                           | Duration  | Eligibility*  | Admission Criteria |
|--|---------------------------------|-----------|---|--------------------|
| M.A.   | 34 + 3 NRI + 9 Foreign National | 2 years   | Passed one of the following examinations from a recognized university:<br>Bachelor's degree obtaining at least 45% marks in the subject of Post Graduate course (Defence and Strategic Studies) OR 50% marks in the aggregate or Bachelor's degree in any stream with 50% marks in the Aggregate or B.A. (Hons) in the subject of Postgraduate course (Defence and Strategic) OR Master's Degree examination in any of the subject. | Based on merit     |
|  | 5**                             |           | Candidate belonging to the Armed Forces i.e. Army, Navy & Air Force, Central Armed Police Forces (CAPF) after having put in five years of regular service provided they have passed the graduation examination in any discipline.   |                    |
| MA with Research                               | 10 out of 34 seats              | 2 years   | Passed Bachelor's Degree in any stream with 75% marks from any UGC recognized Indian / Foreign University.  | Based on merit     |
| P.G. Diploma in Disaster Management & Security | 20 + 3NRI + 5 Foreign National  | 1 year    | Bachelor's degree in any discipline with at least 50% marks in B.A. / B.Sc (Pass) in full subjects, obtaining at least 45% marks in the elective subjects (Defence Studies) of the Post Graduate course.  | Based on Merit     |
|  | 25**                            |           | Candidate belonging to the Armed Forces i.e. Army, Navy & Air Force, Central Armed Police Forces (CAPF) / National Disaster Response Force (NRDF) provided they have passed the graduation examination in any discipline.   |                    |
| P.G. Diploma in Homeland Security              | 10 + 3NRI + 3 Foreign National  | 1 year    | Bachelor's degree in any discipline with at least 50% marks B.A. / B.Sc (Pass) in full subjects, obtaining at least 45% marks in the elective subjects (Defence Studies) of the Post Graduate course.   | Based on Merit     |
|  | 35**                            |           | Candidate belonging to the Armed Forces i.e. Army, Navy & Air Force, Central Armed Police Forces (CAPF) provided they have passed the graduation examination in any discipline.   |                    |
| Ph.D   | Subject to availability         | 3-6 years | See Ph.D Prospectus 2026  |                    |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PWD candidates

\*\* Seats reserved for serving defence persons

Note : That the seats 20 (offered 10) +3 NRI +2 Foreign National+25 for Serving Defence Persons and 10 (offered 6) +3NRI + 1FN+25 for Serving Defence Persons meant for Postgraduate Diploma in Disaster Management and Security and PG Diploma in Homeland Security are Inter-Changeable (Syndicate Para No. 5 dt. 25.03.2023) & Syndicate Para No. 25 (I-2) dated 26.08.2023.

**TITLE OF SYLLABI:** Detailed course curriculum is available at <http://puchd.ac.in/syllabus.php?qstrfacid=1>

#### MA

| Semester -I |                                       | Semester -II |  |
|-------------|---------------------------------------|--------------|--|
| Paper-1     | National Security Conceptual Aspect   | Paper-5      | Defence Aspects of International Relations |
| Paper-2     | Concept and Theories of International | Paper-6      | Strategic Aspects of India's Security      |

|                      |  |                    |  |
|----------------------|--|--------------------|--|
|                      | Relations  |                    |  |
| Paper-3              | Art of War   | Paper-7            | Modern Strategic Thought                                     |
| Paper-4              | Armed Forces and Society                                   | Paper-8            | Research Methodology   |
| <b>Semester -III</b> |  | <b>Semester-IV</b> |  |
| Paper-1              | Science, Technology & National security (Compulsory)       | Paper-1            | Regional Security and Cooperation in South Asia (Compulsory) |
| Paper-2              | Area Study China (Compulsory)                              | Paper-2            | Defence Economics( Compulsory)                               |
| Paper-3              | Dissertation (Compulsory)                                  | Paper-3            | Area Study Pakistan( Compulsory)                             |
| Paper-4              | Indian Military History (Optional )                        | Paper-4            | Major Conflicts in Post-Cold War Era (Optional)              |
| Paper-5              | Indian Ocean and India's Maritime Security (Optional )     | Paper-5            | Non-Traditional Dimensions of India's Security(Optional)     |
| Paper-6              | Major Conflicts during Cold War Era (Optional)             | Paper-6            | Internal Security Challenges of India (Optional)             |
| Paper-7              | Geopolitics : Concept, Theories and World Order (Optional) | Paper-7            | Conflict Resolution & Peace Building (Optional)              |

### P.G. DIPLOMA IN DISASTER MANAGEMENT

|                    |   |                     |   |
|--------------------|---|---------------------|---|
| <b>Semester -I</b> |   | <b>Semester -II</b> |   |
| Paper-1            | Disaster Management – Conceptual Framework                  | Paper-1             | Disaster Management Structure – Coordination and Response |
| Paper-2            | Disaster Management – Relief and Rehabilitation             | Paper-2             | War and Disaster Management                               |
| Paper-3            | Project report based on field study +Viva –voce Examination | Paper-3             | Risk Factor, Crisis Management and the Role of NGOs       |

### P.G. DIPLOMA IN HOMELAND SECURITY

|                    |   |                     |   |
|--------------------|---|---------------------|---|
| <b>Semester -1</b> |   | <b>Semester –II</b> |   |
| Paper-1            | Concept of Homeland Security  | Paper-1             | Intelligence and Internal Security Mechanism, Role of Armed Forces in Homeland Security |
| Paper-2            | Political, Social, Economic & Geographical Aspects of Homeland Security | Paper-2             | State, Terrorism and Counter Terrorism  |
| Paper-3            | Project Report based on Field Study+ Viva – voce examination            | Paper-3             | Human Rights, Legal Framework and Psychological aspect of Homeland Security             |

**THRUST AREAS:** To create awareness regarding national / international strategic and security, related issues amongst the students and to carry out research work on various emerging security dimensions.

**PLACEMENTS:** To facilitate placement of the students, the syllabus of the subject is designed to prepare and make the students sit for various competitive examinations incl. UGC/NET, Civil services besides the subject has a lot of scope for teaching and research in various Universities /Colleges and think-tanks focusing on various security and strategic dimensions. The department has a placement cell which in its endeavor also keeps organizing interaction of students with the experts from various fields for the benefit of their placement.

It may be further mentioned that the several students of this department have been placed in the Armed Forces, Para-Military Forces and in various government, private and public sector undertakings.

**ALUMNI RELATIONS:** The department is in existence for the last twenty five years with rich preserve of the students who have passed out from this department under various courses. The department is in touch with its alumni which includes even the senior serving defence personnel, media person and senior government officials. Most of the students had been attending alumni meet organized by the Department and Alumni Association of the University.

## DEPARTMENT OF ECONOMICS

### ABOUT THE DEPARTMENT

After the partition of the country, the teaching of Economics in this University was centered in Government College, Hoshiarpur under the guidance of Professor K. K. Dewett. The Department was shifted to the Chandigarh Campus in 1958 and it continues to be a leading centre of teaching, research and learning of economics in the region and has been awarded UGC Special Assistance Programme DRS-II. The Department has had the honour of having produced many well-known economists like Dr. Manmohan Singh (former Prime Minister of India), Late Dr. G.K. Chadha (former President of South Asian University, New Delhi and former Vice-Chancellor, Jawaharlal Nehru University, New Delhi). Many distinguished economists have served as faculty members in the past.

The department has Dr. Manmohan Singh Chair and many eminent Economists like Late Prof. Ajit Singh (Prof. Emeritus Cambridge University) & late Prof. Yoginder K. Alagh (noted Economist and Chancellor of the Central University of Gujarat) have served in the past as Chair Professor of Dr. Manmohan Singh Chair.

The Department is the Nodal Department to co-ordinate Ph.D research in reputed public Think Tanks like Centre for Research in Rural and Industrial Development (CRRID), Chandigarh and Institute for Development and Communication (IDC), Chandigarh.

**FACULTY**

| Designation          | Name  | Field of Research Specialization   |
|----------------------|---|--|
| Prof. Emeritus       | H.S.Shergill  | Agricultural Economics, Macro Economics  |
| Professors           | S. P. Padhi   | Industrial Economics, Macro Economics, Economic Development  |
| Associate Professors | Smita Sharma<br><b>(Chairperson)</b><br>Amrita Shergill<br>Harpreet Singh | Public Finance, Development Economics, International Economics<br>Micro Econometrics, Services Sector, Regional Economics<br>Economics of Discrimination, Socio-Economic Issues of Development, Economics of Agriculture |
|                      | Nitin Arora   | Macro Economics, Production Frontier Techniques and Industrial Economics   |
|                      | Meenu   | Indian Economic Issues, Quantitative Methods, International Economics  |
| Assistant Professor  | Paramjit Singh  | Development Economics, Macro Economics   |

**COURSES OFFERED (SEMESTER SYSTEM):**

| Course  | Seats                             | Duration  | Eligibility*   | Admission Criteria   |
|---|-----------------------------------|-----------|--|--|
| B.A. (Hons)/B.A. (Hons with Research) in Economics under the framework of Honours School System as per NEP 2020   | 29+4NRI+8<br>Foreign<br>National  | 4 years   | +2 examination under 10+2+3 system of education conducted by Recognized board / University / council with at least 60% marks in the +2 examination.*<br>Given the quantitative requirements of the Program, only those who have passed mathematics at the class XII are eligible.<br>The candidate must not be above 20 years of age as on 1 <sup>st</sup> August of the year in which admission is sought to the First Semester (22 years in the case of SC/ST) & 25 years for PWD candidates.                                      | Based on merit**   |
| M.A. Economics / with Research  | 80+5NRI+20<br>Foreign<br>National | 2 years   | The candidate must have passed B.A. with Honours in Economics, OR B.A. with Economics as an elective subject with 50% marks in aggregate.<br>Any other degree awarded by a UGC recognized University/ Institution that is equivalent to either of the above mentioned degree of the Panjab University.<br>Candidate having re appear or compartment at the time of first counseling is not eligible for admission in the course even though he/she clears the reappear or compartment by the time of subsequent round in counseling. | Based on PU-CET (PG) Entrance Test: 100% Pass percentage 35% (30% in case of SC/ST/BC/PWD) in PU-CET (PG) Entrance Test.<br>Entrance Test shall be in English only<br>For eligibility to do MA Economics, having studied at least 24 credits of Economics at Undergraduate level is mandatory. |
| Ph.D  | Subject to availability           | 3-6 Years | See Ph.D Prospectus 2026   |  |
| *5% concession is admissible in the eligibility marks to SC/ST/BC/PWD candidates.<br>**(i) The merit will be calculated on the basis of the marks secured in best five subject, which must include Mathematics & English.<br>(ii) 2% additional weightage of marks obtained at (i) above will be given to students who have studied Economics at +2 level.<br>For admission to MA (2 year) with Research, students must have secured more than 75% marks in their Undergraduate degree whether under NEP or Non-NEP |                                   |           |  |  |

**TITLES OF SYLLABI:** Detailed syllabi available at: <https://puchd.ac.in/nep-syllabus.php?qstrfacid=1>

**B.A. (Hons.) /B.A. (Hons) with Research in Economics under the framework of Honours School System as per NEP 2020**

| Semester-I         |   | Semester-II       |  |
|--------------------|---|-------------------|--|
| ECO (HS)DSC 1      | Introductory Microeconomics                 | ECO (HS)DSC 3     | Introductory Macroeconomics                  |
| ECO (HS) DSC 2     | Mathematical Methods for Economics-I        | ECO (HS) DSC 4    | Mathematical Methods for Economics-II        |
| ECO (HS) SEC 1     | Data Collection and Handling Techniques     | ECO (HS) SEC 2    | Data Analysis for Beginners                  |
| MDSC 1#            | Fundamentals of Sociology                   | PUB MDSC 2 #      | Basic of Indian Administration               |
| AECC1 ##           | (AECC)-1#(English-I)                        | AECC2 ##          | (AECC)-II##(English-II)                      |
| ECO (HS) VAC1      | Indian Economic Thought                     | ECO (HS) VAC 3    | Introduction to Environmental Economics      |
| ECO (HS) VAC 2     | Introduction to data Analysis Using Excel-I | ECO (HS) VAC 4    | Introduction to data Analysis Using Excel-II |
| MDC1 : MAT-DSC-101 | Calculus                                    | MDC2: MAT-DSC-151 | Algebra and Ordinary Differential Equations  |
| Semester-III       |   | Semester-IV       |  |
| ECO (HS) DSC 5     | Intermediate Microeconomics-I               | ECO (HS) DSC 8    | Intermediate Microeconomics-II               |
| ECO (HS) DSC 6     | Introductory Statistical Methods for        | ECO (HS) DSC 9    | Intermediate Macroeconomics                  |

|  |  |                    |  |
|--|--|--------------------|--|
|  | Economic Analysis  |                    |  |
| ECO (HS) DSC 7   | History of Economic Thought  | ECO (HS) DSC10     | Introductory Econometrics  |
| ECO-SEC-3  | Working with Open-Source Software (Python and R)                               | ECO (HS) DSC11     | Growth Models  |
| MDSC 3 #   | Social Stratification  | AECC4 ##           | (AECC)-4##(Punjabi/Hindi-4)/MIL  |
| AECC3 ##   | (AECC)-3##(Punjabi/Hindi-3)/MIL  | MDC 4 STAT M 162   | Statistics Course : Introductory probability   |
| MAT M-3  | Partial Differential Equations and Numerical Analysis                          |                    | *Internship /CW/FP   |
| Note : # or any other course offered by the University ##AECC : 1, 2, 3 & 4 are centralized by the University. |  |                    |  |
| <b>Semester-V</b>  |  | <b>Semester-VI</b> |  |
| ECO (HS)DSC 12   | Intermediate Econometrics  | ECO (HS) DSC 16    | Economics of Development & Planning  |
| ECO (HS) DSC 13  | International Economics  | ECO (HS) DSC 17    | Indian Economy II  |
| ECO (HS) SEC 14  | Indian Economy – I   | ECO (HS) DSC 18    | Introductory Agriculture Economics   |
| ECO (HS) DSC 15  | Introductory Public Finance  | ECO (HS) DSC 19    | Introductory Industrial Economics  |
| MDC 5  | STAT-M Applied Statistics<br>OR<br>Mathematics offered by Deptt of Mathematics | ECO (HS) DSC 20    | Basics of Financial Markets  |
| VAC 5  | Value Added Course 5   | MDC 6              | Statistics : STAT M Basics of Statistics<br>Interference OR Mathematics offered by Department of Mathematics |
| ECO (HS) VAC 5(a)<br>OR<br>ECO (HS)VAC 5(b)  | Financial Literacy<br>Or<br>Introduction to Research                           |                    |  |
| Internship /CW/FP  | Internship /CW/FP  |                    |  |

|  |   |   |   |
|--|---|---|---|
| <b>Semester-VII<br/>For a Degree of B.A. (Hons.)</b> |   | <b>Semester-VII<br/>For a Degree of B.A. (Hons.) with Research@</b> |   |
| ECO (HS)DSC 21                                       | International Trade and Trading System  | ECO (HS) DSC 21   | International Trade and Trading Systems   |
| ECO (HS) DSC 22                                      | Fundamental issues in Political Economy   | ECO (HS) DSC 22   | Fundamental issues in Political Economy   |
| ECO (HS) SEC 23                                      | Optimization Techniques & Game Theory   | ECO (HS) SEC 23   | Optimization Techniques & Game Theory   |
| ECO(HS)-RBCRM(A)                                     | Research Methodology  | ECO(HS)-RBCRM(A)  | Research Methodology  |
| ECO (HS) DSE (A)<br>OR<br>ECO (HS) DSE (B)           | Economics of Population<br>OR<br>Labour Economics                                       | ECO (HS)RBCDST(A)   | Dissertation  |
| MDC 7  | Statistics-offered by Deptt of Statistics<br>OR<br>Mathematics–offered by Dept of Maths | MDC 7   | Statistics-offered by Deptt of Statistics<br>OR<br>Mathematics–offered by Dept of Maths |

|   |   |   |  |
|---|---|---|--|
| <b>Semester-VIII<br/>For a Degree of B.A. (Hons.)</b> |   | <b>Semester-VIII<br/>For a Degree of B.A. (Hons.) with Research@</b>                  |  |
| ECO (HS)DSC 24  | Advanced Public Finance   | ECO (HS) DSC 24   | Advanced Public Finance  |
| ECO (HS) DSC 25                                       | Environmental Economics   | ECO (HS)RBCRM(B)  | Research Publication and Ethics  |
| ECO (HS) SEC 26                                       | National Income Accounting  | ECO (HS) DSE (C) OR<br>ECO (HS) DSE (D) OR<br>ECO (HS) DSE (E) OR<br>ECO (HS) DSE (F) | Economics of Money and Banking OR<br>Operation Research OR<br>Environment Economics OR<br>National Income Accounting |
| ECO(HS)-RBCRM(B)                                      | Research Publication and Ethics   | ECO(HS)RBCDST(BS)   | Dissertation   |
| ECO (HS) DSE (C)<br>OR<br>ECO (HS) DSE (D)            | Economics of Money and Banking<br>OR<br>Health Economics                                | MDC 8   | Statistics-offered by Deptt of Statistics<br>OR<br>Mathematics–offered by Dept of Maths                              |
| MDC 8   | Statistics-offered by Deptt of Statistics<br>OR<br>Mathematics–offered by Dept of Maths |   |  |

@BA (Hons) 4<sup>th</sup> year (7<sup>th</sup> and 8<sup>th</sup> Semester) with Research shall be available only to the students who score 75% marks in the first three years. A total of only 10 seats are being offered in the academic session 2026-2027.

**NATIONAL EDUCATION POLICY (NEP) 2020 BASED TEMPLATE TO AWARD M.A./M.A. WITH RESEARCH IN ECONOMICS  
TWO YEAR DEGREE for M.A.-I w.e.f. 2026-27**

|                                      |                            |  |                            |
|--------------------------------------|----------------------------|--|----------------------------|
| <b>SEMESTER-I<br/>M.A. Economics</b> |                            | <b>SEMESTER-I<br/>M.A. Economics with Research</b> |                            |
| MAECODSC 101                         | Advanced Microeconomics –I | MAECODSC 101                                       | Advanced Microeconomics –I |

|   |  |                      |  |
|---|--|----------------------|--|
| MAECODSC 102  | Advanced Macroeconomics – I                      | MAECODSC 102         | Advanced Macroeconomics – I                      |
| MAECODSC 103  | Advanced Quantitative methods for Economics-I    | MAECODSC 103         | Advanced Quantitative methods for Economics I    |
| MAECODSC 104  | International Trade and Trading systems          | MAECODSC 104         | International Trade and Trading systems          |
| MAECODSC 105*   | Any paper from Appendix Table 1                  | MAECODSC 105*        | Any paper from Appendix Table 1                  |
| <b>SEMESTER-II</b>  |  | <b>SEMESTER-II</b>   |  |
| MAECODSC 201  | Advanced Microeconomics –II                      | MAECODSC 201         | Advanced Microeconomics –II                      |
| MAECODSC 202  | Advanced Macroeconomics – II                     | MAECODSC 202         | Advanced Macroeconomics – II                     |
| MAECODSC 203  | Advanced Quantitative methods for Economics-II   | MAECODSC 203         | Advanced Quantitative methods for Economics II   |
| MAECODSC 204  | Advanced Public Finance                          | MAECODSC 204         | Advanced Public Finance                          |
| MAECODSC 205*   | Any paper from Appendix Table 2                  | MAECODSC 205*        | Any paper from Appendix Table 2                  |
| The student successfully securing 40 credits will be awarded a Post Graduate Diploma in Economics |  |                      |  |
| <b>SEMESTER-III</b>   |  | <b>SEMESTER-III</b>  |  |
| MAECORBC-RM-301 (A)   | Research Methodology                             | MAECORBC-RM-301 (A)  | Research Methodology                             |
| MAECODSC-302  | Economics of Growth, Development and Planning I  | MAECODSC-302         | Economics of Growth, Development and Planning I  |
| MAECODSC-303  | Indian Economy-I                                 | MAECODSC-303         | Indian Economy-I                                 |
| MAECODSE-304 (*)  | Any two papers from Appendix Table 3             | MAECODSE-304 (*)     | Any two papers from Appendix Table 3             |
|   |  | MAECORBC-DST-305(P1) | Dissertation                                     |
| <b>SEMESTER-II</b>  |  | <b>SEMESTER-II</b>   |  |
| MAECORBC-RM-401 (A)   | Research Publications an Ethics                  | MAECORBC-RM-401 (A)  | Research Publications an Ethics                  |
| MAECODSC-402  | Economics of Growth, Development and Planning II | MAECODSC-402         | Economics of Growth, Development and Planning II |
| MAECODSC/DSE-403  | Indian Economy II                                | MAECODSC/DSE-403     | Any one paper from Appendix Table 4              |
| MAECODSE-404 (*)  | Any two papers from appendix Table 4             | MAECODSE-404 (*)     | Dissertation #                                   |
| The student successfully securing 80 credits will be awarded MA / MA with Research in Economics   |  |                      |  |

|                          |   |
|--------------------------|---|
| <b>Appendix Table -1</b> |   |
| MAECODSE 105 (A)         | Fundamental Issues in Political Economy |
| MAECODSE 105 (B)         | Labour Economics                        |
| MAECODSE 105 (c)         | Optimisation Technique and Game Theory  |
| <b>Appendix Table -2</b> |   |
| MAECODSE 205 (A)         | Advance issues in Political Economy     |
| MAECODSE 205 (B)         | Environmental Economics                 |
| MAECODSE 205 (c)         | Economics of Money and Banking          |
| <b>Appendix Table -3</b> |   |
| MAECODSE 304 (A)         | Econometrics I                          |
| MAECODSE 304 (B)         | Economics of Agriculture –I             |
| MAECODSE 304 (C)         | Economics of Industry-I                 |
| MAECODSE-304 (D)         | Mathematical Economics-I                |
| <b>Appendix Table -4</b> |   |
| MAECODSC/DSE-403         | Indian Economy-II**                     |
| MAECODSE-404 (A)         | Econometrics-II                         |
| MAECODSE-404 (B)         | Economics of Agriculture-II             |
| MAECODSE-404 (C)         | Economics of Industry-II                |
| MAECODSE-404 (D)         | Mathematical Economics-II               |

**Notes:-**

1. For admission to MA (2 year) with Research, students must have secured more than 75% marks in their Undergraduate degree whether under NEP or Non-NEP
2. Number of seats for MA with Research will be decided on the basis of available faculty.
3. \*Represents the course code for the chosen course from the appendix tables.
4. \*\*Indian Economy-II will be offered as Discipline Specific Elective only to M.A. Economics with Research students. For M.A. Economics, it will be a core paper.
5. # Evaluation as per Regulations for Awarding National Education Policy-2020 Compliant M.A. with Research by the Panjab University, Chandigarh.
6. P<sub>1</sub> and P<sub>2</sub> indicate part I and II of dissertation, which will continue in both.

7. The students may opt for Agriculture-II / Economics of Industry-II/ Econometrics-II/ Mathematical Economics-II in Even Semester only if they have opted for Economics of Agriculture-I/ Economics of Industry-I/ Econometrics-I/ Mathematical Economics-I/etc. in an odd semester.

### M.A. (Economics)

| Semester-III   |  | Semester-IV                           |  |
|--|--|---------------------------------------|--|
| There will be two compulsory papers:   |  | There will be two compulsory papers : |  |
| 301  | Economics of Growth and Development-I        | 401                                   | Economics of Growth and Development-II       |
| 302  | Indian Economic Issues-I                     | 402                                   | Indian Economic Issues-II                    |
| 303& 304   | Any two of the following options for Papers: | 403 & 404                             | Any two of the following options for Papers: |
|  | (i) Economics of Agriculture-I               |                                       | (i) Economics of Agriculture-II              |
|  | (ii) Economics of Industry-I                 |                                       | (ii) Economics of Industry-II                |
|  | (iii) Environmental Economics                |                                       | (iii) Research Methods                       |
|  | (iv) History of Economic Thought             |                                       | (iv) Public Policy                           |
|  | (v) Econometrics-I                           |                                       | (v) Econometrics-II                          |
|  | (vi) Mathematical Economics-I                |                                       | (vi) Mathematical Economics-II               |
|  | (vii) Economics of Population                |                                       | (vii) Economics of Money and Banking         |
| Note: The students who opt for Economics of Agriculture-I/Economics of Industry-I/Econometrics-I/ Mathematical Economics-I in M.A. Semester- III will have to opt for Economics of Agriculture-II / Economics of Industry-II/Econometrics-II/Mathematical Economics-II necessary in M.A. Semester-IV. However, no one can opt for Economics of Agriculture-II/Economics of Industry-II/ Econometrics-II / Mathematical Economics-II in M.A. Semester-IV without having studied Economics of Agriculture-I/ Economics of Industry-I / Econometrics-I / Mathematical Economics-I in M.A. Semester-III. |  |                                       |  |

**THRUST AREAS:** Agricultural Economics, Industrial Economics, International Economics, Development Economics, Public Finance, Economics of Discrimination, Money and Banking, Public Policy and Applied Econometrics.

**PLACEMENTS:** The Department has a Placement Cell in place. Our students are placed in consultancies, Think Tanks, Research Institutes besides Academics and Civil Services.

**ALUMNI RELATIONS:** Department is running an Alumni Cell.

## DEPARTMENT OF GANDHIAN AND PEACE STUDIES

### ABOUT THE DEPARTMENT

The Department was established in 1965 in the building of Gandhi Bhawan. At present the teaching work is carried out in the new premises of the Department of Gandhian and Peace Studies building. The library of the Department is housed in the Gandhi Bhawan with a rich collection of more than 7070 books, and so are the research scholars' work tables. The seminars & special lectures are held in the Department's seminar room & Gandhi Bhawan auditorium. The Department started M. Phil Programme in 1978 and M.A. in Gandhian and Peace Studies in 1984-85. The Major activity of the Department besides teaching, is to encourage research on various aspects of Mahatma Gandhi's Life, Philosophy, Philosophy & Work and allied fields. Our courses reflect the inter-disciplinary approach which is why they also attract many researchers from abroad. Further, a MoU was also signed between the Panjab University and Fayetteville State University, North Carolina at 1200 Murchison Road, Fayetteville, NC 28301(USA) and in that from January to April on every Tuesday/Thursday, the Department offered Global Classes via online internet through synchronous video/audio tools with active student engagement in the learning process and provision of exchange programme also from both sides of teachers and students, which was active from January 2014 to April 2016. Another MOU was signed between Gandhi Research Foundation, Jalgaon and Panjab University, Chandigarh from 17 May 2024 to 16 May 2027. Further, the Chair of His Holiness, the Dalai Lama, was established on 2<sup>nd</sup> July, 2024.

### FACULTY

| Designation | Name                           | Field of Research Specialization   |
|-------------|--------------------------------|--|
| Professors  | Manish Sharma<br>(Chairperson) | Non-violence, Peace Studies and Conflict Resolution, Life, Work and thought of Mahatma Gandhi, Research Methodology, Panchayati Raj and Rural Development                          |
|             | Ashu Pasricha                  | Gandhian Thought, Non-violence, Peace Studies and Conflict Resolution, Human Resource Development, Disaster Management, Research Methodology, Rural Development and Panchayati Raj |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course                  | Seats                          | Duration | Eligibility*   | Admission Criteria  |
|-------------------------|--------------------------------|----------|--|---|
| M.A. / MA with Research | 40+4 NRI + 10 Foreign National | 2 Years  | <b>For Non NEP courses</b><br>Bachelor's degree in any stream with 50% marks in the aggregate <b>OR</b> Bachelor's Degree obtaining 45% marks in the subject of Gandhian Studies <b>or</b> 50% marks in the aggregate <b>OR</b> B.A. (Hons.) in the subject of Gandhian Studies or B.Sc.(Hons.) Course <b>OR</b> Master's degree examination in any other subject <b>OR</b> B.A. Pass obtaining at least 45% marks | Based on Aptitude Test (to be conducted at Departmental level)<br>Academics: 60%**<br>Aptitude Test : 40%<br>(25 Written Test + 15 Interview) |

|  |                         |           |   |  |
|--|-------------------------|-----------|---|--|
|  |                         |           | <p>in Gandhian &amp; Peace Studies, History, Political Science, Economics, Philosophy, Psychology, Public Administration, Geography, Sociology, Ancient Indian History-Culture &amp; Archeology, Women Studies, Human Rights &amp; Duties, Defence Studies, Social Work and Police Administration</p> <p><b>For NEP courses</b><br/>         Qualified examination for B.A. (Hons.) or B.A. (Hons. with/by Research)/B.A. under the framework of FYUP-based NEP-2020 being run at Panjab University or any other UGC recognized Indian/foreign University for admission to M.A. under Hons. School System/M.A. one/two years programme. The major subject of B.A. (Honours)/B.A. must be the same for which admission is sought in the M.A. one/two-year programme <b>OR</b> Passed B.A. (Hons.)/B.A. examination with 50% marks from the Panjab University under University/Board/Council or any other examination recognised by the Panjab 10+2+3 system of education of a recognised University as equivalent for admission to two years M.A. under Hons. School System/M.A. programme <b>OR</b> Passed B.A./B.A.(Hons.) examination under the Choice Based Credit System (CBCS) with 50% marks and earning 24 credits in a Generic Elective (GE)/Multi-disciplinary/minor Course (subject) in the full BA / BA (Hons) course shall also be deemed sufficient to satisfy the requirement for admission to the two year MA under Hons. School System / M.A. course in that GE/Multi-Disciplinary / minor subject.</p> |  |
| Ph.D   | Subject to availability | 3-6 years | See Ph.D Prospectus 2026  |  |
| <p>*5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates<br/> **10<sup>th</sup> class: 10%, 10+2 class: 10%, Graduation: 40% &amp; 5% P.U. Weightage on the basis of P.U. Graduates</p> |                         |           |   |  |

**TITLES OF SYLLABI:** Detailed Course Curriculum is available at <https://puchd.ac.in/syllabus.php>

### M.A. Research (One and Two years Programme)

#### Panel -A

| SEMESTER -I                    |           |                                     | SEMESTER -II                   |             |                                  |
|--------------------------------|-----------|-------------------------------------|--------------------------------|-------------|----------------------------------|
| 2 core paper                   | GPS C 1   | Life and making of Mahatma Gandhi   | 1 core paper                   | GPS C-IV    | Gandhi and Freedom Movement      |
|                                | GPS C-II  | Political Thought of Mahatma Gandhi |                                |             |                                  |
| 1 Discipline Specific Elective | GPS DSE 1 | Study of Texts                      | 1 Discipline Specific Elective | GPS DSE III | Social Thought of Mahatma Gandhi |
| 2 RBC                          | GPS RBC1  | Research Methodology                | 3 RBC                          | GPS RBC III | Research Methods                 |
|                                | GPS RBC1I | Research and Research Ethics        |                                | GPS RBC IV  | Dissertation (DST) + Viva Voce   |

#### PANEL-B

| SEMESTER -I                    |            |                                     | SEMESTER -II                     |             |                                    |
|--------------------------------|------------|-------------------------------------|----------------------------------|-------------|------------------------------------|
| 3 core paper                   | GPS C 1    | Life and making of Mahatma Gandhi   | 3 core courses of 4 credits each | GPS C-IV    | Gandhi and Freedom Movement        |
|                                | GPS C-II   | Political Thought of Mahatma Gandhi |                                  | GPS C V     | Economic Thought of Mahatma Gandhi |
|                                | GPS CIII   | Peace Studies                       |                                  | GPS C- VI   | Conflict and Conflict Resolution   |
| 2 Discipline Specific Elective | GPS DSE 1  | Study of Texts                      | 2 DSE courses of 4 credits each  | GPS DSE III | Social Thought of Mahatma Gandhi   |
|                                | GPS DSE II | Gandhi in Globalized World          |                                  | GPS DSE IV  | Gandhi and World Peace             |

| SEMESTER -III                    |          |   | SEMESTER -IV                     |         |  |
|----------------------------------|----------|---|----------------------------------|---------|--|
| 2 core courses of 4 credits each | GPS CVII | Conflict Management and Conflict Transformation | 1 core courses of 4 credits each | GPS C-X | Human Security and Disaster Management |
|                                  | GPS C-   | Legacy of Peace building :                      |                                  |         |  |

|  |            |   |  |             |                                 |
|--|------------|---|--|-------------|---------------------------------|
|  | VIII       | Mohandas Karamchand Gandhi, Martin Luther King (Jr.), Daisaku Ikeda, Abdul Ghaffar Khan |  |             |                                 |
| 1 DSE of 4 credits   | GPS DSE V  | Gandhi, Ecology and Sustainable Development   | 1 DSE of 4 credits   | GPS DSE VI  | Gandhi, Human Rights and Duties |
| 2 RBC courses of 4 credits each (1 RBC RM of 4 credits and 1 RBC DST of 4 credits) | GPS RBC II | Research and Research Ethics  | 3 RBC courses of 4 credits each (1 RBC RM of 4 credits & 1 RBC DST of 8 credits is equal to 2 courses) | GPS RBC III | Research methods                |
|  | GPS RBC I  | Research Methodology  |  | GPS RBC IV  | Dissertation & Viva Voce        |

**M.A. (One and Two years Programme)****Panel - A**

| SEMESTER - I                   |           |                                     | SEMESTER -II                   |             |                                     |
|--------------------------------|-----------|-------------------------------------|--------------------------------|-------------|-------------------------------------|
| 3 core paper                   | GPS C1    | Life and making of Mahatma Gandhi   | 3 core papers                  | GPS C-IV    | Gandhi and Freedom Movement         |
|                                | GPS CII   | Political Thought of Mahatma Gandhi |                                | GPS C V     | Economics thought of Mahatma Gandhi |
|                                | GPS CIII  | Peace Studies                       |                                | GPS C VI    | Conflict and Conflict Resolution    |
| 1 Discipline Specific Elective | GPS DSE 1 | Study of Texts                      | 1 Discipline Specific Elective | GPS DSE III | Social Thought of Mahatma Gandhi    |
| 1 RBC                          | GPS RBC1  | Research Methodology                | 1 RBC                          | GPS RBC 201 | Research and Research Ethics        |

**PANEL-B Structure of MA 2 Year Programme**

| SEMESTER -I                    |            |                                     | SEMESTER -II                    |             |                                    |
|--------------------------------|------------|-------------------------------------|---------------------------------|-------------|------------------------------------|
| 3 core paper                   | GPS C 1    | Life and making of Mahatma Gandhi   | 3 core paper of 4 credits each  | GPS C-IV    | Gandhi and Freedom Movement        |
|                                | GPS C-II   | Political Thought of Mahatma Gandhi |                                 | GPS C V     | Economic Thought of Mahatma Gandhi |
|                                | GPS CIII   | Peace Studies                       |                                 | GPS C- VI   | Conflict and Conflict Resolution   |
| 2 Discipline Specific Elective | GPS DSE 1  | Study of Texts                      | 2 DSE courses of 4 credits each | GPS DSE III | Social Thought of Mahatma Gandhi   |
|                                | GPS DSE II | Gandhi in Globalized World          |                                 | GPS DSE IV  | Gandhi and World Peace             |

| SEMESTER -III  |             |  | SEMESTER -IV   |            |   |
|--|-------------|--|--|------------|---|
| 3 core paper of 4 credits each                         | GPS C VII   | Conflict Management and Conflict Transformation  | 3 core paper of 4 credits each                         | GPS C-X    | Human Security and Disaster Management              |
|  | GPS C- VIII | Legacy of Peace Building : Mohandas Karamchand Gandhi, Martin Luther King (Jr.), Daisaku Ikeda, Adbul Ghaffar Khan |  | GPS C XI   | Social work and Social Reforms                      |
|  | GPS C IX    | Gandhi and Environmental Movements   |  | GPS C- XII | Gandhi, Rural Development & Panchayati Raj in India |
| 1 DSE of 4 credits                                     | GPS DSE V   | Gandhi, Ecology and Sustainable Development  | 1 DSE of 4 credits                                     | GPS DSE VI | Gandhi, Human Rights and Duties                     |
| 1 RBC course of 4 credits each (1 RBC RM of 4 credits) | GPS RBC I   | Research Methodology   | 1 RBC course of 4 credits each (1 RBC RM of 4 credits) | GPS RBC IV | Dissertation & Viva Voce                            |

**THRUST AREAS:** Life and Work of Mahatma Gandhi, Socio-economic and Political Thought of Mahatma Gandhi, Sustainable Development, Peace Studies, Conflict Resolution, Rural Development, Panchayati Raj, Freedom Movement, Human Security, Social Work, Research Methodology, Political Thinkers, International Relations and Organizations, Women's Empowerment and Disaster Management.

## DEPARTMENT OF GEOGRAPHY

### ABOUT THE DEPARTMENT

Established in 1960, the Department has the distinction of running three mutually supportive post-graduate courses in Geography, Geoinformatics and Disaster Management. It holds eminence as a Centre of quality teaching, research and training. Supervision up to the level of Ph.D. is also offered. In recognition of its regular outstanding accomplishments over the years, the Department was conferred the status of Centre of Advanced Study by the University Grant Commission in 2009. It is the Headquarter of the Association of Population Geographers of India. It publishes a journal, Population Geography, the first and only one on the theme in the country. The Department has a well-equipped and updated Library and state-of-the-art Computer labs supporting GIS software. Simultaneously with fieldwork being its forte students are encouraged to learn in the field for which regular field trips are organised. Internship at national level institutes provides opportunity to the students to acquire practical knowledge and hands-on training. The Department has fostered a deep interaction of its faculty and scholars with organizations like Survey of India, Dehradun NRSC Hyderabad, Census of India, IIRS, Dehradun and ICSSR, New Delhi. It routinely organizes UGC sponsored National Seminars and Refresher Courses in Geography for College/University Teachers. Professionalism is a part of overall learning here.

### FACULTY

| Designation         | Name  | Field of Research Specialization   |
|---------------------|---|--|
| Professors          | Krishna Mohan                                   | Regional Development with Special Focus on Backward Areas, Disaster Management, Remote Sensing & Geographic Information System   |
|                     | Ravinder Kaur<br>Simrit Kahlon                  | Regional Development, Urban-Rural Relations, Policy Studies<br>Urban Geography, Population Geography, Cultural Geography, Remote Sensing & Geographic Information System |
|                     | Gaurav Kalotra<br>Navneet Kaur<br>(Chairperson) | Population Geography, Remote Sensing & Geographic Information System<br>Agriculture Geography, Horticulture & Water Resources.   |
| Assistant Professor | Vishwa Bandhu Singh                             | Disaster Studies, Climate Change, Mountain Environments, Remote Sensing & Geographic Information System  |

### COURSES OFFERED (SEMESTER SYSTEM):

| Course                         | Seats   | Duration  | Eligibility*   | Admission Criteria  |
|--------------------------------|---|-----------|--|---|
| M.A. / M.A. with Research      | 51+7 NRI + 13 Foreign National                                  | 2 years   | Passed one of the following examinations from a recognized University:<br>Bachelor's Degree with at least 50% marks in the aggregate AND PASSED Geography in the B.A./B.Sc. Examination obtaining at least 45% marks OR Post-Graduate Diploma in Cartography with at least second division.  | Based on PU-CET (PG)<br>Academic:50%<br>PU-CET(PG):50%  |
| Masters in Geoinformatics      | 25+3NRI+3 (Sponsored by Govt. / Institute) + 6 Foreign National | 2 years   | Bachelor's Degree with Geography / Geology / Geophysics / Mathematics / Physics / Botany / Environment Science / Computer Science / Urban Planning / Regional Planning / B.Tech./ B.C.A/B.Sc./B.E./B.Arch/M.E. / M.Arch/B.Sc. in Agriculture /M.Sc. in Agriculture OR Master's Degree in Geography / Geology / Geophysics / Mathematics / Physics / Botany / Environment Science/ Computer Science / Computer Application / Urban Planning / Regional Planning with at least 50% marks in aggregate. | Based on PU-CET (PG)<br>Academic:50%**<br>PU-CET(PG): 50%<br>Sponsored candidates by Govt. / Institutes are exempted from Entrance Test |
| Masters in Disaster Management | 25+3NRI+3 (Sponsored by Govt./ Institute) +6 Foreign National   | 2 years   | Graduation in any discipline with at least 50% marks in aggregate from Panjab University or from any other University recognized by the Panjab University as equivalent thereto.   | Based on PU-CET (PG)<br>Academic:50%<br>PU-CET(PG):50%<br>Sponsored candidates by Govt. / Institutes are exempted from Entrance Test    |
| Ph.D.                          | Subject to availability   | 3-6 years | See Ph.D Prospectus 2026   |   |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates.

\*\*BA/BSc./M.A./M.Sc. Geography students will be given additional weightage of 15% of the academic score at Bachelor's level.

Note : MA Research option shall be available to candidates having 75% marks in their qualifying degree.

**TITLE OF SYLLABI:** Detailed course Curriculum is available at [www.puchd.ac.in/syllabus.php](http://www.puchd.ac.in/syllabus.php)

### MA Geography (Two years)

| Semester-I |  | Semester-II |  |
|------------|--|-------------|--|
| GEOG 101   | Evolution of Geographic Thought        | GEOG 201    | Geography of India                       |
| GEOG 102   | Geomorphology                          | GEOG 202    | Climatology                              |
| GEOG 103   | Geomorphological Technique (Practical) | GEOG 203    | Climate and Weather Analysis (Practical) |
| GEOG 104   | Cartography                            | GEOG 204    | Fundamentals of Remote Sensing           |

|                     |   |                    |  |
|---------------------|---|--------------------|--|
| GEOG 105            | Cartographic Techniques and Visualization (Practical)   | GEOG 205           | Digital Image Processing (Practical)   |
| GEOG 106            | Any one of the following<br>i) Geography and Ecosystems<br>ii) Population Geography   | GEOG 206           | Any one of the following:<br>i) Agriculture Geography<br>ii) Hazards and Disasters   |
| GEOG 107            | Any one of the following<br>i) Cultural Geography<br>ii) Electoral Geography  | GEOG 207           | Any one of the following:<br>iii) Agriculture Geography<br>iv) Urban Geography   |
| <b>Semester-III</b> |   | <b>Semester-IV</b> |  |
| GEOG 301            | Regional Planning   | GEOG 401           | Quantitative Methods   |
| GEOG 302            | Fundamentals of GIS and GNSS  | GEOG 402           | Spatial Analysis in Geography (Practical)  |
| GEOG 303            | GIS Tools and Techniques (Practical)  | GEOG 403           | Qualitative Research Methods   |
| GEOG 304            | Research Methodology in Geography   | GEOG 404           | Any one of the following<br>Climate change and Earth System<br>Geography of Water Resources<br>Migration Geography<br>Social Geography |
| GEOG 305            | Research Tools and Techniques (Practical)   | GEOG 405           | Dissertation (Fieldwork Based Research)  |
| GEOG 306            | Any one of the following<br>i) Biogeography<br>ii) Population Development and Planning<br>iii) Regional Development and Planning in India<br>iv) Special Themes in Agricultural Geography | GEOG 406           | Contemporary Human Geography   |
| GEOG 307            | GNSS and Surveying (Practical)  |                    |  |
| GEOG 308            | Geographic Thought - A Critical Introduction  |                    |  |

### MA Geography with Research (Two years)

| <b>Semester-I</b>   |   | <b>Semester-II</b> |  |
|---------------------|---|--------------------|--|
| GEOG 101            | Evolution of Geographic Thought   | GEOG 201           | Geography of India   |
| GEOG 102            | Geomorphology   | GEOG 202           | Climatology  |
| GEOG 103            | Geomorphological Technique (Practical)  | GEOG 203           | Climate and Weather Analysis (Practical)   |
| GEOG 104            | Cartography   | GEOG 204           | Fundamentals of Remote Sensing   |
| GEOG 105            | Cartographic Techniques and Visualization (Practical)   | GEOG 205           | Digital Image Processing (Practical)   |
| GEOG 106            | Any one of the following<br>i) Geography and Ecosystems<br>ii) Population Geography   | GEOG 206           | Any one of the following:<br>i) Agriculture Geography<br>ii) Hazards and Disasters   |
| GEOG 107            | Any one of the following<br>i) Cultural Geography<br>ii) Electoral Geography  | GEOG 207           | Any one of the following:<br>i) Agriculture Geography<br>ii) Urban Geography   |
| <b>Semester-III</b> |   | <b>Semester-IV</b> |  |
| GEOG 301            | Regional Planning   | GEOG 401           | Quantitative Methods   |
| GEOG 302            | Fundamentals of GIS and GNSS  | GEOG 402           | Spatial Analysis in Geography (Practical)  |
| GEOG 303            | GIS Tools and Techniques (Practical)  | GEOG 403           | Qualitative Research Methods   |
| GEOG 304            | Research Methodology in Geography   | GEOG 404           | Any one of the following<br>i) Climate change and Earth System<br>ii) Geography of Water Resources<br>iii) Migration Geography<br>iv) Social Geography |
| GEOG 305            | Research Tools and Techniques (Practical)   | GEOG 405           | Dissertation (Mixed method Based Research)   |
| GEOG 306            | Any one of the following<br>i) Biogeography<br>ii) Population Development and Planning<br>iii) Regional Development and Planning in India<br>iv) Special Themes in Agricultural Geography |                    |  |
| GEOG 307            | Dissertation (Fieldwork Based Research)   |                    |  |

### MA Geography (One year)

| <b>Semester-I</b> |                                      | <b>Semester-II</b> |   |
|-------------------|--------------------------------------|--------------------|---|
| GEOG 301          | Regional Planning                    | GEOG 401           | Quantitative methods                      |
| GEOG 302          | Fundamentals of GIS and GNSS         | GEOG 402           | Spatial Analysis in Geography (Practical) |
| GEOG 303          | GIS tools and Techniques (Practical) | GEOG 403           | Qualitative Research Methods              |
| GEOG 304          | Research Methodology in Geography    | GEOG 404           | Any one of the following:                 |

|          |   |          |  |
|----------|---|----------|--|
|          |   |          | i) Climate change and Earth System<br>ii) Geography of water resources<br>iii) Migration Geography<br>iv) Social Geography |
| GEOG 305 | Research Tools and Techniques (Practical)   | GEOG 405 | Dissertation (Fieldwork Based Research)  |
| GEOG 306 | Any one of the following<br>i) Biogeography<br>ii) Population Development and Planning<br>iii) Regional Development and Planning in India<br>iv) Special themes in Agricultural Geography | GEOG 406 | Contemporary Human Geography   |
| GEOG 307 | GNSS and Surveying (Practical)  |          |  |
| GEOG 308 | Geographic Thought – A critical introduction  |          |  |

### MA Geography with Research (One year)

| Semester-I |   | Semester-II |   |
|------------|---|-------------|---|
| GEOG 301   | Regional Planning   | GEOG 401    | Quantitative methods  |
| GEOG 302   | Fundamentals of GIS and GNSS  | GEOG 402    | Spatial Analysis in Geography (Practical)   |
| GEOG 303   | GIS tools and Techniques (Practical)  | GEOG 403    | Qualitative Research Methods  |
| GEOG 304   | Research Methodology in Geography   | GEOG 404    | Any one of the following:<br>i) Climate change and Earth System<br>ii) Geography of water resources<br>iii) Migration Geography<br>iv) Social Geography |
| GEOG 305   | Research Tools and Techniques (Practical)   | GEOG 405    | Dissertation (Mixed Method based Research)  |
| GEOG 306   | Any one of the following<br>i) Biogeography<br>ii) Population Development and Planning<br>iii) Regional Development and Planning in India<br>iv) Special themes in Agricultural Geography |             |   |
| GEOG 307   | Dissertation (Fieldwork Based Research)   |             |   |

### Masters in Disaster Management

| Semester I   |  | Semester II |   |
|--------------|--|-------------|---|
| DM 101       | Foundations of Disaster Management             | DM 201      | Disaster Management Mechanism in India  |
| DM 102       | Introduction to Hazards and Disasters          | DM 202      | Global Initiatives for DRR and Climate Resilience   |
| DM 103       | Climate Change and Development Interface       | DM 203      | Fundamentals of Geoinformatics  |
| DM 104       | Hazards and Disasters in India                 | DM 204      | Research Methodology in Disaster Studies  |
| DM 105       | Hazard, Vulnerability and Risk Assessment      | DM 205      | Research Tools and Techniques   |
| DM 106       | Mapping Disasters in India                     | DM 206      | Disaster Preparedness and Capacity Building   |
| DM 107       | Disaster Emergency Management Skills           | DM 207      | Geospatial Tools and Techniques   |
| DM 108       | Statistical Analysis                           | DM 208      | Field Work based Activity   |
| Semester-III |  | Semester-IV |   |
| DM 301       | Urban Disasters and Risk Reduction             | DM 401      | Dissertation<br>1. Formulation of Research Proposal<br>2. Mid Term appraisal<br>3. Pre-submission Presentation<br>4. Dissertation Evaluation<br>5. Final Presentation<br>6. Viva Voce |
| DM 302       | Incident Response System                       |             |   |
| DM 303       | Community Based Disaster Risk Management       |             |   |
| DM 304       | Geoinformatics for Disaster Studies            |             |   |
| DM 305       | Qualitative Research Methods                   |             |   |
| DM 306       | Disaster Awareness and Knowledge Dissemination |             |   |
| DM 307       | Geoinformatics for Disaster Management         |             |   |
| DM 308       | Internship and Internship Report               |             |   |

### Masters in Geoinformatics

| Semester-I |                                      | Semester-II |   |
|------------|--------------------------------------|-------------|---|
| GI 101     | Fundamentals of Remote Sensing       | GI 201      | Introduction to Cartography               |
| GI 102     | Geographic Information System        | GI 202      | Spatial Statistics and Analysis           |
| GI 103     | Basis of GNSS and Surveying          | GI 203      | Advances in Digital Image Processing      |
| GI 104     | Fundamentals of Computer Programming | GI 204      | Fundamentals of Photogrammetry            |
| GI 105     | Introduction to Image Processing     | GI 205      | Cartographic Techniques and Visualization |
| GI 106     | GIS Software and Database Management | GI 206      | Spatial Analysis Tools and Techniques     |
| GI 107     | GNSS and Total Station Survey        | GI 207      | Digital Image Processing Techniques       |
| GI 108     | Open Source GIS                      | GI 208      | Photogrammetry and drone Technology       |
| GI 109     | JavaScript and SQL                   | GI 209      | Programming in Python and R               |

|                     |  |                    |   |
|---------------------|--|--------------------|---|
| GI 110              | Statistical Techniques and Analysis                      | GI 210             | Web GIS   |
| <b>Semester-III</b> |  | <b>Semester-IV</b> |   |
| GI 301              | Geoinformatics for Geosciences                           | GI 401             | Dissertation<br>1. Formulation of Research Proposal<br>2. Mid Term appraisal<br>3. Pre-submission Presentation<br>4. Dissertation Evaluation<br>5. Presentation<br>6. Viva Voce |
| GI 302              | Geoinformatics for Disaster Studies                      |                    |   |
| GI 303              | Geoinformatics for Urban and Regional Planning           |                    |   |
| GI 304              | Research Methodology                                     |                    |   |
| GI 305              | Research Report Writing                                  |                    |   |
| GI 306              | Geomorphologic, Hydrological and Environmental Modelling |                    |   |
| GI 307              | Disaster Risk and Climate Change Modeling                |                    |   |
| GI 308              | Geoinformatics for Urban Studies                         |                    |   |
| GI 309              | Internship and Internship Report (Training / Field Work) |                    |   |

**THRUST AREAS:** Major thrust areas include: Population Geography, Settlement Geography, Agricultural Geography, Geography & Ecosystems, Remote Sensing and GIS application, Regional Development and Disaster Management.

**PLACEMENTS:** The Department runs placement drives for the placement of students in Coordination with the University Placement Cell.

**ALUMNI RELATIONS:** The Department organizes interactive sessions of students with our Alumni.

## DEPARTMENT OF GURU NANAK SIKH STUDIES

### ABOUT THE DEPARTMENT

The Department of Guru Nanak Sikh Studies was initiated in 1970 in commemoration of the Birth-Quincentenary of Sri Guru Nanak Dev Ji. Panjab University was the first University to establish such a Department which is focused on the study and research of the various aspects of history, philosophy, culture, literature and religious thought of the Sikh religion in context of the other Indian religions, in general and the life, works and teachings of Guru Nanak Dev Ji in particular. Presently, the Department is housed on the 1<sup>st</sup> floor of the aesthetically built building named 'Guru Tegh Bahadur Bhawan', having spacious edifice, well equipped infrastructure including a Reference library with source material on Sikh Studies and Comparative Study of Religions, a seminar hall for organizing Conferences, Seminars, Special/Extension Lectures, workshops and other activities. A separate section of the building has been earmarked at the top floor where the rare and old manuscripts of Guru Granth Sahib and Dasam Granth are placed with required eternal regards and Sikh Maryada.

The department is also running a Post Graduate teaching programme in the subject of Comparative Study of Religion since 2016. Consequently, besides having a long tradition of organizing International/National Seminars, Conferences, Workshops and Special Lecture series on Sikh studies, the department has further started to hold various programs on the key issues related with the Indian Knowledge tradition and systematic study of world religions. A Refereed Research Journal entitled 'Punjab Journal of Sikh Studies' is also published annually by the department to boost the research activities in the region. The journal remains available for readers from the Department as well as from Publication Bureau of Panjab University, Chandigarh on a very reasonable price. No. of such another academic and cultural activities are a routine feature of the Department which are being organized in association with other Departments of the University or another Institutions. Educational tours of the Students and the researchers for visiting the historical and religious places across India are arranged time to time. This kind of proactive and research friendly atmosphere of the Department always attracts good students and researchers to be a part of it. Currently, thirteen researchers are pursuing their Ph.D programme in the Department from which four are availing J.R.F. (U.G.C Fellowship) and University merit scholarship. Around eighty research scholars have already got Ph. D degrees and are settled in the various academic institutions and research centers. Some of our alumni are well known personalities and have earned a good name in the different fields in India and abroad.

### FACULTY

| Designation | Name   | Field of Research Specialization  |
|-------------|--|---|
| Professors  | Dean of University Instruction<br><b>(Chairperson) (Additional Charge)</b><br>Gurpal Singh<br><b>(Academic Incharge)</b> | Contemporary Critical theory, Linguistics, medieval Punjabi Literature and Indian Knowledge tradition |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course  | Seats         | Duration | Eligibility*  | Admission Criteria |
|---|---------------|----------|---|--------------------|
| M.A.<br>(Comparative Study of Religion) / with research | 25 +3NRI+6 FN | 2 Years  | (i) Qualified examination for B.A. (Hons.) or B.A. (Hons. with/by Research) with 50% marks under the NEP-2020-based FYUP framework being run by the Panjab University or any other UGC recognized Indian/foreign University in the subject of History, Religious Study, Religious and Sikh Study, Comparative Study of Religion, Sociology, Modern Indian Languages for admission to M.A./M. A (Research) one-year programme. However, the M.A. (Research) option shall be available to candidates as per the decision of Advisory Committee OR<br>(ii) Qualified examination for B.A./B.Sc. with 50% marks under the NEP-2020-based FYUP framework being run at Panjab | Based on merit     |

|      |                         |           |   |  |
|------|-------------------------|-----------|---|--|
|      |                         |           | <p>University or any other UGC recognized Indian / foreign University in the subject of History, Religious Study, Religious and Sikh Study, Comparative Study of Religion, Sociology, Modern Indian Languages for admission to M.A./M. A (Research) Two-year programme. However, the M.A. (Research) option shall be available to candidates as per the decision of Advisory Committee OR</p> <p>(iii) Passed a three-year B.A. (Hons.)/B.A./B.Sc. examination with 50% marks from the Panjab University under the 10+2+3 system of education of a recognized University/Board/Council or any other examination recognized by the Panjab University in the subject of History, Religious Study, Religious and Sikh Study, Comparative Study of Religion, Sociology, Modern Indian Languages as equivalent for admission to a two-year M.A./M. A (Research) programme. However, the M.A. (Research) option shall be available to candidates as per the decision of Advisory Committee OR</p> <p>(iv) Passed B.A./B.A.(Hons.) examination under the Choice Based Credit System (CBCS) with 50% marks in the subject of History, Religious Study, Religious and Sikh Study, Comparative Study of Religion, Sociology, Modern Indian Languages and earning at least 24 credits in a Generic Elective (GE)/Multi-disciplinary/minor Course (subject) in the B.A./B.A. (Hons.) Course shall also be deemed sufficient to satisfy a requirement for admission to the two-year M.A./M. A (Research) course in that GE/Multi-disciplinary/minor subject. In case the candidate falls short of 24 credits, he/she may appear for additional Courses in the subject at the UG level to qualify for the 24 credits requirements OR</p> <p>(v) The candidate having a One Year Post-Graduate Diploma in the subject shall also be eligible for a one-year M.A./M. A (Research) programme subject to the condition of having attained a minimum of 24 credits in the same subject in his/her B.A.(Hons.) with research/B.A.(Hons.)/B.A. degree. However, the M.A (Research) option shall be available to candidates as per the decision of Advisory Committee.</p> <p><b>Note:</b> Earning at least 24 credits in a Minor/Multi-disciplinary Course (subject) in the B.A./B.A. (Hons.) programme shall be deemed sufficient to satisfy a requirement for admission to the two-year M.A./M. A (Research) course in that Minor/Multi-disciplinary subject. In case the candidate falls short of 24 credits, he/she may appear for additional courses in the subject at the UG level to qualify for the 24 credits requirement.</p> <p><b>Note:</b> The one-year M.A./M. A (Research) programme shall be available only to students who have opted for either Hons. with Research/Hons. of the same subject at undergraduate level or having a Post-Graduate Diploma as per clause 4.1(v).</p> |  |
| Ph.D | Subject to availability | 3-6 Years | See Ph.D Prospectus 2026  |  |

\*5% concession is admissible marks to SC/ST/BC/PWD candidates.

**TITLE OF SYLLABI:** Detailed syllabi available at <http://puchd.ac.in/syllabus.php>

### M.A. COMPARATIVE STUDY OF RELIGION

| SEMESTER-I   |   | SEMESTER-II |                                    |
|--------------|---|-------------|------------------------------------|
| Paper-1      | Study of Religion I (SOR-01)                        | Paper-5     | Study of Religion II (SOR-05)      |
| Paper-2      | Schools Of Hindu Religious Philosophy I (SHRP-02)   | Paper-6     | Hinduism II (HIN-06)               |
| Paper-3      | Bhakti Tradition (BT-03)                            | Paper-7     | Buddhism (BUD-07)                  |
| Paper-4      | Sikh Religion I (SR -04)                            | Paper-8     | Study of Sikh Religion II (SSR-08) |
| SEMESTER-III |   | SEMESTER-IV |                                    |
| Paper-9      | Philosophy of Religion-III (POR-09)                 | Paper-13    | Hermeneutics of Religion (HR-13)   |
| Paper-10     | Jainism (JAN-10)                                    | Paper-14    | Christianity (CHR-14)              |
| Paper-11     | Islam & Sufism (INS-11)                             | Paper-15    | Study of Sikh Religion IV (SSR-15) |
| Paper-12     | Study of Sikh Scripture and Literature III (SSL-12) | Paper-16    | Religion of Modern India (RMI-16)  |

**THRUST AREAS:**

- To put in order a study and research to evaluate various aspects of life, works and teachings of Guru Nanak Dev Ji and other gurus vis-à-vis *Banikars* of Guru Granth Sahib.
- To guide research in the field of Sikh studies along with the Comparative Study of Religion in the inter-disciplinary context.
- Study of emerging areas of the subjects such as Philosophy, Religion, History, Literature, Language, Social sciences, Management etc. associated with the discipline of religious studies.
- Focusing on the study of Sikh scriptures, history, literature and art.
- Exploring the potential research areas in the study of Sikh/ Punjabi Diaspora.
- Study and research in the different field with multidisciplinary approaches for religious studies.
- Teaching the religions of India as well as of world.
- To study of the phenomenon of interfaith and multi-culturalism.

## DEPARTMENT OF HISTORY

### ABOUT THE DEPARTMENT

The Department offers M.A., and Ph.D. Courses. Research opportunities are available in following streams viz. Ancient, Medieval, Modern and Contemporary History. Special focus is on Punjab History. The Department has organized National Seminars, Symposia, Conferences, Refresher Courses, Workshops and Special Lectures on important aspects of Indian History from time to time. The Hari Ram Gupta Memorial Lecture is organized annually with a focus on the North Western region. The faculty has been actively engaged in Research Projects funded by UGC, ICHR, ICSSR and National Commission for Women, New Delhi and has published over 80 books and 500 Monographs/Research Papers. The faculty also delivers extension lectures and remains in contact with the affiliated colleges. Students and Researchers of the Department are actively involved in research activities and organise lectures/seminars through student bodies, History Society (M.A) researchers Society (M.Phil/Ph.D).

### FACULTY

| Designation          | Name                          | Field of Research Specialization  |
|----------------------|-------------------------------|---|
| Professor Emeritus   | Indu Banga                    | Modern and Medieval Indian History with special focus on Punjab   |
| Professors           | Kamlesh Mohan                 | Modern Indian History including Punjab History  |
|                      | Anju Suri                     | Modern Indian History with special focus on political, social, economic history, British Paramountcy and Princely States and History of Modern Punjab |
| Associate Professor  | Priyatosh Sharma              | Medieval Indian History   |
|                      | Jasbir Singh<br>(Chairperson) | Modern Punjab, History, Culture and Literature  |
| Assistant Professors | Ashish Kumar                  | Political & Religio-Cultural History of Ancient India   |
|                      | Manraj Singh                  | Modern Indian History including Punjab History  |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course                  | Seats                        | Duration | Eligibility*  | Admission Criteria  |
|-------------------------|------------------------------|----------|---|---|
| M.A. / MA with Research | 65+7 NRI+16 Foreign National | 2 years  | A person who qualifies for one of the following criteria shall be eligible to join the M.A. Res/M.A. two years programme:<br>(i) Qualified examination for B.A. under the NEP-2020-based FYUP framework being run at Panjab University or any other UGC recognized Indian/foreign University for admission to M.A./M.A.Res. two-year programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree <b>OR</b><br>(ii) Passed a three-year B.A. (Hons.)/B.A. examination with 50% marks from the Panjab University under the 10+2+3 system of education of a recognised University Board/Council or any other examination recognised by the Panjab University University as equivalent for admission to two-years M.A.Res./M.A. programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree <b>OR</b><br>(iii) Passed B.A/BA (Hons) examination under the Choice Based Credit System (CBCS) with 50% marks and earning at least 24 credits in a Generic Elective (GE)/Multi-disciplinary/minor Course (subject) in the B.A./B.A. (Hons.) Course shall also be deemed sufficient to satisfy a requirement for admission to the two-year M.A.Res/M.A. course in that GE/Multi-disciplinary/minor subject. In case the candidate falls short of 24 credits, he/she may | <ul style="list-style-type: none"> <li>➤ The candidates should have passed the PU-CET (PG) conducted by Panjab University, Chandigarh. The merit list will be prepared considering the marks obtained in the Entrance Test and the Qualifying Examination as per the following criteria:<br/>PU-CET (PG): 50%<br/>Qualifying Examination: 50%</li> <li>➤ Academic and other weightages if any will be based on the percentage of marks obtained by the eligible candidates in the Qualifying examination as prescribed in Section 12.1 of Handbook of Information.</li> <li>➤ The pass percentage of entrance test in history is 35% (30% in case of candidates belonging to SC/ST/BC) w.e.f. the session 2017-18.</li> </ul> |

|       |                         |           |   |  |
|-------|-------------------------|-----------|---|--|
|       |                         |           | appear for additional Courses in the subject at the UG level to qualify for the 24 credits requirements<br><b>Note:</b> Earning at least 24 credits in a Minor/Multi-disciplinary Course (subject) in the B.A./B.A. (Hons.) programme shall be deemed sufficient to satisfy a requirement for admission to the two-year M.A. Res./M.A. course in that Minor/Multi-disciplinary subject. In case the candidate falls short of 24 credits, he/she may appear for additional courses in the subject at the UG level to qualify for the 24 credits requirement. |  |
| Ph.D. | Subject to availability | 3-6 years | See Ph.D prospectus 2026  |  |

\*5% concession is admissible marks to SC/ST/BC/PWD candidates

**TITLES OF SYLLABI:** Details course curriculum is available at <http://puhcd.ac.in/syllabus.php>

**M.A. / M.A. with Research in History (Two Year Degree)**

| M.A.<br>SEMESTER-I |   | M.A. with Research<br>SEMESTER-I |   |
|--------------------|---|----------------------------------|---|
| MAHISDSC 1         | Ancient India : An Overview   | MAHISDSC 1                       | Ancient India : An Overview   |
| MAHISDSC 2         | Medieval India : Political Processes  | MAHISDSC 2                       | Medieval India : Political Processes  |
| MAHISDSC 3         | Modern India : Political Processes  | MAHISDSC 3                       | Modern India : Political Processes  |
| MAHISDSE 1         | A. Agrarian Economy of Early India<br>B. Agrarian Economy of Modern India<br>C. Evolution of Ancient Societies<br>D. History of Capitalism<br>E. Rise and Growth of Colonialism in Modern India<br>F. Religious Movement and State Formations in Northwest India upto 1200 CE   | MAHISDSE 1                       | A. Agrarian Economy of Early India<br>B. Agrarian Economy of Modern India<br>C. Evolution of Ancient Societies<br>D. History of Capitalism<br>E. Rise and Growth of Colonialism in Modern India<br>F. Religious Movement and State Formations in Northwest India upto 1200 CE   |
| MAHISDSE 2         | A. Trade and Urbanization in Early India<br>B. Industry and Trade in Modern India<br>C. Mauryan India<br>D. Urbanization in Modern India  | MAHISDSE 2                       | A. Trade and Urbanization in Early India<br>B. Industry and Trade in Modern India<br>C. Mauryan India<br>D. Urbanization in Modern India  |
| SEMESTER-II        |   | SEMESTER-II                      |   |
| MAHISDSC 4         | Peasant Movements in Modern India   | MAHISDSC 4                       | Peasant Movements in Modern India   |
| MAHISDSC 5         | Cultural History of Early India   | MAHISDSC 5                       | Cultural History of Early India   |
| MAHISDSC 6         | Society and Economy in Medieval India   | MAHISDSC 6                       | Society and Economy in Medieval India   |
| MAHISDSE 3         | A. Making of the Medieval World<br>B. India and The Ancient World (Upto c.700 CE)<br>C. China & Japan (1840-1950)<br>D. World in Twentieth Century<br>E. Radical Feminism. Race and Literary Wave.<br>F. History of USA (1820-1973)<br>G. India and Southeast Asia (upto c.1300 CE)   | MAHISDSE 3                       | A. Making of the Medieval World<br>B. Indian and The Ancient World (Upto c.700 CE)<br>C. China & Japan (1840-1950)<br>D. World in Twentieth Century<br>E. Radical Feminism. Race and Literary Wave.<br>F. History of USA (1820-1973)<br>G. India and Southeast Asia (upto c.1300 CE)  |
| MAHISDSE 4         | A. Gupta Empire<br>B. Colonial Historiography of Ancient India<br>C. Socio-Religious Reform Movements in Modern India.<br>D. Dalit Movements in Modern India.<br>E. History of Caste and Caste Politics in Modern India<br>F. Religious Movements and State Formations in Northwest India c.1200 – 1850 CE<br>G. Nomadic Empires in Northwest India c. 1000 – c.1600<br>H. Domestication and Gender in Medieval Punjabi Devotional Literature<br>I. Agrarian Economy of Colonial Punjab | MAHISDSE 4                       | A. Gupta Empire<br>B. Colonial Historiography of Ancient India<br>C. Socio-Religious Reform Movements in Modern India.<br>D. Dalit Movements in Modern India.<br>E. History of Caste and Caste Politics in Modern India<br>F. Religious Movements and State Formations in Northwest India c.1200 – 1850 CE<br>G. Nomadic Empires in Northwest India c. 1000 – c.1600<br>H. Domestication and Gender in Medieval Punjabi Devotional Literature<br>I. Agrarian Economy of Colonial Punjab |
| SEMESTER-III       |   | SEMESTER-III                     |   |
| MAHISDSC 7         | Sacred Geography of Punjab  | MAHISDSC 7                       | Sacred Geography of Punjab  |
| MAHISDSC 8         | Constitutional Development in Modern India (1773-1947)  | MAHISDSC 8                       | Constitutional Development in Modern India (1773-1947)  |

|                    |   |                    |   |
|--------------------|---|--------------------|---|
| MAHISDSC 9<br>RM   | History and Historical Method   | MAHISDSC 9         | History and Historical Method   |
| MAHISDSC 10        | Anti-Caste Movements in Punjab (From Ancient to Modern Times)   | MAHISRBC 1         | DST   |
| MAHISDSE 5         | A. Imperial Systems of Early India<br>B. Sacred Centres in Indian Civilization<br>C. Islamic Traditions in Medieval India<br>D. Diaspora in Colonial India<br>E. Crime and Criminality in Colonial India<br>F. Major Historical Texts in Punjab c.500 CE - 1500 CE<br>G. Buddhism in India<br>H. National Movement in India (1857-1947) | MAHISDSE 5         | A. Imperial Systems of Early India<br>B. Sacred Centres in Indian Civilization<br>C. Islamic Traditions in Medieval India<br>D. Diaspora in Colonial India<br>E. Crime and Criminality in Colonial India<br>F. Major Historical Texts in Punjab c.500 CE - 1500 CE<br>G. Buddhism in India<br>H. National Movement in India (1857-1947) |
| <b>SEMESTER-IV</b> |   | <b>SEMESTER-IV</b> |   |
| MAHISDSC 11        | Modern Punjab (1849-1947)   | MAHISDSC 11        | Modern Punjab (1849-1947)   |
| MAHISDSC 12<br>RM  | History and Historiography  | MAHISDSC 12        | History and Historiography  |
| MAHISDSC 13        | Contemporary India (1947-1992)  | MAHISRBC 2         | DST   |
| MAHISRBC 3         | Dissertation  | MAHISDSE 3         | Dissertation  |
| MAHISDSE 6         | A. Science Technology and Medicine in Early Indian Society<br>B. Religious and Social Processes in Early India<br>C. Science, Technology & Medicine in Colonial India<br>D. History of Secularism in Modern India.<br>E. British Policy and Princely States<br>F. Female Voices of Dissent in India c. 1000 CE - c 1900CE               |                    |   |

The Students who successfully securing 80 credits will be awarded M.A. / M.A. with Research in History

**M.A. / M.A. with Research in History (One Year Degree)**

| <b>M.A.<br/>SEMESTER-I</b> |   | <b>M.A. with Research<br/>SEMESTER-I</b> |   |
|----------------------------|---|--|---|
| MAHISDSC 7                 | Sacred Geography of Punjab  | MAHISDSC 7                               | Sacred Geography of Punjab  |
| MAHISDSC 8                 | Constitutional Development in Modern India (1773-1947)  | MAHISDSC 8                               | Constitutional Development in Modern India (1773-1947)  |
| MAHISDSC 9<br>RM           | History and Historical Method   | MAHISDSC 9                               | History and Historical Method   |
| MAHISDSC 10                | A. Anti-Caste Movements in Punjab (From Ancient to Modern Times)  | MAHISRBC 1                               | A. DST  |
| MAHISDSE 5                 | A. Imperial Systems of Early India<br>B. Sacred Centers in Indian Civilization<br>C. Islamic Traditions in Medieval India<br>D. Diaspora in Colonial India<br>E. Crime and Criminality in Colonial India<br>F. Major Historical Texts in Punjab c.500 CE - 1500 CE<br>G. Buddhism in India<br>H. National Movement in India (1857-1947) | MAHISDSE 5                               | A. Imperial Systems of Early India<br>B. Sacred Centres in Indian Civilization<br>C. Islamic Traditions in Medieval India<br>D. History of Secularism in Modern India<br>E. Diaspora in Colonial India<br>F. Crime and Criminality in Colonial India<br>G. Major Historical Texts in Punjab c.500 CE - 1500 CE<br>H. Buddhism in India<br>I. National Movement in India (1857-1947) |
| <b>SEMESTER-II</b>         |   | <b>SEMESTER-II</b>                       |   |
| MAHISDSC 11                | Modern Punjab (1849-1947)   | MAHISDSC 11                              | Modern Punjab (1849-1947)   |
| MAHISDSC 12<br>RM          | History and Historiography  | MAHISDSC 12<br>RM                        | History and Historiography  |
| MAHISDSC 12                | Contemporary India (1947-1992)  | MAHISRBC 2                               | DST   |
| MAHISRBC 3                 | A. Dissertation   | MAHISDSE 3                               | Dissertation  |
| MAHISDSE 6                 | A. Science Technology and Medicine in Early Indian Society<br>B. Religious and Social Processes in Early India<br>C. Science, Technology & Medicine in Colonial India<br>D. History of Secularism in Modern India.<br>E. British Policy and Princely States   |  |   |

|  |
|--|
| F. Female Voices of Dissent in India c. 1000 CE – c 1900CE |
|--|

The Students who successfully securing 40 credits will be awarded M.A. / M.A. with Research in History.

Note: Subjects will be offered on the basis of availability of teacher. The Department has a right to refuse any option offered by the student in case of teacher's unavailability.

**THRUST AREAS:** Study of the broad North-Western Region in terms of polity, economy, society and culture since the earliest times in a pan Indian, integrated and inter-disciplinary perspective.

**PLACEMENTS:** The students are placed in Academics, Judiciary and Civil Services at the Central and State level particularly in the states of Punjab, Haryana, Himachal and Delhi. Many students work for the media and Defence Services.

**ALUMNI RELATIONS:** The department has produced a number of academicians holding the positions of Vice Chancellors at various universities, Eminent Judges of High Courts, Session Courts and District Courts, Chairmen of various commissions, Civil Servants holding the highest position as Secretaries in various departments, Eminent Journalists, Police personals of the rank Director-Generals and SSP and very eminent Art Historians. The Alumni of the Department have been decorated with Padma Vibhushan, Padma Shree and have headed various commissions.

## INSTITUTE OF SOCIAL SCIENCES EDUCATION & RESEARCH

### ABOUT THE INSTITUTE

The Panjab University has implemented NEP 2020 in PU-ISSER. B.A./B.A. (Hons.)/ B.A.(Hons. with Research) in Social Sciences from the session 2023. This is offered as a four years (8 semesters) programme under Hons. School Framework. The Panjab University shall award the degree of B.A./B.A. (Hons.)/B.A.(Hons. with Research) in Social Sciences under the Framework of Honours School System with majors in any one of the subjects of Geography, History, Economics, Political Science, Psychology, Public Administration, Sociology and any other subject as decided by the Syndicate from time to time.

### Vision and Mission of PU-ISSER

**VISION:** To cultivate sentient young minds who contribute positively to society and to promote positive mental health.

### MISSION:

- To expose the young minds to intersection of multiple social science disciplines to help them cultivate fresh perspectives on the role they can play in nation building.
- To introduce the students to fundamental concepts and principles of social sciences in context of contemporary trends.
- To foster critical thinking among students to make them future-ready.

The duration of the course B.A./B.A. (Hons.)/B.A.(Hons. with Research) in Social Sciences shall be of Four Years (Eight Semesters). A student can exit at the end of 3rd year (Six Semesters) and shall be awarded the degree of B.A. (Social Sciences). A student can also exit at the end of 2nd year (Four Semesters) shall be awarded UG Diploma (Social Sciences). A student can also exit at the end of one year (two semesters) and shall be awarded UG Certificate (Social Sciences) after having earned requisite credits at respective level as per UC rules and regulations).

ISSER aims at inculcating a holistic and interdisciplinary orientation towards the social sciences to promote social analysis and research. The Institute provides a unique blend of Choice Based Credit System and the Skill Enhancement components.

### FACULTY

The Faculty members from Departments of Ancient Indian History, Art History & Visual Art, Geography, History, Human Rights & Duties, Philosophy, Psychology, Political Science, Police Administration, Public Administration, Social Work and from USOL, MDRC and UIIS effectively participate in teaching. In addition to this, Guest Faculty in the subjects of Economics, Geography, History, Political Science, Psychology, Public Administration, Sociology and UGC NET/JRF qualified candidates render their teaching services.

| Designation | Name                        | Field of Research Specialization   |
|-------------|-----------------------------|--|
| Professor   | Anju Suri<br>(Co-ordinator) | Modern Indian History including Princely States of India and History of Punjab |

### COURSE OFFERED (SEMESTER SYSTEM)

| Course                                     | Seats                            | Duration | Eligibility*  | Admission Criteria  |
|--|----------------------------------|----------|---|---|
| B.A.(Hons.) Social Science as per NEP 2020 | 100+10 NRI + 25 Foreign National | 4 years  | 60% in 10+2 of any stream / Board / Council / University recognized by PU     | On Merit with 10% weightage for social sciences at 10+2 level |
| M.A.                                       | -                                | 1 year   | Candidates who successfully complete B.A. (Hons.) Social Science, at PU-ISSER | B.A (Hons.) Social Science                                    |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PwD candidates.

### COURSE STRUCTURE FOR FIVE YEAR PROGRAMME IN SOCIAL SCIENCES: 2026-27

**B.A. /B.A. (Honours)/B.A. (Honours with Research) in Social Sciences (under Four Years Programme)  
(Semester I & II according to NEP)  
EXAMINATIONS, 2026-27**

### Discipline Specific Course (Any three)

| SEMESTER I       |                                    | SEMESTER II      |                                       |
|------------------|------------------------------------|------------------|---------------------------------------|
| HSS-ECO-DSC1-101 | Principles of Micro Economics      | HSS-ECO-DSC2-201 | Contemporary Issues in Indian Economy |
| HSS-GEO-DSC1-101 | Introduction to Geography          | HSS-GEO-DSC2-201 | Geomorphology                         |
| HSS-HIS-DSC1-101 | History of India from Indus Valley | HSS-HIS-DSC2-201 | History of India c. 1200-c.1750 AD    |

|  |   |  |                                 |
|--|---|--|---------------------------------|
|  | civilization upto 1200 AD                 |  |                                 |
| HSS-POL-DSC1-101                                 | Political Theory                          | HSS-POL-DSC2-201                                 | Indian Government and Politics  |
| HSS-PSY-DSC1-101                                 | Introduction to Psychology-I              | HSS-PSY-DSC2-201                                 | Introduction to Psychology-II   |
| HSS-PUB-DSC1-101                                 | Fundamentals of Public Administration     | HSS-PUB-DSC2-201                                 | Indian Administrative System    |
| HSS-SOC-DSC1-101                                 | Introduction to Sociology                 | HSS-SOC-DSC2-201                                 | Social Stratification           |
| <b>Ability Enhancement course</b>                |   | <b>Ability Enhancement course</b>                |                                 |
| HSS-ENG-AEC1-101                                 | English*                                  | HSS-ENG-AEC2-201                                 | English*                        |
| HSS-PUN/HCP 102                                  | Punjabi**/HCP***                          | HSS-PUN/HCP 202                                  | Punjabi**/HCP***                |
| <b>Skill Enhancement Course (Choose any one)</b> |   | <b>Skill Enhancement Course (Choose any one)</b> |                                 |
| HSS-AID-SEC1-101                                 | Artificial Intelligence (AI) and Database | HSS-CW-SEC2-201                                  | Creative wiring                 |
| HSS-M&C-SEC1-102                                 | Museology and Conservation                | HSS-CW-SEC2-202                                  | Archive and Record Management   |
| <b>Multidisciplinary Course (Choose any one)</b> |   | <b>Multidisciplinary Course (Choose any one)</b> |                                 |
| HSS-NSS-MDC1-101                                 | National Security Studies                 | HSS-IGS-MDC2-201                                 | Introduction to Gender studies  |
| HSS-IWE-MDC1-102                                 | Indian and Western Ethics                 | HSS-IHA-MDC2-202                                 | Introduction to History of Arts |
| <b>Value Added Course (Compulsory)</b>           |   | <b>Value Added Course (Compulsory)</b>           |                                 |
| HSS-KB-VAC1-101                                  | Knowing Bharat                            | HSS-PLI-VAC2-201                                 | Partition Literature in India   |

**For Semester I:** Note: \*The syllabi of English passed by Board of Studies of Department of English, Panjab University shall be followed in PU-ISSER as well.

\*\* The syllabi of Punjabi passed by Board of Studies of Department of Punjabi, Panjab University shall be followed in PU-ISSER as well.

\*\*\*Students will opt for Punjabi (HSS-PUN-102) if they have studied Punjabi in class X or XII and for HCP (HSS-HCP-102) if they have not taken Punjabi at school level, as per existing PU BA Pattern; Choice Based Credit papers may be added on, as per requirement

**For Semester II:** Note: \*The syllabi of English passed by Board of Studies of Department of English, Panjab University shall be followed in PU-ISSER as well.

\*\* The syllabi of Punjabi passed by Board of Studies of Department of Punjabi, Panjab University shall be followed in PU-ISSER as well.

\*\*\*Students will opt for Punjabi (HSS-PUN-202) if they have studied Punjabi in class X or XII and for HCP (HSS-HCP-202) if they have not taken Punjabi at school level, as per existing PU BA Pattern; Choice Based Credit papers may be added on, as per requirement

| <b>SEMESTER III</b>              |   | <b>SEMESTER IV</b>               |   |
|----------------------------------|---|----------------------------------|---|
| <b>Economics (Major)</b>         |   | <b>Economics (Major)</b>         |   |
| HSS-ECO-DSC3 (MAJ/MIN) - 301     | Intermediate Micro Economics (also offered as Minor in Sem-III)     | HSS-ECO-DSC5 (MAJ/MIN) 401       | Macro Economics (also offered as Minor in Semester-IV)                                      |
| HSS-ECO-DSC4 (MAJ) - 302         | Statistical Methods   | HSS-ECO-DSC6 (MAJ) 402           | Public Finance  |
|                                  |   | HSS-ECO-DSC7 (MAJ) 403           | Money and Banking   |
|                                  |   | HSS-ECO-DSC8 (MAJ) 404           | Basic Econometrics  |
|                                  |   | <b>Geography (Major)</b>         |   |
| HSS-GEO-DSC3 (MAJ/MIN) - 301     | Oceanography (also offered as Minor in Sem-III)                     | HSS-GEO-DSC5 (MAJ/MIN) - 401     | Climatology (also offered as Minor in Sem-IV)   |
| HSS-GEO-DSC4 (MAJ) - 302         | Cartography   | HSS-GEO-DSC6 (MAJ) - 402         | Human Geography   |
|                                  |   | HSS-GEO-DSC7 (MAJ) - 403         | Geography of Punjab   |
|                                  |   | HSS-GEO-DSC8 (MAJ) - 404         | Map Reading and Interpretation  |
| <b>History (Major)</b>           |   | <b>History (Major)</b>           |   |
| HSS-HIS-DSC3 (MAJ/MIN) - 301     | History of India, 1750-1947 A.D. (Also offered as Minor in Sem-III) | HSS-HIS-DSC5 (MAJ/MIN) - 401     | Modern world (15 <sup>th</sup> -18 <sup>th</sup> century) (also offered as Minor in Sem-IV) |
| HSS-HIS-DSC4 (MAJ) - 302         | Contemporary India  | HSS-HIS-DSC6 (MAJ) - 402         | Ancient World   |
|                                  |   | HSS-HIS-DSC7 (MAJ) - 403         | Medieval World  |
|                                  |   | HSS-HIS-DSC8 (MAJ) - 404         | Modern World (19 <sup>th</sup> -20 <sup>th</sup> Century)                                   |
| <b>Political Science (Major)</b> |   | <b>Political Science (Major)</b> |   |
| HSS-POL-DSC3 (MAJ/MIN) - 301     | Indian Politics: Institutions (also offered as Minor in Sem-III)    | HSS-POL-DSC5 (MAJ/MIN) - 401     | Introduction to Comparative Politics (also offered as Minor in SEM-IV)                      |
| HSS-POL-DSC4 (MAJ) - 302         | Introduction to International Relations                             | HSS-POL-DSC6 (MAJ) - 402         | Indian Politics: Processes  |
|                                  |   | HSS-POL-DSC7 (MAJ) - 403         | Approaches to Political Philosophy  |
|                                  |   | HSS-POL-DSC8 (MAJ) - 404         | Indian Political Thought  |
| <b>Psychology (Major)</b>        |   | <b>Psychology (Major)</b>        |   |
| HSS-PSY-DSC3 (MAJ/MIN) - 301     | Cognitive Psychology (also offered as Minor in Sem III)             | HSS-PSY-DSC5 (MAJ/MIN) - 401     | Clinical Psychology (also offered as Minor in Sem-IV)                                       |

|  |  |                                      |   |
|--|--|--------------------------------------|---|
| HSS-PSY-DSC4 (MAJ) - 302                         | Introduction to Clinical Psychology  | HSS-PSY-DSC6 (MAJ) - 402             | Experimental Psychology   |
|  |  | HSS-PSY-DSC7 (MAJ) - 403             | Counselling and Psychotherapies   |
|  |  | HSS-PSY-DSC8 (MAJ) - 404             | Social Psychology   |
| <b>Public Administration (Major)</b>             |  | <b>Public Administration (Major)</b> |   |
| HSS-PUB-DSC3 (MAJ/MIN) - 301                     | Public Personnel Administration (with special reference to India) (also offered as Minor in Sem-III) | HSS-PUB-DSC5 (MAJ/MIN) - 401         | Public Financial Administration (with special reference to India) (also offered as Minor in Sem-IV) |
| HSS-PUB-DSC4 (MAJ) - 302                         | International Administration   | HSS-PUB-DSC6 (MAJ) - 402             | Environment Administration  |
|  |  | HSS-PUB-DSC7 (MAJ) - 403             | Ethics in Governance  |
|  |  | HSS-PUB-DSC8 (MAJ) - 404             | Regulatory Governance   |
| <b>Sociology (Major)</b>                         |  | <b>Sociology (Major)</b>             |   |
| HSS-SOC-DSC3 (MAJ/MIN) - 301                     | Social Structure and Social Change (also offered as Minor in Sem-III)                                | HSS-SOC-DSC5 (MAJ/MIN) - 401         | Social Institutions (also offered as Minor in Sem-IV)   |
| HSS-SOC-DSC4 (MAJ) - 302                         | Social Thought   | HSS-SOC-DSC6 (MAJ) - 402             | Methods and Techniques of Social Research)  |
|  |  | HSS-SOC-DSC7 (MAJ) - 403             | Social Deviance   |
|  |  | HSS-SOC-DSC8 (MAJ) - 404             | Social Psychology   |
| <b>Ability Enhancement Course</b>                |  | <b>Ability Enhancement Course</b>    |   |
| HSS-ENG-AEC3-301                                 | English*   | HSS-ENG-AEC4-401                     | English*  |
| HSS-PUN/HCP -302                                 | Punjabi**/HCP***   | HSS-PUN/HCP 402                      | Punjabi**/HCP***  |
| <b>Skill Enhancement Course (Choose any one)</b> |  |                                      |   |
| HSS-RMS-SEC3 301                                 | Research Methodology in Social Sciences  |                                      |   |
| HSS-HTT-SEC3 302                                 | Heritage Travel and Tourism in India   |                                      |   |
| <b>Multidisciplinary Course (Choose any one)</b> |  |                                      |   |
| HSS-DG-MDC3-301                                  | Digital Governance   |                                      |   |
| HSS-FDM-MDC3 302                                 | Fundamentals of Disaster Management & Safety   |                                      |   |
| <b>Value Added Course</b>                        |  |                                      |   |
| HSS-ES-VAC3-301                                  | Environment Science (Compulsory)   |                                      |   |

**For Semester III:** Note: \*The syllabi of English passed by Board of Studies of Department of English, Panjab University shall be followed in PU-ISSER as well.

\*\* The syllabi of Punjabi passed by Board of Studies of Department of Punjabi, Panjab University shall be followed in PU-ISSER as well.

\*\*\*Students will opt for Punjabi (HSS-PUN-302) if they have studied Punjabi in class X or XII and for HCP (HSS-HCP-302) if they have not taken Punjabi at school level, as per existing PU BA Pattern; Choice Based Credit papers may be added on, as per requirement

**For Semester IV:** Note: \*The syllabi of English passed by Board of Studies of Department of English, Panjab University shall be followed in PU-ISSER as well.

\*\* The syllabi of Punjabi passed by Board of Studies of Department of Punjabi, Panjab University shall be followed in PU-ISSER as well.

\*\*\*Students will opt for Punjabi (HSS-PUN-402) if they have studied Punjabi in class X or XII and for HCP (HSS-HCP-402) if they have not taken Punjabi at school level, as per existing PU BA Pattern; Choice Based Credit papers may be added on, as per requirement.

| <b>SEMESTER V</b>        |                                       | <b>SEMESTER VI</b>       |                                      |
|--------------------------|---------------------------------------|--------------------------|--------------------------------------|
| HSS-ECO-DSC9 (MAJ)-501   | Intermediate Macro Economics          | HSS-ECO-DSC14 (MAJ)-501  | Intermediate Development Economics   |
| HSS-ECO-DSC10-(MAJ)-502  | Basic Development Economics           | HSS-ECO-DSC15(MAJ)-502   | International Economics              |
| HSS-ECO-DSC11-(MAJ)-503  | Introduction to Behavioral Economics  | HSS-ECO-DSC16(MAJ)-503   | Industrial Economics                 |
| HSS-ECO-DSC12-(MAJ)-504  | Indian Financial System               | HSS-ECO-DSC17(MAJ)-504   | Environmental Economics              |
| HSS-ECO-DSC13-(MAJ)-505  | Research Methodology                  | HSS-ECO-DSC18(MAJ)-505   | Mathematical Methods                 |
| <b>Geography (Major)</b> |                                       | <b>Geography (Major)</b> |                                      |
| HSS-GEO-DSC9(MAJ) 501    | Geographic Thought                    | HSS-GEO-DSC14(MAJ) 601   | Theories and Models in Geography     |
| HSS-GEO-DSC10(MAJ) 502   | Geography of India                    | HSS-GEO-DSC15(MAJ) 602   | Regional Geography of South Asia     |
| HSS-GEO-DSC11(MAJ) 503   | Bio-Geography                         | HSS-GEO-DSC16(MAJ) 603   | Urban Geography                      |
| HSS-GEO-DSC12(MAJ) 504   | Population Geography                  | HSS-GEO-DSC17(MAJ) 604   | Quantitative Techniques in Geography |
| HSS-GEO-DSC13(MAJ) 505   | Introduction to Geospatial Technology | HSS-GEO-DSC18(MAJ) 605   | Economic Geography                   |

| History (Major)               |  | History (Major)               |   |
|-------------------------------|--|-------------------------------|---|
| HSS-HIS-DSC9(MAJ)-501         | Economic History of Early India                  | HSS-HIS-DSC14(MAJ)-601        | Social and Cultural Trends in Ancient India                     |
| HSS-HIS-DSC10(MAJ)-502        | Economic History of Medieval India               | HSS-HIS-DSC15(MAJ)-602        | Social and Cultural Trends in Medieval India                    |
| HSS-HIS-DSC11(MAJ)-503        | Economic History of Modern India                 | HSS-HIS-DSC16(MAJ)-603        | Social and Cultural Trends under Colonial Rule                  |
| HSS-HIS-DSC12(MAJ)-504        | Gender Relations in Modern India                 | HSS-HIS-DSC17(MAJ)-604        | Caste and Class Politics in Modern India                        |
| HSS-HIS-DSC13(MAJ)-505        | Science, Technology and Medicine in Modern India | HSS-HIS-DSC18(MAJ)-605        | Pilgrimage Centres and Religious Tourism in North Western India |
| Political Science (Major)     |  | Political Science (Major)     |   |
| HSS-POL-DSC9(MAJ)-501         | Geopolitics: Classical and Critical              | HSS-POL-DSC14(MAJ)-601        | Theories of International Relations                             |
| HSS-POL-DSC10(MAJ)-502        | Traditions of Political Thought                  | HSS-POL-DSC15(MAJ)-602        | Major Issues in Indian Politics                                 |
| HSS-POL-DSC11(MAJ)-503        | Contemporary Global Politics                     | HSS-POL-DSC16(MAJ)-603        | Western Political Thought-I                                     |
| HSS-POL-DSC12(MAJ)-504        | Understanding Comparative Politics               | HSS-POL-DSC17(MAJ)-604        | Indian Political Thought-I                                      |
| HSS-POL-DSC13(MAJ)-505        | Introduction to India's Foreign Policy           | HSS-POL-DSC18(MAJ)-605        | Public Policy in India: An Introduction                         |
| Psychology (Major)            |  | Psychology (Major)            |   |
| HSS-PSY-DSC9(MAJ)-501         | Child Psychology                                 | HSS-PSY-DSC14(MAJ)-601        | Child Psychopathology   |
| HSS-PSY-DSC10(MAJ)-502        | Research Methodology and Statistics              | HSS-PSY-DSC15(MAJ)-602        | Psychological Testing   |
| HSS-PSY-DSC11(MAJ)-503        | Criminal Psychology                              | HSS-PSY-DSC16(MAJ)-603        | Forensic Psychology   |
| HSS-PSY-DSC12(MAJ)-504        | Applied Counselling                              | HSS-PSY-DSC17(MAJ)-604        | Para Psychology   |
| HSS-PSY-DSC13(MAJ)-505        | Industrial Psychology                            | HSS-PSY-DSC18(MAJ)-605        | Sports Psychology   |
| Public Administration (Major) |  | Public Administration (Major) |   |
| HSS-PUB-DSC9(MAJ)-501         | Indian Constitution and Administration           | HSS-PUB-DSC14(MAJ)-601        | E-Governance  |
| HSS-PUB-DSC10(MAJ)-502        | Administrative Thought-I                         | HSS-PUB-DSC15(MAJ)-602        | Administrative Thought-II                                       |
| HSS-PUB-DSC11(MAJ)-503        | Development Administration                       | HSS-PUB-DSC16(MAJ)-603        | Comparative Public Administration                               |
| HSS-PUB-DSC12(MAJ)-504        | Rural Local Governance                           | HSS-PUB-DSC17(MAJ)-604        | Urban Local Governance  |
| HSS-PUB-DSC13(MAJ)-505        | Introduction to Public Policy                    | HSS-PUB-DSC18(MAJ)-605        | Public Policy Making in India                                   |
| Sociology (Major)             |  | Sociology (Major)             |   |
| HSS-SOC-DSC9(MAJ)-501         | Introduction to Rural Society                    | HSS-SOC-DSC14(MAJ)-601        | Introduction to Urban Society                                   |
| HSS-SOC-DSC10(MAJ)-502        | Social Development                               | HSS-SOC-DSC15(MAJ)-602        | Sociology of Family and Gender                                  |
| HSS-SOC-DSC11(MAJ)-503        | Indian Sociological Thinkers                     | HSS-SOC-DSC16(MAJ)-603        | Western Sociological Thinkers                                   |
| HSS-SOC-DSC12(MAJ)-504        | Social Demography                                | HSS-SOC-DSC17(MAJ)-604        | Research Methodology in Sociology                               |
| HSS-SOC-DSC13(MAJ)-505        | Media, Culture and Society                       | HSS-SOC-DSC18(MAJ)-605        | Social Problems in Contemporary Society                         |
| ABILITY ENHANCEMENT COURSE    |  | ABILITY ENHANCEMENT COURSE    |   |
| HSS-PUN/HCP-501               | Punjabi*/HCP**                                   | HSS-ENG-AEC6-601              | English*  |
|                               |  | HSS-PUN/HCP-602               | Punjabi**/HCP***  |
| INTERNSHIP / COMMUNITY WORK   |  |                               |   |
| HSS-I / CW-501                | Internship / Community Work                      |                               |   |

**For Semester V:** Note: \*The syllabi of Punjabi passed by Board of Studies of Department of Punjabi, Panjab University shall be followed in PU-ISSER as well.

\*\*\*Students will opt for Punjabi (HSS-PUN-501) if they have studied Punjabi in class X or XII and for HCP (HSS-HCP-501) if they have not taken Punjabi at school level, as per existing PU BA Pattern; Choice Based Credit papers may be added on, as per requirement

**For Semester VI:** Note: \*The syllabi of English passed by Board of Studies of Department of English, Panjab University shall be followed in PU-ISSER as well.

\*\* The syllabi of Punjabi passed by Board of Studies of Department of Punjabi, Panjab University shall be followed in PU-ISSER as well.

\*\*\*Students will opt for Punjabi (HSS-PUN-602) if they have studied Punjabi in class X or XII and for HCP (HSS-HCP-602) if they have not taken Punjabi at school level, as per existing PU BA Pattern; Choice Based Credit papers may be added on, as per requirement.

| SEMESTER-VII (Honours) in Social Sciences |                                   | SEMESTER-VIII (Honours) in Social Sciences |                           |
|---|-----------------------------------|--|---------------------------|
| Economics (Major)                         |                                   | Economics (Major)                          |                           |
| HSS-ECO-DSC19(MAJ)-701                    | Intermediate Research Methodology | HSS-ECO-DSC24(MAJ/MIN)-801                 | Public Policy             |
| HSS-ECO-DSC20(MAJ/MIN)-702                | Issues in Indian Economy          | HSS-ECO-DSC25(MAJ)-802                     | Intermediate Econometrics |
| HSS-ECO-DSC21(MAJ)-703                    | History of Economic Thought       | HSS-ECO-DSC26(MAJ)-803                     | Advanced Macro Economics  |

|                                      |  |                                      |  |
|--------------------------------------|--|--------------------------------------|--|
| HSS-ECO-DSC22(MAJ)-704               | Advanced Micro Economics                           | HSS-ECO-DSC27(MAJ)-804               | Advanced Development Economics   |
| HSS-ECO-DSC23(MAJ)-705               | Game Theory  | HSS-ECO-DSC28(MAJ)-805               | Economics of Population  |
| <b>Geography (Major)</b>             |  | <b>Geography (Major)</b>             |  |
| HSS-GEO-DSC19(MAJ)-701               | Research Methodology in Social Sciences            | HSS-GEO-DSC24 (MAJ/MIN)-801          | Advanced Climatology   |
| HSS-GEO-DSC20 (MAJ/MIN)-702          | Cultural Geography                                 | HSS-GEO-DSC25(MAJ)-802               | Fundamentals of Remote Sensing   |
| HSS-GEO-DSC21(MAJ)-703               | Evolution of Geographic Thought                    | HSS-GEO-DSC26(MAJ)-803               | Fundamentals of Population Geography   |
| HSS-GEO-DSC22(MAJ)-704               | Geomorphology                                      | HSS-GEO-DSC27(MAJ)-804               | Geography of India   |
| HSS-GEO-DSC23(MAJ)-705               | Advanced Cartography                               | HSS-GEO-DSC28(MAJ)-805               | Agriculture Geography  |
| <b>History (Major)</b>               |  | <b>History (Major)</b>               |  |
| HSS-HIS-DSC19(MAJ)-701               | Research Methods in Social Sciences                | HSS-HIS-DSC24 (MAJ/MIN)-801          | Historiography   |
| HSS-HIS-DSC20 (MAJ/MIN)-702          | Debates in Indian History                          | HSS-HIS-DSC25(MAJ)-802               | Historical Method and Thought  |
| HSS-HIS-DSC21(MAJ)-703               | Peasant Response and Resistance to Colonial Policy | HSS-HIS-DSC26(MAJ)-803               | Environmental History of India   |
| HSS-HIS-DSC22(MAJ)-704               | Indian Military History                            | HSS-HIS-DSC27(MAJ)-804               | History of Media   |
| HSS-HIS-DSC23(MAJ)-705               | Introduction to the Study of Religion              | HSS-HIS-DSC28(MAJ)-805               | History of Himalayan Regions   |
| <b>Political Science (Major)</b>     |  | <b>Political Science (Major)</b>     |  |
| HSS-POL-DSC19(MAJ)-701               | Introduction to Research Methodology               | HSS-POL-DSC24 (MAJ/MIN)-801          | Local Self Government in India   |
| HSS-POL-DSC20 (MAJ/MIN)-702          | Democracy in India                                 | HSS-POL-DSC25(MAJ)-802               | International Law  |
| HSS-POL-DSC21(MAJ)-703               | Western Political Thought: Hobbes to J.S. Mill     | HSS-POL-DSC26(MAJ)-803               | Modern Indian Political Thought  |
| HSS-POL-DSC22(MAJ)-704               | Political Sociology                                | HSS-POL-DSC27(MAJ)-804               | Gender and Politics  |
| HSS-POL-DSC23(MAJ)-705               | International Organizations                        | HSS-POL-DSC28(MAJ)-805               | Geopolitics of Indo-Pacific Region   |
| <b>Psychology (Major)</b>            |  | <b>Psychology (Major)</b>            |  |
| HSS-PSY-DSC19(MAJ)-701               | Research Methodology in Social Sciences            | HSS-PSY-DSC24 (MAJ/MIN)-801          | Psychotherapy  |
| HSS-PSY-DSC20 (MAJ/MIN)-702          | Indian Psychology                                  | HSS-PSY-DSC25(MAJ)-802               | Indian Psychology in Academics   |
| HSS-PSY-DSC21(MAJ)-703               | Clinical Psychology                                | HSS-PSY-DSC26(MAJ)-803               | Guidance & Approaches in Counselling: Specialties in Practice of Counselling |
| HSS-PSY-DSC22(MAJ)-704               | Positive Psychology                                | HSS-PSY-DSC27(MAJ)-804               | Advanced Research Methodology and Statistics                                 |
| HSS-PSY-DSC23(MAJ)-705               | Military Psychology                                | HSS-PSY-DSC28(MAJ)-805               | Life Skills  |
| <b>Public Administration (Major)</b> |  | <b>Public Administration (Major)</b> |  |
| HSS-PUB-DSC19(MAJ)-701               | Introduction to Research Methodology               | HSS-PUB-DSC24 (MAJ/MIN)-801          | Project Management   |
| HSS-PUB-DSC20 (MAJ/MIN)-702          | Advance Administrative Theory                      | HSS-PUB-DSC25(MAJ)-802               | Public Policy in India: Case Studies   |
| HSS-PUB-DSC21(MAJ)-703               | Citizen Centric Governance                         | HSS-PUB-DSC26(MAJ)-803               | Advanced Research Methodology  |
| HSS-PUB-DSC22(MAJ)-704               | Economic Administration                            | HSS-PUB-DSC27(MAJ)-804               | Police Administration  |
| HSS-PUB-DSC23(MAJ)-705               | Public Policy Analysis                             | HSS-PUB-DSC28(MAJ)-805               | Human Resource Management  |
| <b>Sociology (Major)</b>             |  | <b>Sociology (Major)</b>             |  |
| HSS-SOC-DSC19(MAJ)-701               | Research Methodology in Social Sciences            | HSS-SOC-DSC24 (MAJ/MIN)-801          | Organizational Structure and Behaviour                                       |
| HSS-SOC-DSC20 (MAJ/MIN)-702          | Gender, Development and Society                    | HSS-SOC-DSC25(MAJ)-802               | Emerging Family Structures in Contemporary Indian Society                    |
| HSS-SOC-DSC21(MAJ)-703               | Understanding Population: Growth and Determinants  | HSS-SOC-DSC26(MAJ)-803               | Introduction to Sociology of Crime   |
| HSS-SOC-DSC22(MAJ)-704               | Sociology of Ageing                                | HSS-SOC-DSC27(MAJ)-804               | Society and Environment  |
| HSS-SOC-DSC23(MAJ)-705               | Family Systems in Cross-Cultural Milieu            | HSS-SOC-DSC28(MAJ)-805               | Sociology of Marginalization   |

\*The proposed syllabi for M.A. II (one year MA) of PU-ISSER shall be the same as in the core departments, if permitted.

| <b>SEMESTER - VII (Honours) with Research in Social Sciences</b> |                                   | <b>SEMESTER - VIII (Honours) with Research in Social Sciences</b> |               |
|--|-----------------------------------|---|---------------|
| <b>Economics (Major)</b>   |                                   | <b>Economics (Major)</b>  |               |
| HSS-ECO-DSC19(MAJ)-701   | Intermediate Research Methodology | HSS-ECO-DSC24(MAJ/MIN)-801  | Public Policy |

|                                      |  |                                      |   |
|--------------------------------------|--|--------------------------------------|---|
| HSS-ECO-DSC20 (MAJ/MIN)-702          | Issues in Indian Economy                           | HSS-ECO-DSC25(MAJ)-802               | Intermediate Econometrics                                 |
| HSS-ECO-DSC21(MAJ)-703               | History of Economic Thought                        | HSS-ECO-DSC26(MAJ)-803               | Advanced Research Methodology                             |
| HSS-ECO-DSC22(MAJ)-704               | Advanced Micro Economics                           |                                      |   |
| HSS-ECO-DSC23(MAJ)-705               | Game Theory  |                                      |   |
| <b>Geography (Major)</b>             |  | <b>Geography (Major)</b>             |   |
| HSS-GEO-DSC19(MAJ)-701               | Research Methodology in Social Sciences            | HSS-GEO-DSC24 (MAJ/MIN)-801          | Advanced Climatology                                      |
| HSS-GEO-DSC20 (MAJ/MIN)-702          | Cultural Geography                                 | HSS-GEO-DSC25(MAJ)-802               | Fundamentals of Remote Sensing                            |
| HSS-GEO-DSC21(MAJ)-703               | Evolution of Geographic Thought                    | HSS-GEO-DSC26(MAJ)-803               | Advanced Research Methodology                             |
| HSS-GEO-DSC22(MAJ)-704               | Geomorphology                                      |                                      |   |
| HSS-GEO-DSC23(MAJ)-705               | Advanced Cartography                               |                                      |   |
| <b>History (Major)</b>               |  | <b>History (Major)</b>               |   |
| HSS-HIS-DSC19(MAJ)-701               | Research Methods in Social Sciences                | HSS-HIS-DSC24(MAJ/MIN)-801           | Historiography  |
| HSS-HIS-DSC20(MAJ/MIN)-702           | Debates in Indian History                          | HSS-HIS-DSC25(MAJ)-802               | Historical Method and Thought                             |
| HSS-HIS-DSC21(MAJ)-703               | Peasant Response and Resistance to Colonial Policy | HSS-HIS-DSC26(MAJ)-803               | Advanced Research Methodology                             |
| HSS-HIS-DSC22(MAJ)-704               | Indian Military History                            |                                      |   |
| HSS-HIS-DSC23(MAJ)-705               | Introduction to the Study of Religion              |                                      |   |
| <b>Political Science (Major)</b>     |  | <b>Political Science (Major)</b>     |   |
| HSS-POL-DSC19(MAJ)-701               | Introduction to Research Methodology               | HSS-POL-DSC24 (MAJ/MIN)-801          | Local Self Government in India                            |
| HSS-POL-DSC20 (MAJ/MIN)-702          | Democracy in India                                 | HSS-POL-DSC25(MAJ)-802               | International Law   |
| HSS-POL-DSC21(MAJ)-703               | Western Political Thought: Hobbes to J.S. Mill     | HSS-POL-DSC26(MAJ)-803               | Advanced Research Methodology                             |
| HSS-POL-DSC22(MAJ)-704               | Political Sociology                                |                                      |   |
| HSS-POL-DSC23(MAJ)-705               | International Organizations                        |                                      |   |
| <b>Psychology (Major)</b>            |  | <b>Psychology (Major)</b>            |   |
| HSS-PSY-DSC19(MAJ)-701               | Research Methodology in Social Sciences            | HSS-PSY-DSC24(MAJ/MIN)-801           | Psychotherapy   |
| HSS-PSY-DSC20(MAJ/MIN)-702           | Indian Psychology                                  | HSS-PSY-DSC25(MAJ)-802               | Indian Psychology in Academics                            |
| HSS-PSY-DSC21(MAJ)-703               | Clinical Psychology                                | HSS-PSY-DSC26(MAJ)-803               | Advanced Research Methodology and Statistics              |
| HSS-PSY-DSC22(MAJ)-704               | Positive Psychology                                |                                      |   |
| HSS-PSY-DSC23(MAJ)-705               | Military Psychology                                |                                      |   |
| <b>Public Administration (Major)</b> |  | <b>Public Administration (Major)</b> |   |
| HSS-PUB-DSC19(MAJ)-701               | Introduction to Research Methodology               | HSS-PUB-DSC24 (MAJ/MIN)-801          | Project Management  |
| HSS-PUB-DSC20 (MAJ/MIN)-702          | Advance Administrative Theory                      | HSS-PUB-DSC25(MAJ)-802               | Public Policy in India: Case Studies                      |
| HSS-PUB-DSC21(MAJ)-703               | Citizen Centric Governance                         | HSS-PUB-DSC26(MAJ)-803               | Advanced Research Methodology                             |
| HSS-PUB-DSC22(MAJ)-704               | Economic Administration                            |                                      |   |
| HSS-PUB-DSC23(MAJ)-705               | Public Policy Analysis                             |                                      |   |
| <b>Sociology (Major)</b>             |  | <b>Sociology (Major)</b>             |   |
| HSS-SOC-DSC19(MAJ)-701               | Research Methodology in Social Sciences            | HSS-SOC-DSC24 (MAJ/MIN)-801          | Organizational Structure and Behaviour                    |
| HSS-SOC-DSC20 (MAJ/MIN)-702          | Gender, Development and Society                    | HSS-SOC-DSC25(MAJ)-802               | Emerging Family Structures in Contemporary Indian Society |
| HSS-SOC-DSC21 (MAJ)-703              | Understanding Population, Growth and Determinants  | HSS-SOC-DSC26(MAJ)-803               | Advanced Methods in Social Research                       |
| HSS-SOC-DSC22 (MAJ)-704              | Sociology of Ageing                                |                                      |   |
| HSS-SOC-DSC23 (MAJ)-705              | Family Systems in Cross-Cultural Milieu            |                                      |   |

\*AND DISSERTATION OF 08 CREDITS

**SEMESTER - IX (M.A. SEMESTER-III)**

| Code    | Title  | Credits |
|---------|--|---------|
| GEN 910 | Social Science Perspectives on Globalization | 02      |
| REM 910 | Seminar Papers on selected theme             | 02      |
| REM 911 | Synopsis of Dissertation                     | 02      |

**Note:** Students to complete 4 papers in subject selected for Master's Degree. Papers as in parent Department or to be devised by specific Department and taught there 5 credits /125.

#### SEMESTER - X (M.A. SEMESTER-IV)

| Code     | Title   | Credits |
|----------|---|---------|
| GEN 1010 | World in the Twentieth Century : The Short Century of Amazing Transformations | 02      |
| REM 1012 | Dissertation on Selected Theme  | 02      |

**Note:** Students to complete 4 papers in subject selected for Master's Degree. Papers as in parent Department or to be devised by specific Department and taught there 5 credits /125.

**THRUST AREAS:** PU-ISSER is an institute of social science education and research which works in diverse social science environment with applied social sciences thrust areas. The subject specific thrust areas are; Economics (Econometric, Industrial economics, health Economics, Environmental Economics, Game Theory, Agricultural Economics); Geography (Human and Physical Geography, Urban Geography, Cartography, Map Reading, GIS), History (Museology and Conservation, Heritage Travel and Tourism, Gender Relations, Science and Medicine, Military Historiography); Psychology (Child Psychology, Forensic Psychology, Military Psychology, Sports Psychology, Psychotherapy); Political Science (International Relations, Geo-politics, Foreign Policy, Indian and Western Political Thought, Political Sociology); Public Administration (Electronic Governance, International Administration, Administrative Thought, Urban and Rural Governance, Public Policy); Sociology (Family and Gender Sociology, Urban Sociology, Population Studies, Developmental Sociology, Environmental Sociology). Other thrust areas are Digital Governance, Artificial Intelligence, Knowing Bharat, Environmental Studies, Research Methodology in social sciences.

**PLACEMENTS:** The PU-ISSER students got internships at prestigious institutions at national, state and regional levels; namely, CRIID, GRIID, PGI, GMCH SECTOR - 32, NGO (SOREM, CCF). A number of students have also cleared competitive examination at Central and State level; namely, UPSC and State Services in Punjab, Haryana and Himachal Pradesh. Many of our students have also cleared UGC-NET, Haryana Public Service Commission (Assistant Professor). Our alumni are also doing their higher education (doctorate) from other reputed universities including JNU and GIPS.

**ALUMNI RELATIONS:** The PU-ISSER intends to build a strong and vibrant Alumni Association to remain in touch with the students through an E-Newsletter and annual meetings. Interaction between alumni and ongoing batches is vital to inspire them and learn from experiences and best practices of alumni. In this regard, the first Alumni meet was held in April 2019 and sync with the First Global Alumni Meet of PU, interface with PU-ISSER Alumni was held in November 2019. The second Global Alumni meet was held in January 2021, wherein alumni from School of Oriental & African Studies (SOAS) U.K., Australia, TISS - Hyderabad, Azim Premji - Bangalore and from Film and Television Institute, Pune participated. This is an ongoing process and alumni of the institute from all across the globe exchange insights and engage in interaction through various mediums.

## DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

### ABOUT THE DEPARTMENT

The Department was established in 1960 and is one of the pioneer schools of Library & Information Science in the country. The department prepares students through professional degree courses for careers in Librarianship and LIS teaching. It has produced more than 81 Doctorates, organized various special lectures in Library & Information Science. It has a rich collection of latest documents in the department library and has a computer laboratory with air-conditioning. The department's student association namely PULSSA (Panjab University Library Science Students Association) organizes various academic & cultural programmes from time to time. The lecture halls the department are multimedia enabled which makes the teaching and learning more enriching, engaging and encouraging. The Department endeavors to contribute meaningfully in the information-driven knowledge society through innovative educational curricula, rich learning experiences and research programme offered in a positive and diverse learning environment. It has significant research productivity.

### FACULTY

| Designation         | Name                                   | Field of Research Specialization   |
|---------------------|--|--|
| Professors          | Preeti Mahajan                         | ICT applications in Library and Information Centres, Library Management, Reference and Information Services, Social Science Information System,      |
|                     | Rupak Chakravarty                      | Library Technology, SaaS, Open Access, Data Visualization, Artificial Intelligence (AI), Research Ethics and IPR                                     |
| Associate Professor | Shiv Kumar                             | Reference and Information Services, Cataloguing (Theory & Practice), Research Methodology and Statistical Techniques and Information & Communication |
| Assistant Professor | Khushpreet Singh Brar<br>(Chairperson) | Information Analysis Consolidation and Repackaging, Knowledge Organization, Information Storage & Retrieval, Web Based Sources and Services          |

**COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats  | Duration  | Eligibility*  | Admission Criteria   |
|---|--|-----------|---|--|
| Master of Library & Information Science (M.Lib.I.Sc) with Research and without Research under NEP 2020 (2 years Integrated Programme) | M.Lib.I.Sc= 25#<br>M.Lib.I.Sc with Research = 15#<br><b>Total 40</b> | 2 years   | a) Passed at least three year graduation in any discipline with 50 per cent marks in the aggregate from any UGC recognized university. However, the M.Lib.I.Sc. with Research (two year integrated) option shall be available to candidates having 75% percent marks in their qualifying degree.<br><b>OR</b><br>b) Master's degree from any UGC recognized university (in case the candidate possess less than 50% marks in graduation). However, the M.Lib.I.Sc. with Research (Two year Integrated) option shall be available to candidates having 75% percent marks in their qualifying degree. | Based on merit   |
| Master of Library & Information Science (M.Lib.I.Sc.)   | 40+5 NRI<br>10 Foreign<br>National                                   | 1 Year    | Bachelor of Library & Information Science degree with 50% marks from a recognized University  | Based on merit   |
| Ph.D.   | Subject to availability  | 3-6 Years | M.Lib.I.Sc. 55% plus UGC NET/JRF  | Based on Interview & presentation of proposed topic/synopsis |

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PwD (Divyangjan) Candidates.

**TITLES OF SYLLABI:** Detailed syllabi is available at <https://libraryscience.puchd.ac.in/show-noticeboard.php?nbid=13>

**DEPARTMENTAL WEBSITE:** <https://libraryscience.puchd.ac.in/>

**Master of Library & Information Science (M.LIB.I.SC.) under NEP-2020 (Two Year Integrated Programme):  
With Research and without Research.**

| Semester-I                               |   | Semester-II                              |  |
|--|---|--|--|
| DSC                                      |   | DSC                                      |  |
| MLIS-C11                                 | Foundations of Library and Information Science          | MLIS-C21                                 | Knowledge Organisation: Cataloguing (Theory)                 |
| MLIS-C12                                 | Knowledge Organisation: Classification (Theory)         | MLIS-C22                                 | Information Sources and Services (Theory)                    |
| MLIS-C13                                 | Foundations of Library Technology (Theory)              | MLIS-C23                                 | Management of Library and Information Centers                |
| <b>DSE: Opt any two of the following</b> |   | <b>DSE: Opt any one of the following</b> |  |
| MLIS-DSE11                               | Knowledge Organisation: Classification - DDC (Practice) | MLIS-DSE21                               | Knowledge Organisation: Cataloguing - AACR 2 R (Practice)    |
| MLIS-DSE12                               | Knowledge Organisation: Classification - UDC (Practice) | MLIS-DSE22                               | Knowledge Organisation: Cataloguing-MARC 21 (Practical)      |
| MLIS-DSE13                               | Knowledge Organisation: Classification -CC (Practice)   | <b>DSE: Opt any one of the following</b> |  |
|  |   | MLIS-DSE23                               | Library Automation & Core Digital Skills (Practical)         |
|  |   | MLIS-DSE24                               | Web Technologies and Digital Tools for Libraries (Practical) |

**Masters of Library & Information Science (M.LIB.I.SC.) without Research**

| Semester III                             |   | Semester IV                              |   |
|--|---|--|---|
| DSC                                      |   | DSC                                      |   |
| MLIS - C31                               | Information Sources and Services (Practical)            | MLIS-C41                                 | Information Consolidation, Storage and Retrieval            |
| MLIS - C32                               | Information Communication and Scholarly Ecosystems      | MLIS-C42                                 | Library Automation & Emerging Technologies (Practical)      |
| MLIS - C33                               | Library Automation and Digital Infrastructures (Theory) | MLIS-C43                                 | Internship  |
| <b>DSE: Opt any one of the following</b> |   | <b>DSE: Opt any one of the following</b> |   |
| MLIS-DSE31                               | Social Science Information Sources and Systems          | MLIS-DSE41                               | Academic Library System : College and University Libraries* |
| MLIS-DSE32                               | Business Information Sources and Systems                | MLIS-DSE42                               | Public Library System*                                      |

|               |  |                |  |
|---------------|--|----------------|--|
| MLIS-DSE33    | Health Science Information Sources and Systems | MLIS-DSE43     | Special Library System*                  |
| <b>RBC-RM</b> |  | <b>RBC-RM</b>  |  |
| MLIS-RBC-RM31 | Research Methods and Statistical Techniques    | MLIS-RBC-RM341 | Advanced Research Methodology and Ethics |

### Masters of Library & Information Science (M.LIB.I.SC.) with Research

| Semester III                       |   | Semester IV                        |   |
|------------------------------------|---|------------------------------------|---|
| DSC : Opt any two of the following |   | DSC : Opt any two of the following |   |
| MLIS - C31                         | Information Sources and Services (Practical)            | MLIS-C41                           | Information Consolidation, Storage and Retrieval            |
| MLIS - C32                         | Information Communication and Scholarly Ecosystems      | MLIS-C42                           | Library Automation & Emerging Technologies (Practical)      |
| MLIS - C33                         | Library Automation and Digital Infrastructures (Theory) | MLIS-C43                           | Internship  |
| DSE: Opt any one of the following  |   | DSE: Opt any one of the following  |   |
| MLIS-DSE31                         | Social Science Information Sources and Systems          | MLIS-DSE41                         | Academic Library System : College and University Libraries* |
| MLIS-DSE32                         | Business Information Sources and Systems                | MLIS-DSE42                         | Public Library System*                                      |
| MLIS-DSE33                         | Health Science Information Sources and Systems          | MLIS-DSE43                         | Special Library System*                                     |
| RBC-RM                             |   | RBC-RM                             |   |
| MLIS-RBC-RM31                      | Research Methods and Statistical Techniques             | MLIS-RBC-RM41                      | Advanced Research Methodology and Ethics                    |
| MLIS RBC DST32                     | Synopsis  | MLIS RBC DST42                     | Dissertation  |

\* **Field Work:** The Field Work (of four to six days duration wherein the students would be visiting different types of libraries) would be an integral part of curriculum of the course of Master of Library & Information Science (Semester System) and it would be mandatory for all students to participate in the Annual Field Work.

#### Note:

1. DSC=Discipline Specific Core
2. DSE=Discipline Specific Elective
3. RBC= Research-Based Course
4. RM= Research Methodology

### Master of Library & Information Science (M.LIB.I.SC.) (One year duration)

| Semester-I |  | Semester-II |  |
|------------|--|-------------|--|
| MLIS01     | Information Sources and Services (Practical)     | MLIS05      | Information and Communication  |
| MLIS02     | ICT in Libraries(Theory)                         | MLIS06      | ICT in Libraries(Practical)  |
| MLIS03     | Information Consolidation, Storage and Retrieval | MLIS07      | Information Systems:(Options –Opt anyone)<br>A. Social Science Information Sources and Systems<br>B. Business Information Sources and Systems<br>C. Health Science Information Sources and Systems |
| MLIS04     | Research Methods and Statistical Techniques      | MLIS08      | Management of Library Systems*(Options – Opt anyone)<br>A. Public Library System<br>B. Academic Library System: College & University Libraries<br>C. Special Library System                        |

\* **Field Work:** The Field Work (of four to six days duration wherein the students would be visiting different types of libraries) would be an integral part of curriculum of the course of Master of Library & Information Science (Semester System) and it would be mandatory for all students to participate in the Annual Field Work.

**THRUST AREA:** Research Data Management, Text Mining, Artificial Intelligence, Immersive Technology, Internet of Things (IoT), Research Preservation, Data Visualisation, IKS, Research Ethics, Research Data Quality Assessment and other emerging trends & leading edge topics of the profession..

**PLACEMENTS:** The Department of Library and Information Science is not just dedicated to placements; we are committed to nurturing holistic career development for our students, which is further reinforced through active collaboration with the Central Placement Cell (CPC) of Panjab University. We extend our support by guiding students through competitive exams, such as the UGC-NET, that are pivotal in the library and information science (LIS) sector. In addition to this collaboration, our students actively engage in soft-skill development courses provided by the department placement cell as well as CPC. These courses play a crucial role in enhancing students' employability, equipping them with the necessary skills to thrive in the competitive job market.

The Department's Placement Cell, functioning as an independent entity, plays a crucial role in this process. It serves as a dedicated hub for career-related resources, offering personalized assistance in navigating the complexities of competitive exams. The Placement Cell's support is not confined to placements alone but also includes one-on-one mentoring sessions tailored to exam-specific requirements. Faculty members are engaged in guiding students toward successful career paths. Their dedication is reflected in their active dissemination of job-related information, ensuring that students stay abreast of current industry trends and opportunities. To maximize accessibility, regular job postings are prominently featured on the

department's online notice board and shared across various social media platforms. This strategic approach ensures that our students are not only well-prepared but also informed about the plethora of job opportunities available in the dynamic field of library and information science.

Offering students a comprehensive platform for career counselling, training, and placement within diverse library and information centres, our integrated approach ensures that our students are not only well-prepared for immediate job placements but are also equipped to excel in competitive exams, opening doors to higher academic pursuits and advanced career pathways in the dynamic field of library and information science.

**ALUMNI RELATIONS:** We are dedicated to building long-lasting relationships with our students, even after they complete their studies in the Department of Library and Information Science. Our alumni are an important part of our academic community, and we work to create a dynamic network that benefits both current students and graduates. Our goal is to foster a strong sense of belonging and strengthen the connection between alumni and the department in ways that are both meaningful and mutually beneficial. Our dedicated forum provides a platform for alumni to actively participate in the exchange of ideas, sharing insights on academic, cultural, and social events. This collaborative space brings together students, faculty, staff, and alumni, creating a dynamic network that spans across generations.

Recognizing the wealth of experience our alumni possess, the department frequently invites distinguished graduates to deliver extension lectures. These sessions provide invaluable real-world perspectives, guidance, and inspiration for the benefit of current students, bridging the gap between academic knowledge and practical application.

Through strategic alumni relations, we aim to generate robust support and engagement. The diverse experiences and expertise of our former students contribute significantly to the growth and vitality of our academic community. As esteemed members of our department, alumni play a pivotal role in shaping its future.

Our commitment to alumni collaboration is an ongoing endeavour, acknowledging and celebrating the enduring impact our alumni have fostering a sense of community and excellence for generations to come. "In recent years, the Department has organized several alumni meets, including active participation and collaboration in the 6th Global Alumni Meet. During these events, distinguished alumni members are recognized and honoured with awards and citations."

**"Earn While One Learns Scheme":** The department is facilitating the "Earn While One Learns Scheme" offered by the University

## DEPARTMENT OF PHILOSOPHY

### ABOUT THE DEPARTMENT

The Department was established in 1959. The Department provides instructions for M.A. in Philosophy, besides research guidance for a Doctoral Degree and subsidiary courses in Philosophy to the P.U. ISSER Social Sciences students. The Department strives to provide the students an extensive exposure to Western and Indian Philosophical Traditions and an intensive training to analytical skills and reasoning through lectures, tutorials and seminars. An active participation and regular attendance in all these activities is compulsory. The faculty of the Department takes an active interest in interacting with the faculty and students of the allied departments of their academic areas of interest particularly in Humanities and Social Sciences in the Faculties of Arts, Languages, Design & Fine Arts.

### FACULTY

| Designation          | Name                                     | Field of Research Specialization   |
|----------------------|--|--|
| Professor            | Shivani Sharma<br><b>(Chairperson)</b>   | Indian Philosophy, Aesthetic   |
| Assistant Professors | Lallan Singh Baghel<br>Pankaj Srivastava | Social and Political Philosophy, Philosophy of Mind<br>Philosophy of Religion, Ethics, India Studies |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course                | Seats                                    | Duration | Eligibility*   | Admission Criteria |
|-----------------------|--|----------|--|--------------------|
| M.A. without Research | 40 + 4 NRI<br>+10<br>Foreign<br>National | 2 Years  | A candidate fulfilling any one of the following conditions shall be eligible for admission to the Two-Year M.A. Programme in Philosophy:<br>(i) A candidate who has passed the B.A. examination under the NEP-2020 based FYUP framework being run at Panjab University or any other university recognised by the University Grants Commission (UGC) and has earned at least 24 credits in a Minor/Multi-disciplinary Course in the Bachelor's Degree; or<br>(ii) A candidate who has passed any one of the following examinations from Panjab University, Chandigarh, or any university recognised by the University Grants Commission (UGC): a Bachelor's Degree with at least 45% marks in Philosophy / Political Science / Economics / Sociology / Psychology / Mathematics / Physics / History, or 50% marks in aggregate in Graduation / Bachelor's Degree, or a Master's Degree examination in any discipline. | Based on Merit     |
| MA with Research      |  | 2 Years  | (i) completion of a four-year undergraduate degree with at least 75% marks in aggregate and not less than 24 credits in Philosophy; or<br>The above eligibility criteria shall apply only to candidates who have passed the qualifying examination from Panjab University or from any university recognised by the   | Based on merit     |

|  |                         |           |   |                  |
|--|-------------------------|-----------|---|------------------|
|  |                         |           | University Grants Commission (UGC).<br>In case a candidate seeking admission to the Two-Year M.A. Programme in Philosophy or the M.A. Philosophy with Research Programme falls short of the required 24 credits, he/she may complete the additional courses at the undergraduate level to become eligible.<br>Admission to the Two-Year M.A. Programme and the M.A. Philosophy with Research Programme shall be made on the basis of merit.                                     |                  |
| Postgraduate Diploma in Cognitive Science and Human Factors                  | 30                      | 1 year    | B.A./B.Sc (Psychology / Linguistics / Philosophy / Anthropology / Physics / Chemistry / Math / Statistics / Biosciences / Computer Science / related disciplines) or any other degree as deemed equivalent OR B.Tech / BE (any branch), BS-4 year program (Physics / Chemistry / Math / Statistics / Biosciences / related sciences), MBBS or any other degree as deemed equivalent (iii) Any other examination recognized by the Syndicate as equivalent to (i) or (ii) above. | Kept in abeyance |
| Ph.D   | Subject to availability | 3-6 Years | See Ph.D Prospectus 2026  |                  |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates |                         |           |   |                  |

**TITLES OF SYLLABI:** Detailed syllabi available at <http://puchd.ac.in/syllabus.php>

**MA / MA with Research in Philosophy**

| MA Philosophy    |  | MA Philosophy with Research |  |
|------------------|--|-----------------------------|--|
| SEMESTER-I       |  | SEMESTER-II                 |  |
| MAPHILDSC-101    | Nature, Problems and Methods of Philosophy   | MAPHILDSC-101               | Nature, Problems and Methods of Philosophy   |
| MAPHILDSC-102    | Classical Indian Metaphysics   | MAPHILDSC-102               | Classical Indian Metaphysics   |
| MAPHILDSC-103    | Greek Philosophy   | MAPHILDSC-103               | Greek Philosophy   |
| MAPHILDSC-104    | Logic  | MAPHILDSC-104               | Logic  |
| MAPHILDSE-105(*) | Any one of the following:<br>105 (1) Social and Political Philosophy (Part 1)<br>105 (2) Philosophy of Science (Part 1)<br>105(3) Plato & Aristotle<br>105(4) Vedanta                    | MAPHILDSE-105(*)            | Any one of the following:<br>105 (1) Social and Political Philosophy (Part 1)<br>105 (2) Philosophy of Science (Part 1)<br>105(3) Plato & Aristotle<br>105(4) Vedanta                    |
| SEMESTER-II      |  | SEMESTER-II                 |  |
| MAPHILDSC 201    | Philosophical Psychology   | MAPHILDSC-201               | Philosophical Psychology   |
| MAPHILDSC-202    | Modern Western Philosophy  | MAPHILDSC-202               | Modern Western Philosophy  |
| MAPHILDSC-203    | Indian Epistemology  | MAPHILDSC-203               | Indian Epistemology  |
| MAPHILDSE-204    | Symbolic Logic and Problem of Induction  | MAPHILDSE-204               | Symbolic Logic and Problem of Induction  |
| MAPHILDSE-205(*) | Any one of the following:<br>205(1). Philosophy of Science (Part 2)<br>205(2). Social and Political Philosophy (Part 2)<br>205(3). Philosophy Through Films<br>205(4). Philosophy of Law | MAPHILDSE-205(*)            | Any one of the following:<br>205(1). Philosophy of Science (Part 2)<br>205(2). Social and Political Philosophy (Part 2)<br>205(3). Philosophy Through Films<br>205(4). Philosophy of Law |
| SEMESTER-III     |  | SEMESTER-III                |  |
| MAPHILDSC-301    | Contemporary Western Philosophy (Analytical)   | MAPHILDSC-301               | Contemporary Western Philosophy (Analytical)   |
| MAPHILDSC-302    | Ethics   | MAPHILDSC-302               | Ethics   |
| MAPHILDSC-303    | Contemporary Indian Philosophy   | MAPHILDSC-303               | Contemporary Indian Philosophy   |
| MAPHILRBC-304    | Research Methodology in Philosophy (Part-1)  | MAPHILRBC-304               | Research Methodology in Philosophy (Part-1)  |
| MAPHILDSE-305(*) | Any One of The Following:<br>305(1). Philosophy of Religion (Part 1)<br>305(2). Aesthetics (Part 1)<br>305(3). Buddhism<br>305(4). Sankhya -Yog  | MAPHILDSE-305               | Any One of The Following:<br>305(1). Philosophy of Religion (Part 1)<br>305(2). Aesthetics (Part 1)<br>305(3). Buddhism<br>305(4). Sankhya -Yog  |
| SEMESTER-IV      |  | SEMESTER-IV                 |  |
| MAPHILDSC-401    | Contemporary Western Philosophy (Phenomenology and Existentialism)   | MAPHILDSC-401               | Contemporary Western Philosophy (Phenomenology and Existentialism)   |
| MAPHILDSC-402    | Applied Ethics   | MAPHILDSC-402               | Applied Ethics   |
| MAPHILDSC-RM 403 | Research Methodology (Part 2)  | MAPHILDSC-RM 403            | Research Methodology (Part - 2)  |
| MAPHILDSE-       | 404(1). Emanuel Kant - Hegel   | MAPHILRBC-                  | Dissertation   |

|                  |   |                  |   |
|------------------|---|------------------|---|
| 404(*)           | 404(2). Neuro-Phenomenology<br>404(3). Dalit Philosophy<br>404(4). Decolonizing Philosophy  | 404              |   |
| MAPHILDSE-405(*) | Any One of The Following:<br>405(1). Philosophy of Religion (Part 2)<br>405(2). Aesthetics (Part 2)<br>405(3). Ethics and AI<br>405(4). Philosophical Counselling | MAPHILDSE-405(*) | Any One of The Following:<br>405(1). Philosophy of Religion (Part 2)<br>405(2). Aesthetics (Part 2)<br>405(3). Ethics and AI<br>405(4). Philosophical Counselling |

**Ph.D**

| Outline of course work |   |
|------------------------|---|
| Paper-I                | Research Methodology  |
| Paper-II               | Research & Publication Ethics                                       |
| Paper-III              | Philosophical approaches to research in Social and Human Phenomenon |

## Submission of thesis

**THRUST AREAS:** Indian Philosophy, Ethics, Aesthetics, Social & Political Philosophy.

**PLACEMENTS:** The notice board of the Department displays subject related job & internship opportunities in different national & international research organizations. A designated faculty member in-charge of placements also provides career counseling to students.

**ALUMNI RELATIONS:** From time to time, our department organizes symposium, seminars and invited talks-cum-workshops where our alumni participate in philosophical and interactive activities.

**DEPARTMENT OF POLITICAL SCIENCE****ABOUT THE DEPARTMENT**

The Department is recognized internationally for its excellence in the areas of Indian Politics, International Relations and Geopolitics. Ranked highly in terms of research, teaching interface, the department is served by faculty of international repute. It has been designated by the UGC as a Department of Career Advancement. The Department has recently been upgraded from SAP to CAS – I for a period of five years beginning from April, 2016 to 2021. The Department invites distinguished visiting scholars and holds workshops and conferences under this programme. In addition, the department also annually holds the Shaheed Bhagat Singh Memorial Lecture, Professor Pardeep Kumar Memorial Lecture, and Professor J.C. Anand Memorial Lecture. It has a vibrant Political Science Society, membership to which is compulsory for all students. The Department is also successfully running an Electoral Literacy Club, Political Science Movie Club, Research Scholar's Collective, and a M.A. student discussion forum called Lyceum Dialogues.

The faculty has published extensively in the form of books, monographs, reports, articles, reviews, commentaries, perspectives and research papers in reputed journals. Some of the faculty members have also been on the editorial boards of reputed international journals. In addition, some of the faculty members have been visiting professors in different Universities / Institutions of India and abroad.

**FACULTY**

| Particulars          | Name   | Field of Research Specialization  |
|----------------------|--|---|
| Professor Emeritus   | B.S.Brar   | International Relations /Political Theory   |
| Professors           | Ashutosh Kumar<br>Pampa Mukherjee<br><b>(Chairperson)</b><br><b>(Lala Lajpat Rai Chair Professor)</b><br>Deepak K. Singh<br>Navjot | Indian Politics/ State Politics in India<br>Development Politics; Environment & Politics  |
| Assistant Professors | Janaki Srinivasan<br>Gurjeet Kaur  | International Relations/Migration in South Asia<br>Political Thought/Dalit Politics / Caste and Gender Studies<br>Development Studies, Political Theory, Gender Professor Studies<br>International Relations/Regime Change/Russia/West Asia |

**COURSES OFFERED (SEMESTER SYSTEM)**

| Course | Seats                            | Duration | Eligibility*  | Admission Criteria |
|--------|----------------------------------|----------|---|--------------------|
| M.A.   | 50 + 5 NRI + 13 Foreign National | 2 years  | A person who qualifies for one of the following criteria shall be eligible to join MA Two Year Programme in the subject of Political Science:<br>1. Qualified examination for B.A. under the NEP-2020 based FYUP framework being run at Panjab University or any other UGC recognized Indian/foreign University for admission to M.A. two-year programme. The candidate should earn at least 24 credits in a Minor/Multi-disciplinary Course (Political Science) in the B.A./B.A. (Hons.) as a requirement for admission to the M.A. Two-Year Programme in the subject of Political Science. In case, the candidate falls short of 24 credits, he/she may appear for additional courses in the subject of Political Science at the UG level to qualify for the 24 credits requirement OR<br>2. Passed a three-year B.A. (Hons.)/B.A. examination with 50% | Merit Basis        |

|  |                                |           |   |  |
|--|--------------------------------|-----------|---|--|
|  |                                |           | marks from Panjab University under 10+2+3 system of education of recognized University/Board/Council or any other examination recognized by Panjab University as equivalent for admission to M.A. Two-year Programme OR<br>3. Passed B.A./B.A.(Hons.) examination under Choice Based Credit System (CBCS) with 50% marks and earning at least 24 credits in a Generic Elective (GE)/Multi-disciplinary / minor Course (Political Science) in the B.A./B.A. (Hons.) Course shall also be deemed sufficient to satisfy a requirement for admission to the M.A. two years. programme in the subject of Political Science. In case the candidate falls short of 24 credits, he/she may appear for additional Courses in the subject of Political Science at UG level to qualify the 24 credits requirements.  |  |
| MA with Research   | 10 + 1 NRI +3 Foreign National | 2 years   | A person who qualifies for one of the following criteria shall be eligible to join Two Year MA Res. Programme in the subject of Political Science:<br>1. Qualified examination for B.A. under the NEP-2020 based FYUP framework being run at Panjab University or any other UGC recognized Indian/foreign University for admission to M.A. two-year programme. The candidate should earn at least 24 credits in a Minor/Multi-disciplinary Course (Political Science) in the B.A./B.A. (Hons.) as a requirement for admission to the M.A. two-year programme in the subject of Political Science. In case, the candidate falls short of 24 credits, he/she may appear for additional courses in the subject of Political Science at the UG level to qualify for the 24 credits requirement. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree OR<br>2. Passed a three-year B.A. (Hons.)/B.A. examination with 50% marks from Panjab University under 10+2+3 system of education of recognized University/Board/Council or any other examination recognized by Panjab University as equivalent for admission to M.A. Two-year Programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree OR<br>3. Passed B.A./B.A.(Hons.) examination under Choice Based Credit System (CBCS) with 50% marks and earning at least 24 credits in a Generic Elective (GE)/Multi-disciplinary/minor Course (Political Science) in the B.A./B.A. (Hons.) Course shall also be deemed sufficient to satisfy a requirement for admission to the M.A. two years, programme in the subject of Political Science. In case the candidate falls short of 24 credits, he/she may appear for additional Courses in the subject of Political Science at UG level to qualify the 24 credits requirements. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree. |  |
| Ph.D   | Subject to availability        | 3-6 years | UGC-NET/JRF, Ph.D Entrance Test   | Interview and presentation of proposed area of research. |
| <p>*5% concession is admissible in eligibility marks to SC/ST/BC/PWD candidates.<br/> <b>Note:</b><br/> 1. Subject weightage will be given to the candidates who have taken 6 full papers in Political Science in B.A. Course.<br/> 2. Weightage for Hons. in Political Science i.e. 15% shall be given to those candidates who have studies 10 full papers in Political Science in B.A. Course.</p> |                                |           |   |  |

**TITLES OF SYLLABI:** Detailed syllabi available at <http://puchd.ac.in/syllabus.php>

**COURSE WORK FOR M.A./M.A. (WITH RESEARCH) TWO YEAR PROGRAMME NEP 2020 (POLITICAL SCIENCE) FOR SESSION 2026-2027**

| M.A. Two year Programme<br>SEMESTER-I |                |   |                      | M.A. Two year programme with Research<br>SEMESTER-I |                |   |                      |
|---------------------------------------|----------------|---|----------------------|---|----------------|---|----------------------|
| MAPOLDSC 401                          | Indian Polity: | A | Legal Constitutional | MAPOLDSC 401  | Indian Polity: | A | Legal Constitutional |

|  |  |                     |  |
|--|--|---------------------|--|
|  | Perspective  |                     | Perspective  |
| MAPOLDSC 402   | Political Theory: Concepts and Debates                         | MAPOLDSC 402        | Political Theory: Concepts and Debates                         |
| MAPOLDSC 403   | Western Political Philosophy                                   | MAPOLDSC 403        | Western Political Philosophy                                   |
| MAPOLDSE 401   | Introduction to Research Methodology                           | MAPOLDSE 401        | Introduction to Research Methodology                           |
| MAPOLDSE 402   | Public Administration  | MAPOLDSE 402        | Public Administration  |
| MAPOLDSE 403   | Democracy in India   | MAPOLDSE 403        | Democracy in India   |
| MAPOLDSE 404   | Gender and Politics in India                                   | MAPOLDSE 404        | Gender and Politics in India                                   |
| MAPOLDSE 405   | Contemporary Debates on Nations and Nationalisms               | MAPOLDSE 405        | Contemporary Debates on Nations and Nationalisms               |
| <b>SEMESTER-II</b>   |  | <b>SEMESTER-II</b>  |  |
| MAPOLDSC 404   | Theories of International Relations                            | MAPOLDSC 404        | Theories of International Relations                            |
| MAPOLDSC 405   | Comparative Politics: Understanding Developed Countries        | MAPOLDSC 405        | Comparative Politics: Understanding Developed Countries        |
| MAPOLDSC 406   | Modern Social and Political Thought                            | MAPOLDSC 406        | Modern Social and Political Thought                            |
| MAPOLDSE 406   | Indian Politics: Themes and Debates                            | MAPOLDSE 406        | Indian Politics: Themes and Debates                            |
| MAPOLDSE 407   | Introduction to Public Policy                                  | MAPOLDSE 407        | Introduction to Public Policy                                  |
| MAPOLDSE 408   | Decentralized Governance and Local Level Institutions in India | MAPOLDSE 408        | Decentralized Governance and Local Level Institutions in India |
| MAPOLDSE 408   | Transnational Actors in International Politics                 | MAPOLDSE 408        | Transnational Actors in International Politics                 |
| MAPOLDSE 409   | Introducing Development Studies                                | MAPOLDSE 409        | Introducing Development Studies                                |
| The students successfully securing 40 credits will be awarded a Post Graduate Diploma in Political Science               |  |                     |  |
| <b>Semester-III</b>  |  | <b>Semester-III</b> |  |
| MAPOLDSC 501   | Comparative Politics: Developing Countries                     | MAPOLDSC 501        | Comparative Politics: Developing Countries                     |
| MAPOLDSC 502   | Indian Political Thought                                       | MAPOLDSC 502        | Indian Political Thought                                       |
| MAPOLDSC 503   | India in World Affairs   | MAPOLDSC 503        | India in World Affairs   |
| MAPOLDSE 501   | Parties and Electoral Politics in India                        | MAPOLDSE 501        | Parties and Electoral Politics in India                        |
| MAPOLDSE 502   | Themes and Perspectives in Contemporary Political Philosophy   | MAPOLDSE 502        | Themes and Perspectives in Contemporary Political Philosophy   |
| MAPOLDSE 503   | Gender in International Relations                              | MAPOLDSE 503        | Gender in International Relations                              |
| MAPOLRBC 501   | Fundamentals of Social Sciences Research                       | MAPOLRBC 501        | Fundamentals of Social Sciences Research                       |
|  |  | MAPOLDST 501        | Dissertation Synopsis  |
| <b>Semester-IV</b>   |  | <b>Semester IV</b>  |  |
| MAPOLDSC 504   | Modern Indian Political Thought                                | MAPOLDSC 504        | Modern Indian Political Thought                                |
| MAPOLDSC 505   | Public Institutions in India                                   | MAPOLDSC 505        | Public Institutions in India                                   |
| MAPOLDSC 506   | Contemporary South Asia  | MAPOLDSC 506        | Contemporary South Asia  |
| MAPOLDSE 504   | Rethinking Geopolitics: Critical Perspectives                  | MAPOLDSE 504        | Rethinking Geopolitics Critical Perspectives                   |
| MAPOLDSE 506   | Dalit Movements and Issues in India                            | MAPOLDSE 506        | Dalit Movements and issues in India                            |
| MAPOLDSE 507   | Environment and Politics in India                              | MAPOLDSE 507        | Environmental and Politics in India                            |
| MAPOLRBC 502   | Social Science Research Data, Research Writing and Ethics      | MAPOLRBC 502        | Social Science Research, Data Research Writing and Ethics      |
|  |  | MAPOLDST 502        | Dissertation   |
| The students successfully securing 80 credits will be awarded a Degree in M.A./M.A. (with Research) in Political Science |  |                     |  |

**Ph.D. Outline of Course Work**

|           |   |                                 |
|-----------|---|---------------------------------|
| Paper-I   | : | Methods in Social Science       |
| Paper-II  | : | Research and Publication Ethics |
| Paper-III | : | Seminar Paper                   |

Submission of Thesis

**THRUST AREAS:** Indian Politics, International Relations, Geo-Politics, Political Philosophy**PLACEMENTS:** The notice board of the Department displays subject related job & internship opportunities in different national & international research organizations. A designated faculty member in-charge of placements also provides career counseling to students.**ALUMNI RELATIONS:** The Department is developing a database of information about all former students of the University. Every year, the department holds an Annual Alumni Meet.The Department also has a web page '<https://politicalscience.puchd.ac.in>' where all such activities are shared.**DEPARTMENT OF PSYCHOLOGY****ABOUT THE DEPARTMENT**

The faculty members of the department of psychology have undertaken research in field of Psychology both at the national and international level. The faculty is actively engaged in research in Clinical Psychology, Mental Training, Organizational Psychology, Media Psychology, Cognitive Psychology, Counselling, Sports Psychology, Positive Psychology, and Health Psychology. The faculty have made valuable contributions to the discipline and have actively participated in and conducted

youth development programs, police training, cognitive training, mental training, social welfare and organizational development programs, prisoners behavior analysis. Besides executing its social responsibilities, the department has been attracting highly meritorious national and international students for its M.A, Post MA, Diploma and Ph.D. Courses. The department has a well-equipped Library, Seminar Room, Counseling Centre, Research Scholar Room, Psychology Lab.

**FACULTY:****Particulars**

Prof. Emeritus  
Professors

**Name**

Jitendra Mohan  
Harpreet Kanwal  
Chhabra

**Field of Research Specialization**

Applied Psychology: Sports Psychology, Positive Psychology & Health Psychology  
Experimental Psychology and Organizational Psychology

Seema Vinayak  
**(Chairperson)**

Applied Psychology, Cognition Psychology and Counselling Psychology, Research  
Methodology and Statistics, Organizational Psychology and Media Psychology

Assistant Professor

Bani Narula

Social Psychology, Counseling Psychology

**COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats                            | Duration  | Eligibility*  | Admission Criteria |
|---|----------------------------------|-----------|---|--------------------|
| M.A. (Psychology) / MA (Psychology) with Research               | 68 + 9 NRI + 17 Foreign National | 2 Years   | A person who qualified the following criteria shall be eligible to join the MA Psychology (Honours) without research two years program:<br>(a) Qualified examination for BA (Psychology Honours) / BA with Psychology under NEP 2020 based FYUP based framework being run at Panjab University or any other UGC recognized University.<br>(b) The candidate who has studied and passed psychology in each Semester with atleast 50% marks in Psychology in each semester and 60% marks in aggregate<br>OR<br>(c) Passed a three year BA Psychology Honours / BA with Psychology in each semester scoring at least 50% marks in Psychology subject and 60% marks in aggregate from Panjab University / UGC Recognized University under the 10 + 2 + 3 system of education.<br>(d) The candidate should have studied and passed in Psychology in each semester with atleast 50% marks in Psychology in each semester. | Based on Merit     |
| Post M.A. Diploma in Professional Counselling and Psychotherapy | 23 + 3NRI + 1 Foreign National   | 1 Year    | M.A Psychology with 55% Marks from a recognized university  | Based on Merit     |
| Ph.D.   | Subject to availability          | 3-6 Years | See Ph.D. Prospectus 2026   |                    |

\*5% Concession is admission in eligibility marks to SC/ST/BC/PWD Candidates.

**TITLE OF SYLLABI:** Detailed syllabi available at <https://puchd.ac.in/syllabus.php>

**M.A.**

| Semester-I   |  | Semester -II   |  |
|--|--|--|--|
| PSY-CORE-101   | Theories and Systems of Psychology -I      | PSY-CORE-201   | Theories and Systems of Psychology-II                        |
| PSY-CORE-102   | Experimental Psychology                    | PSY-CORE-202   | Cognitive Psychology   |
| PSY-CORE-103   | Social Psychology-I                        | PSY-CORE-203   | Social Psychology-II   |
| PSY-CORE-104   | Psychology Practicum-I                     | PSY-CORE-204   | Psychology Practicum-II                                      |
| PSY-CORE-105   | Research Methodology and Statistics (RM)-I | PSY-CORE-205   | Research Methodology and Statistics (RM)-II                  |
| Semester-III   |  | Semester-IV  |  |
| Options (any three core papers out of options offered during that session) |  | Options (any three core papers out of options offered during that session) |  |
| Paper-1  | Organizational Psychology-I                | Paper-1  | Organizational Psychology-II                                 |
| Paper-2  | Child Psychopathology-I                    | Paper-2  | Industrial Psychology  |
| Paper-3  | Life Span Developmental Psychology-I       | Paper-3  | Clinical Psychology: Prevention and Intervention             |
| Paper-4  | Clinical Psychology: Psycho diagnostics    | Paper-4  | Sports Psychology-II   |
| Paper-5  | Clinical Disorders                         | Paper-5  | Applied Counselling: Specialties in Practices of Counselling |
| Paper-6  | Counselling Psychology: Professional       | Paper-6  | Applied Counselling: Educational and                         |

|             |   |             |  |
|-------------|---|-------------|--|
|             | Foundation  |             | Career Counselling                                       |
| Paper-7     | Counselling Psychology: Approaches and Appraisal          | Paper-7     | Life Span Development Psychology-II                      |
| Paper-8     | Sports Psychology-I                                       | Paper-8     | Child Psychopathology-II                                 |
| Paper-9     | Positive Psychology-I                                     | Paper-9     | Health Psychology-II                                     |
| Paper-10    | Health Psychology-I                                       | Paper-10    | Positive Psychology-II                                   |
| Paper-11    | Media Psychology-I  | Paper-11    | Media Psychology-II                                      |
| PSY-DSE-303 | Psychology Practicum-III (Compulsory)                     | PSY-DSE-402 | Psychology Practicum – IV (Compulsory)                   |
| PSY-RBC-304 | Research Methodology and Statistics (RM)-III (Compulsory) | PSY-RBC-403 | Research Methodology and Statistics (RM)-IV (Compulsory) |

#### Post M.A. Diploma in Professional Counselling and Psychotherapy

| Semester-I |   | Semester-II |                                |
|------------|---|-------------|--------------------------------|
| Paper-1    | Preparation for Counselling                 | Paper-5     | School and Career Counselling  |
| Paper-2    | Assessment and Diagnosis                    | Paper-6     | Marital and Family Counselling |
| Paper-3    | Patterns of Maladaptive Behaviour           | Paper-7     | Treatment and Interventions    |
| Paper-4    | Problems and Issues of Exceptional Children | Paper-8     | Addictive Disorders            |

**THRUST AREAS:** Pure and Applied Psychology: Organizational Psychology, Media Psychology, Cognitive Psychology, Health Psychology, Clinical Psychology, Counselling, Psychological Testing, Sports Psychology and Positive Psychology, Child Psychopathology.

Department of Psychology has launched in collaboration with the SPNIWCD, Regional Centre, Mohali and signed MOU for RCI approved One Year Advanced Diploma in Child Guidance and Counselling w.e.f. Session 2026-27.

**PLACEMENT:** The students get placements with Schools, Colleges, Universities, Hospitals and NGOs.

**ALUMNI RELATIONS:** Department has alumni who are well placed in different areas. Alumni frequently visit the department for academic interactions and knowledge sharing with the students. Alumni have been instrumental in upgrading the infrastructure of the department and helping in the placement of students.

## DEPARTMENT OF PUBLIC ADMINISTRATION

### ABOUT THE DEPARTMENT

The Department of Public Administration, set up in 1961, has the distinction of being one of the first Public Administration Departments in the country. It is recognized for excellence in teaching, research, training, and consultancy. It offers strong academic infrastructure, including a well-equipped library, seminar facilities, and computer labs with internet access, alongside vibrant student activities through its Administrative Science Society. The Department has awarded over 224 Ph.D. degrees, with research largely focused on practical administrative challenges in developing contexts. It has undertaken numerous projects and consultancies funded by national and international agencies such as the UK-India Research Councils (UKIRC), the Department for International Development (DFID), U.K., the Canadian International Development Agency (CIDA), the Commonwealth Youth Programme Asia (CYP), the Shastri Indo-Canadian Institute (SICI), the Government of India, NITI Aayog, the Government of Punjab, the UNDP Cell (Government of Punjab), SCERT Punjab, the University Grants Commission (UGC), the Indian Council of Social Science Research (ICSSR), and the Mahatma Gandhi National Council of Rural Education (MGNRE) under the Ministry of Education. Its alumni occupy prominent academic and administrative positions. The Department also conducts training and capacity-building programmes for civil servants, university personnel, and other stakeholders, and actively collaborates with leading institutions, including the Indian Institute of Public Administration (IIPA), Punjab & Chandigarh Regional Branch, to promote academic and research excellence. It regularly organizes seminars, workshops, value-added courses, and refresher courses, fostering academic dialogue and professional development while strengthening linkages between theory and practice in public administration.

Website: [www.publicadministration.puchd.ac.in](http://www.publicadministration.puchd.ac.in)

### FACULTY

| Designations         | Name                          | Field of Research Specialization  |
|----------------------|-------------------------------|---|
| Professor            | Navreet Kaur                  | Policy Research, Renewable Energy (Bio-Energy & Solar Energy), Public Health Policy, Citizen Centric Governance, Financial Inclusion, Sustainable Development             |
| Assistant Professors | Bharati Garg                  | Public Policy Analysis, Sustainable Development, Renewable Energy, Skill Development, Food Security, Health Administration, Educational Administration, Local Governance. |
|                      | Bhawna Gupta<br>(Chairperson) | Public Enterprise Management; Educational Administration; Economic Administration, Food Security, Policy Analysis, Skill Development.                                     |
|                      | Sandeep Kaur                  | Local Governance, Police Citizens Interface, Gender Studies   |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats  | Duration | Eligibility*   | Admission Criteria |
|--------|--|----------|--|--------------------|
| M.A.   | 50 <sup>#</sup> + 9<br>NRI + 15<br>Foreign<br>National | 2 years  | i) B.A. with Honours in the subject of the Post-Graduate Course;<br>ii) Bachelor's degree obtaining at least 45% marks in the subject of Postgraduate course or 50% marks in the aggregate.<br>iii) The B.A. (Pass)/B.Sc. (Pass) Examination in full subjects, obtaining at least 45% marks in the elective subjects of the Post Graduate Course;<br>iv) Master's degree examination in another subject or another | On merit           |

|               |                         |           |  |          |
|---------------|-------------------------|-----------|--|----------|
|               |                         |           | faculty;<br>v) B.A. (Pass) with 45% marks in Political Science or Economics or Sociology or Psychology |          |
| MA (Research) | 10**                    | 2 years   | Bachelor's Degree with 75% marks in aggregate.   | On merit |
| Ph.D          | Subject to availability | 3-6 years | See Ph.D Prospectus 2026   |          |

\*5% Concession is admission in eligibility marks to SC/ST/BC/PwD Candidates  
 # Out of the total, 10 seats will be offered to the candidates who have studied related social sciences i.e. Economics, Political Science, Sociology, and Psychology at the graduation level.  
 \*\* Any seats left vacant in MA (Research) programme will be filled category-wise under M.A. Programme (with/without subject).

**TITLE OF SYLLABI:** Detailed Syllabi is available at <https://publicadministration.puchd.ac.in>

### MA (Public Administration) Two Year Programme (Common for MA Research) as per NEP 2020

| Semester-I           |   | Semester-II          |   |
|----------------------|---|----------------------|---|
| Core                 | Advanced Administrative Theory and Thought    | Core                 | Citizen Centric Administration          |
| Core                 | Indian Administration                         | Core                 | Comparative Public Administration       |
| Core                 | Public Personnel and Financial Administration | Core                 | Administrative Law                      |
| DSE (Choose any two) | Administration of NGOs                        | DSE (Choose any two) | Public Health Policy and Administration |
|                      | Administration of Cooperatives                |                      | Agricultural Policy and Administration  |
|                      | Educational Policy and Administration         |                      | Global Governance                       |
|                      | Indian Economic and Social Systems            |                      | Environment Policy and Administration   |
|                      | Police Administration                         |                      | Management of Disciplinary Proceedings  |
|                      | Academic Writing                              |                      | Project Management                      |
| Office Management    | Internship/ Field Based Project               |                      |   |

**Note:** Students opting for the 2-credit Course (Paper 9) shall be required to choose both components - Paper 9(a) and Paper 9(b) together. Selection of either component independently is not permitted.

#### MA (Public Administration) two year Programme

##### SEMESTER-III

| Core / DSE / SEC | Group A  | Group B   | Group C  |
|------------------|--|---|--|
|                  | Local Government   | Public Policy and Contemporary Governance                 | Emerging Areas in Public Administration                |
| Core             | Development Administration and Sustainable Development       | Development Administration and Sustainable Development    | Development Administration and Sustainable Development |
| Core             | Decentralization and Local Governance                        | Public Policy: Theory and Practice                        | Climate Governance and Sustainability                  |
| Core             | Urban Governance in India                                    | Social Policy and Welfare Administration                  | Labour Policy and Administration                       |
| DSE (Choose One) | Programmes for Local Economic Development and Social Justice | Organisational Development and Administrative Improvement | Data Analytics for Policy Making                       |
|                  | Governance of Smart Villages and Sustainable Cities          | Public Policy in India: Case Studies                      | Renewable Energy Policy and Administration             |
| RBC              | Research Methods and Statistics                              | Research Methods and Statistics                           | Research Methods and Statistics                        |

##### SEMESTER-IV

| Core / DSE / SEC | Group A                       | Group B   | Group C                                 |
|------------------|-------------------------------|---|---|
|                  | Local Government              | Public Policy and Contemporary Governance             | Emerging Areas in Public Administration |
| Core             | Ethics in Governance          | Ethics in Governance                                  | Ethics in Governance                    |
| Core             | Rural Governance in India     | Policy Making, Implementation and Evaluation in India | Regulatory Governance                   |
| Core             | Land Administration in India  | Public Enterprise Management                          | Digital Governance                      |
| DSE (Choose One) | Comparative Local Government  | Disaster Management                                   | Gender and Development                  |
|                  | Leadership and Governance     | Economic Administration in India                      | Corporate Governance                    |
| RBC              | Advanced Research Methodology | Advanced Research Methodology                         | Advanced Research Methodology           |

#### MA (Public Administration) Research Two year Programme

##### SEMESTER-III

| Core / DSE / SEC | Group A  | Group B   | Group C                                    |
|------------------|--|---|--|
|                  | Local Government   | Public Policy and Contemporary Governance                 | Emerging Areas in Public Administration    |
| Core             | Decentralisation and Local Governance                        | Public Policy: Theory and Practice                        | Climate Governance and Sustainability      |
| Core             | Urban Governance in India                                    | Social Policy and Welfare Administration                  | Labour Policy and Administration           |
| DSE (Choose One) | Programmes for Local Economic Development and Social Justice | Organisational Development and Administrative Improvement | Data Analytics for Policy Making           |
|                  | Governance of Smart Villages and Sustainable Cities          | Public Policy in India: Case Studies                      | Renewable Energy Policy and Administration |

| RBC              | Research Methods and Statistics | Research Methods and Statistics                       | Research Methods and Statistics         |
|------------------|---------------------------------|---|---|
| RBC              | Dissertation Synopsis           | Dissertation Synopsis                                 | Dissertation Synopsis                   |
| SEMESTER-IV      |                                 |   |   |
| Core / DSE / SEC | Group A                         | Group B   | Group C                                 |
|                  | Local Government                | Public Policy and Contemporary Governance             | Emerging Areas in Public Administration |
| Core             | Rural Governance in India       | Policy Making, Implementation and Evaluation in India | Regulatory Governance                   |
| DSE (Choose One) | Comparative Local Government    | Disaster Management                                   | Gender and Development                  |
|                  | Leadership and Governance       | Economic Administration in India                      | Corporate Governance                    |
| RBC              | Advanced Research Methodology   | Advanced Research Methodology                         | Advanced Research Methodology           |
| RBC              | Dissertation                    | Dissertation  | Dissertation                            |

**THRUST AREAS:** The thrust areas of the Department of Public Administration encompass core domains such as Administrative Theory, Public Policy Analysis, Financial Administration, Social and Economic Administration, NGO Administration, Public Enterprise Management and Organizational Development. In addition, the Department offers courses in the following specialized areas:

- i) Local Government
- ii) Public Policy and Contemporary Governance
- iii) Emerging Areas in Public Administration.

These thrust areas are supported by research on governance reforms, social welfare, sustainable development, digital governance, regulatory governance and improved public service delivery. The department also organizes capacity building programmes for administrative and ministerial staff.

**PLACEMENT:** The students are placed in higher education, government, banking, insurance and various other sectors after clearing different competitive examinations like civil services, UGC NET, SSC, Armed Forces etc.

**ALUMNI RELATIONS:** Panjab University-Public Administration Department Alumni Association (PU-PADAA) has been established as a chapter of Panjab University Alumni Association (PUAA). PU-PADAA seeks to bring together former students and faculty of the Department for exchange of experiences, dissemination of knowledge, furtherance of fellowship and to enrich the teaching and research standards of the Department.

**INTERNSHIP:** The Department actively promotes experiential learning and students are encouraged to participate in internships across a wide range of organizations including Municipal Corporation, Chandigarh (MCC); Indian Institute of Public Administration (IIPA), New Delhi; Institute for Development and Communication (IDC), Chandigarh; Society for Service to Voluntary Agencies (SOSVA), North-Chandigarh; Mahatma Gandhi State Institute of Public Administration Punjab (MGSIPAP), Chandigarh; Punjab Information Commission, Chandigarh; Punjab Human Rights Commission etc. These help in bridging the gap between theoretical knowledge and enhancing professional skills in students.

## DEPARTMENT OF SOCIOLOGY

### ABOUT THE DEPARTMENT

The Department of Sociology, Panjab University was established in 1960. Recognizing its academic and research excellence, the University Grants Commission awarded the status of Special Assistance Program to this department in 1977 which later was upgraded as Centre for Advanced Study.

The Department runs teaching and research programs at M.A. and Ph.D. levels. It offers a wide spectrum of specialized courses in order to equip students to pursue specializations in areas of their interest. Course curriculum, regularly updated and revised, has both academic as well as societal relevance and incorporates contemporary debates on social issues. Research Methodology is a stronghold of the department. At any given point of time about half a dozen research scholars from different countries pursue their Ph.D. program in the Department.

The Department has a long tradition of holding National and International seminars, workshops and symposia. For the last 57 years the 'Wednesday Seminar' has been its hallmark bringing together scholars, professionals and social activists interested in sociologically relevant issues as initiators of discussions.

The Faculty besides teaching and research is much sought after for extension and guest lectures in various Universities, Colleges and Organizations. Apart from Research Projects of academic nature, the faculty members have also been involved in various Policy/Program support Research Projects from time to time. They have also been bringing out publications on various relevant social issues, over the years.

### FACULTY

| Designation          | Name                         | Field of Research Specialization  |
|----------------------|------------------------------|---|
| Professors           | Kumool Abbi                  | Cultural Studies, Gender Studies and Development Studies  |
|                      | Rani Mehta                   | Development Studies, Environment Studies, Education and Population Studies                                      |
| Assistant Professors | Moniva Sarkar                | Conflicts Studies, Gender Studies, Criminology, Social Stratification Development Studies, Migration Studies    |
|                      | Vinod Kumar<br>(Chairperson) | Environmental Crises and Development, Migration, Diaspora Urban Sociology, Population Studies and Women Studies |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats                        | Duration | Eligibility*   | Admission Criteria |
|--------|------------------------------|----------|--|--------------------|
| M.A.   | 58+6 NRI+15 Foreign National | 2 years  | Any one of the following:-<br>1. Passed any Under Graduate level 50% marks in the aggregate from any recognized University<br>2. Bachelor's Degree / Hons*** obtaining at least 45% marks in | Based on merit     |

|   |                                 |           |   |                |
|---|---------------------------------|-----------|---|----------------|
|   |                                 |           | the subject of Sociology.                     |                |
| MA with Research  | 10**+1 NRI + 3 Foreign National | 2 years   | Bachelor's Degree with 75% marks in aggregate | Based on merit |
| Ph.D  | Subject to availability         | 3-6 years | See Ph.D Prospectus 2026                      |                |
| *5% concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates<br>**MA with Research subject to availability of faculty<br>***(i) Subject weightage will be given to candidates who have taken six full papers in Sociology in B.A. course<br>(ii) Weightage for Hons.(15%) in Sociology shall be given in case the candidate has studied ten papers (6+4=10) |                                 |           |   |                |

**TITLES OF SYLLABI:** Detailed course curriculum is available at [www.puchd.ac.in](http://www.puchd.ac.in)

#### M.A.

| SEMESTER-I                |   | SEMESTER-II   |  |
|---------------------------|---|---------------|--|
| All papers are Compulsory |   |               |  |
| SOC R 411                 | History Of Social Thought                       | SOC R 425     | Positivistic Sociological Theories (Compulsory)        |
| SOC R 412                 | Sociology Of Family And Gender                  | SOC R 439     | Methods and Techniques in Social Research (Compulsory) |
| SOC R 413                 | Sociology Of Development                        | SOC O 521     | Population And Society                                 |
| SOC R 414                 | Social Stratification: Concepts And Theories    | SOC O 621     | Social Dimensions of Development                       |
|                           |   | SOC O 721     | Sociology of Urban Settlements                         |
|                           |   | SOC O 821     | Structural Moorings Of Gender Oppression               |
|                           |   | SOC O 921     | Peasants and Rural Society in India                    |
|                           |   | SOC O 922     | Organizational Theory And Behavior                     |
| SOC O 923                 | Basic Social Statistics                         |               |  |
| SEMESTER-III              |   | SEMESTER-IV   |  |
| SOC R 438                 | Interpretive Sociological Theories (Compulsory) | SOC R 440     | Perspectives On Indian Society (Compulsory)            |
| SOC R 439                 | Methodology of Social Research (Compulsory)     | SOC O 543     | Determinants and Consequences Of Population Growth     |
| SOC O 532                 | Basic Methods In Population Studies             | SOC O 544/744 | Sociology Of Human Migration                           |
| SOC O 632                 | Social Development In India                     | SOC O 644     | Environmental Crisis And Sustainable Development       |
| SOC O 633                 | Rural Development In India                      | SOC O 645     | Entrepreneurship and Development                       |
| SOC O 732                 | Problems Of Urban India                         | SOC O 743     | Cities, Urban Planning And Development                 |
| SOC O 832                 | Family In Cross Cultural Perspective            | SOC O 843     | Family Dynamics In Contemporary India                  |
| SOC O 931                 | Sociology of Aging                              | SOC O 844     | Gender And Development                                 |
| SOC O 932                 | Organizational Structure and Development        | SOC O 941     | Fundamentals Of Industrial Sociology                   |
| SOC O 933                 | Sociology of Deviance: Concepts and Theories    | SOC O 942     | Social Problems  |
| SOC O 934                 | Sociology of Crime                              | SOC O 943     | Political Sociology                                    |
| SOC O 935 / 945           | Dissertation                                    | SOC O 944     | Sociology of Marginalized Communities                  |
| SOC O 936                 | Advanced Social Statistics                      | SOC O 945/935 | Dissertation   |
| SOC O 937                 | Sociology of Education                          | SOC O 946     | Media And Culture                                      |

**THRUST AREAS:** Sustainable Development (in the context of Globalization, Information, Communication and Technology), Family and Gender Studies Population, Health and Aging, Social Control and Deviance (with special reference to Activism, Terrorism and Cyber Crimes).

**PLACEMENTS:** We have set up a Placement Cell. Dr. Vinod Kumar is the Coordinator of the Placement Cell. The Placement Cell coordinates with the Central Placement Cell, Panjab University and attempts to guide students for successful career placements in Academics, Industry and NGO's. It also guides students who want to pursue further research.

## SCHOOL OF COMMUNICATION STUDIES

### ABOUT THE DEPARTMENT

The School of Communication Studies at Panjab University was set up in 1941 at the University of Punjab, Lahore. The founding father of the School was Professor PP Singh who studied journalism in the University of Missouri, Columbia, USA. This makes the School of Communication Studies, the pioneer in journalism education in India. As per the Times Higher Education World University Rankings released on 5<sup>th</sup> September 2017, under the category Communication and Media Studies, SCS stand at 2<sup>nd</sup> position in India.

The School of Communication Studies has been awarded with the prestigious Chanakya award, for the 'Business Communication School of the Year (National) 2011-2012', by the Global Conclave of Public Relations Council of India and Indy's award for Excellence in Mass Communication in the year 2013 by the Stars of the Industry Awards.

Our faculty members have Research Fellowship, Projects, International Fellowship and International Best Research paper award to their credit and continue to act as consultants and trainers beyond the classroom. They are editors and serve as

members of the editorial boards in Research Journals of repute. The part-time/visiting faculty of the School comprises of eminent, veteran and award-winning reporters, columnists, authors, magazine editors, documentary filmmakers, and digital media specialists.

The School prepares the students to perform a vital and challenging function of searching for the truth in complicated situations, usually under a time constraint, and communicating it in a clear, engaging manner to the public through our Print Journalism course. It also prepares the students in other professional fields of Media Management, Advertising, Online Communication, Public Relations and Graphic Design. In addition, the School educates scholars of Communications and Journalism, and functions as a significant guiding force in Journalism and inculcates in students the habit of thinking of themselves as leaders for change and improvement in the profession.

The School strives to adapt to changes in the profession, to respond to new developments in the way news is delivered and to prepare students to work in different environments. The coursework and syllabi are regularly updated to be in tune with the latest industry trends. In over 70 years the school has produced alumni who work not only in traditional journalism careers as reporters, editors and broadcasters, but also are public relations executives, media entrepreneurs, advertising professionals, web publishers and journalism educators. The school offers a Ph.D. programme and more than 30 research scholars have already completed their Ph.D. from the school.

91.2 MHz, Jyotirgamaya, the CRS (Community Radio Station) of the Panjab University is being run by the School of Communication Studies. It was inaugurated on 13th February, 2011 and is acting as a unifying agent amongst the university faculty, students and also the community. The station proudly offers four broadcasts a day that include a total of nine programs running for over 10 hours. The CRS is recipient of a DST grant to run its special programme on Science for Women Health and Nutrition. The Public Relations Council of India awarded the special programme "Hamari Beti" run by PU CRS. The PU Radio has collaborated with BBC Media Action Group and UNICEF to produce a programme for adolescents called, 'Full on Nikki' and program against child marriage and school dropout. PU-CRS in collaboration with Election Commission of India produced programmes on electoral awareness. The programme of Radio Jyotirgamaya can be heard for 10 kms radius. National Fertilizer Limited and Women Child Development Department of Govt. of Haryana are in collaboration with PU Radio for production of educational programming.

An Educational Multimedia Research Centre (EMMRC) and a PU Centre for Media Studies (PUCMS) are on their way to be set up in the School of Communication Studies with the purpose of outreach activities.

#### FACULTY

| Designations        | Name                                     | Field of Research Specialization  |
|---------------------|--|---|
| Professors          | Archana R. Singh<br><b>(Chairperson)</b> | Print Media, New Media, Media Management, Health Communication, Media Literary, Research Methodology  |
| Associate Professor | Bhavneet Bhatti                          | Advertising & Public Relations, Feature Writing   |
| Assistant Professor | Sumedha Singh                            | Development Communication, Print Media, Communication Theory, Spiritual Communication, Electronic Media, Graphic Design, Radio and TV, Print editing, Intercultural Communication, Communication Skills |

Part Time Faculty: Professionals from various organizations including Print, Electronic Media, Public Relations & Advertising.

#### COURSES OFFERED (SEMESTER SYSTEM)

| Course  | Seats                               | Duration   | Eligibility*  | Admission Criteria  |
|---|-------------------------------------|--|---|---|
| M.A. (Journalism & Mass Communication)<br>(Course work) | 30+5 NRI + 8<br>Foreign<br>National | 2 years  | i) Qualified examination for B.A. (Hons.) or B.A. (Hons. with/by Research) under the NEP-2020 based FYUP framework being run by the Panjab University or any other UGC recognized Indian/foreign University for admission to M.A. Res./M.A. one-year programme. However, the M.A. Res. Option shall be available to candidates having 75 percent marks in their qualifying degree <b>OR</b> | Based on PU-CET-(P.G.)**<br>Entrance Test : 60%<br>Qualifying<br>Examination: 40% |
| MA (Journalism & Mass Communication)<br>(Research)      |                                     | ii) Qualified examination for B.A. under the NEP-2020 based FYUP framework being run at Panjab University or any other UGC recognized Indian/foreign University for admission to M.A./M.A. Res. two-year programme. However, the M.A. Res. Option shall be available to candidates having 75 percent marks in their qualifying degree <b>OR</b>  |   |   |
|   |                                     | iii) Passed a three-year B.A. (Hons.)/B.A. examination with 50% marks from the Panjab University under 10+2+3 system of education of recognized University/ Board / Council or any other examination recognized by the Panjab University as equivalent for admission to two-years M.A. Res./M.A. programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree <b>OR</b> |   |   |

|  |                                 |         |  |                |
|--|---------------------------------|---------|--|----------------|
|  |                                 |         | <p>iv) Passed B.A. / B.A.(Hons.) examination under Choice Based Credit System (CBCS) with 50% marks and earning at least 24 credits in a Generic Elective (GE)/Multi-disciplinary/ minor course (subject) in the B.A./B.A. (Hons.) Course shall also be deemed sufficient to satisfy a requirement for admission to the two years M.A. Res./M.A. course in that (GE)/Multi-disciplinary/minor subject. In case the candidate falls short of 24 credits, he/she may appear for additional Courses in the subject at UG level to qualify the 24 credits requirements</p> <p><b>Note:</b> The one-year M.A.Res. / M.A. programme shall be available only to students who have opted for either Hons. with Research/Hons. of the same subject at undergraduate level or having a Post-Graduate Diploma as per clause 4.1(v).</p> |                |
| MA (Journalism & Mass Communication)<br>(Existing programme) |                                 | 2 years | <p>Passes one of the following examinations from a recognized University:</p> <ol style="list-style-type: none"> <li>1. Bachelor's degree in any discipline with 50% marks in the aggregate <b>OR</b></li> <li>2. Bachelor's degree with at least 45% marks in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>3. Bachelor's degree with Hons. in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>4. Master's degree examination in any other subject</li> </ol>   | Based on Merit |
| PG Diploma in Advertising & Public Relations                 | 15 + 2 NRI + 4 Foreign National | 1 year  | <p>Passes one of the following examinations from a recognized University:</p> <ol style="list-style-type: none"> <li>1. Bachelor's degree in any discipline with 50% marks in the aggregate <b>OR</b></li> <li>2. Bachelor's degree with at least 45% marks in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>3. Bachelor's degree with Hons. in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>4. Master's degree examination in any other subject</li> </ol>   | Based on Merit |
| PG Diploma in Journalism & Mass Communication                | 15 + 2 NRI + 4 Foreign National | 1 year  | <p>Passes one of the following examinations from a recognized University:</p> <ol style="list-style-type: none"> <li>1. Bachelor's degree in any discipline with 50% marks in the aggregate <b>OR</b></li> <li>2. Bachelor's degree with at least 45% marks in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>3. Bachelor's degree with Hons. in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>4. Master's degree examination in any other subject</li> </ol>   | Based on Merit |
| PG Diploma in Radio Production                               | 15 + 2 NRI + 4 Foreign National | 1 year  | <p>Passed one of the following examinations from a recognized University:</p> <ol style="list-style-type: none"> <li>1. Bachelor's degree in any discipline with 50% marks in the aggregate <b>OR</b></li> <li>2. Bachelor's degree with at least 45% marks in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>3. Bachelor's degree with Hons. in the subject of Journalism &amp; Mass Communication <b>OR</b></li> <li>4. Master's degree examination in any other subject</li> </ol>   | Based on Merit |

|  |                              |           |                          |
|--|------------------------------|-----------|--------------------------|
| Ph.D   | Subject to availability      | 3-6 years | See Ph.D Prospectus 2026 |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates   |                              |           |                          |
| *1.  | Weightage to qualify exam :  | 80%       |                          |
|  | Marks for group Discussion : | 10%       |                          |
|  | Marks for Interview :        | 10%       |                          |
| Note:  |                              |           |                          |
| 1. The number of <b>candidates called by the department</b> for <b>group discussion / interview</b> shall be <b>five times the number of seats</b> in each category if <b>the number of candidates is very large</b> .   |                              |           |                          |
| 2. Should any category not have five times the number of candidates then all the candidates in that particular category shall be called for Group Discussion and Interview.  |                              |           |                          |
| 3. The candidates called for Group Discussion and Interview will have to produce Detailed Marks Card (DMC) of the qualifying exam certificates in original on or before the final day of Group Discussion / Interview schedule, failing which they shall not be allowed to participate in the Group discussion and interview schedule. |                              |           |                          |
| 4. Participation in Group Discussion / Personal Interview may be allowed provisionally in case of pending graduation results. However, inclusion in merit list will be possible only on production of original DMC.  |                              |           |                          |

**TITLE OF SYLLABI:** Detailed syllabi available at <http://puchd.ac.in/syllabus.php>.

### MA (J&MC) 2 years existing

| Semester - I   |   | Semester - II   |  |
|----------------|---|---|--|
| Paper-I        | Introduction to Communication;  | Paper-I   | Communication Theory   |
| Paper-II       | Basics of Print Journalism  | Paper-II  | Print Journalism   |
| Paper-III      | History of Press  | Paper-III   | Editing and Design for Print Media   |
| Paper-IV       | Radio & TV Communication- I   | Paper-IV  | Radio & TV Communication- II   |
| Paper-V        | Media Ethics & Laws   | Paper-V   | Media Management   |
| Paper VI       | Practical: Lab Journal, Wall News Board, Radio & TV Practical, Communication Theory Practical, Press History Practical, Computer Applications | Paper VI  | Practical: Lab Journal, Wall News Paper, Radio & TV Practical, Communication Theory Practical, Media Management Practical, Computer Applications |
| Semester - III |   | Semester - IV   |  |
| Paper-I        | Advertising-I   | Paper-I   | Advertising-II   |
| Paper-II       | Public Relations-I  | Paper-II  | Public Relations-II  |
| Paper-III      | Media and Communication Research Methodology  | Paper-III   | Convergence Journalism   |
| Paper-IV       | Interpretative & Investigative Journalism   | Paper-IV  | Computer Mediated Communication  |
| Paper-V        | Development Communication   | Paper-V   | Inter-cultural Communication   |
| Paper VI       | Major Project Report, Minor Project Reports / Position Papers (1 project / position paper in each of the 5 papers), Computer Applications     | <b>Specialization / Optional Papers (any four options have to be taken from paper VI to Paper XI)</b> |  |
|                |   | Paper VI  | Film Studies   |
|                |   | Paper VII   | Corporate Communication  |
|                |   | Paper VIII  | Citizen Media, Personal and Public Spaces  |
|                |   | Paper IX  | Communication Skills   |
|                |   | Paper X   | Fundamental of Digital Advertising   |
|                |   | Paper XI  | Dissertation   |
|                |   |   | Internship   |

### MA (J&MC) 2 years Coursework under NEP-2020

| Semester - I   |   | Semester - II |  |
|----------------|---|---------------|--|
| Paper-I        | Growth & Development of Media                   | Paper-I       | Media Management                                 |
| Paper-II       | Basics of Journalism                            | Paper-II      | Radio and TV Communication                       |
| Paper-III      | Introduction to Communication Theory            | Paper-III     | Media Ethics and Laws                            |
| Paper-IV       | Foundations of Advertising and Public Relations | Paper-IV      | Advertising and Public Relations; Digital and AI |
| Paper-V        | Practical I                                     | Paper-V       | Practical 2                                      |
| Semester - III |   | Semester - IV |  |
| Paper-I        | Communication Theory Advanced                   | Paper-I       | Cinema Studies                                   |
| Paper-II       | Investigative Journalism                        | Paper-II      | Research for Media Industry                      |
| Paper-III      | Graphic Design and Editing                      | Paper-III     | Media Literacy                                   |
| Paper-IV       | Corporate Communication and Event Management    | Paper-IV      | Internship +Media Visit+ Major Project           |
| Paper-V        | Practical- 3                                    | Paper-V       | Practical 4                                      |

### MA (J&MC) 2 years Research under NEP-2020

| Semester - I |   | Semester - II |  |
|--------------|---|---------------|--|
| Paper-I      | Growth & Development of Media                   | Paper-I       | Media Management                                 |
| Paper-II     | Basics of Journalism                            | Paper-II      | Radio and TV Communication                       |
| Paper-III    | Introduction to Communication Theory            | Paper-III     | Media Ethics and Laws                            |
| Paper-IV     | Foundations of Advertising and Public Relations | Paper-IV      | Advertising and Public Relations; Digital and AI |

|                       |  |                      |                        |
|-----------------------|--|----------------------|------------------------|
| Paper-V               | Practical I                                  | Paper-V              | Practical 2            |
| <b>Semester - III</b> |  | <b>Semester - IV</b> |                        |
| Paper-I               | Communication Theory Advanced                | Paper-I              | Cinema Studies         |
| Paper-II              | Investigative Journalism                     | Paper-II             | Research Methodology 2 |
| Paper-III             | Corporate Communication and Event Management | Paper-III            | Media Literary         |
| Paper-IV              | Research Methodology I                       | Paper-IV             | Dissertation 2         |
| Paper-V               | Dissertation-1                               | Paper-V              | Dissertation 3         |

**Post-Graduate Diploma in Advertising & Public Relations**

|                     |   |                      |  |
|---------------------|---|----------------------|--|
| <b>Semester - I</b> |   | <b>Semester - II</b> |  |
| Paper I             | Communication Theory  | Paper I              | Advertising Campaign Planning  |
| Paper II            | Advertising   | Paper II             | Digital Advertising and Public Relations   |
| Paper III           | Public Relations  | Paper III            | Corporate Communications & Event Management  |
| Paper IV            | Social Dimensions of Advertising & Public Relations   | Paper IV             | Agency Management & Market Research  |
| Paper V             | Practical: Communication Theory, Advertising, Public Relations, Social Dimensions of Advertising & Public Relations | Paper V              | Practical: Advertising Campaign Planning, Digital Advertising and Public Relations, Corporate Communications & Event Management, Agency Management & Market Research |
| Paper VI            | Project Work  | Paper VI             | Internship   |

**Post-Graduate Diploma in Journalism & Mass Communication**

|                     |  |                      |   |
|---------------------|--|----------------------|---|
| <b>Semester - I</b> |  | <b>Semester - II</b> |   |
| Paper I             | Communication: Theories and Models   | Paper I              | Media Ethics & Laws   |
| Paper II            | Growth & Development of Media Industry   | Paper II             | Advertising   |
| Paper III           | Print Journalism   | Paper III            | Public Relations  |
| Paper IV            | Radio & TV Journalism  | Paper IV             | Media Management  |
| Paper V             | Practical: Student Reporter, Tele News Board, Broadcast Practical, Communication Theory Practical, Computer Applications | Paper V              | Practical: Media Ethics, Advertising, Public Relations, Media Management, Computer Applications |
| Paper VI            | Project Report   | Paper VI             | Internship  |

**Post-Graduate Diploma in Radio Production**

|                     |                                   |                      |                 |
|---------------------|-----------------------------------|----------------------|-----------------|
| <b>Semester - I</b> |                                   | <b>Semester - II</b> |                 |
| Paper I             | Communication Theories and Models | Paper I              | Pre-production  |
| Paper II            | Radio: Role, Reach & Relevance    | Paper II             | Production      |
| Paper III           | Sound and its Applications        | Paper III            | Post-production |
| Paper IV            | Grammar & Formats                 | Paper IV             | Ethics and Laws |
| Paper V             | Practical                         | Paper V              | Practical       |
| Paper VI            | Project                           |                      | Internship      |

**THRUST AREAS:** Print Media, Advertising, Public Relations, Media Management, Broadcast Media, Communication Research Methods and New Media.

**PLACEMENTS:** SCS has a Faculty member who acts as the Placement Coordinator and arranges for organizing the tests and interviews for the purpose of Placement in SCS. Our students get jobs in leading newspapers, TV Channels, Radio Stations, NGOs, Corporate Sectors, Advertising Agencies, Government Sectors, Public Relations Organizations, Event Management, Internet based jobs, Content Providers, Teaching Centers etc.

**ALUMNI RELATIONS:** SCS holds regular alumni meets and organizes formal and informal interactions with the alumni.

**DEPARTMENT-CUM-CENTRE FOR WOMEN'S STUDIES AND DEVELOPMENT****ABOUT THE DEPARTMENT**

The Department-cum-Centre for Women's Studies and Development was originally set up as a Centre for Women's Studies and Development in 1987. It was one of the first Five Centres set up by the University Grants Commission. On the basis of its excellent performance, it was one of the six Centres placed in Phase III by the UGC. The Department seeks both to interpret women's experiences as well as to change women's condition, through a transformation of consciousness, social norms and modes of action. It visualizes itself as a catalyst to transform an unjust, inequalitarian society into one where gender justice and equality would be the norm.

The aim is to create and maintain a teaching/learning environment for feminist and gender studies, and provide an impetus for sustaining a research community that contributes to the development of women's and gender scholarship within the two-third world/Indian context. The prime objectives are to create awareness, to intellectually equip students and to empower all. Teaching, Research, Training, Extension, Dissemination, Lobbying and Advocacy are the core activities. It serves as a resource and nodal Centre for the region and true to its mandate, has developed as a strong academic Centre of teaching and learning, generating new thinking and knowledge on feminist theory and initiating courses in women's studies. In 2017, Master and Certificate courses in Governance and Leadership were started and are also being run by the Department.

**FACULTY**

| Designation    | Name       | Field of Research Specialization   |
|----------------|------------|--|
| Prof. Emeritus | Pam Rajput | Women & Politics, Women's Human Rights, Women & Development, Women & Law |

|                      |  |   |
|----------------------|--|---|
| Professor            | Manvinder Kaur<br><b>(Chairperson)</b> | Women and Culture, Feminist Theory, Women & Development / Human Rights                                |
| Associate Professors | Ameer Sultana                          | Women's Movement, Women and Health, Violence against Women, Women and Politics                        |
|                      | Rajesh Kumar Chander                   | Feminist Research Methodology, Women and Entrepreneurship, Marginalized Women, Violence against Women |

**COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats  | Duration | Eligibility*   | Admission Criteria  |
|---|--|----------|--|---|
| M.A. Women Studies                                | 25 + 2 NRI + 6 Foreign National  | 2 Years  | Passed one of the following examinations from a recognized University:<br>Bachelor's degree in any faculty with at least 50% marks in the aggregate.<br>OR<br>B.A. (Hons) in Women Studies<br>OR<br>Master's Degree in any faculty<br>OR<br>B.A. (Pass) with at least 45 % marks in Women's Studies / Gender Studies/ Public Administration/ Political Science/ History/ Economics/ Sociology /Psychology / Gandhian Studies/Geography / Philosophy / Human Rights & Duties / Literature (Hindi, English, Punjabi) | Based on Merit<br>Subject Weightage & Hons. Weightage shall be given in any one of the following Subjects: Women's/ Gender Studies / Public Administration / Political Science / History / Gandhian Studies / Sociology/ Economics / Psychology / Geography / Human Rights & Duties / Philosophy / Literature (Hindi, English, Punjabi)*. |
| MA Women Studies with Research                    | 5 + 1 NRI + 1 Foreign National   | 2 years  | The candidate who secured 75% marks or more than 75% as per PU NEP guidelines in their Under Graduate Degree (whether under NEP or Non NEP) qualifying will be eligible for getting admission  | -Same as above-   |
| PG Diploma in Women Studies                       | 15 + 2 NRI + 4 Foreign National  | 1 year   | Bachelor's Degree in any faculty with at least 50% marks in the aggregate from a recognized University OR<br>B.A. (Pass) with at least 45% marks in Women's / Gender Studies / Public Administration / Political Science/ History / Economics/Sociology/ Psychology / Gandhian Studies/ Geography / Philosophy.  | Based on Merit  |
| M.A. in Governance and Leadership                 | 25+10 Sponsored Seats (Sponsors Could be any organization attempting to provide specialized training to their future leaders) + 3 NRI + 6 Foreign National | 2 years  | Graduation in any discipline with at least 45% marks in Human Rights / Police Administration / Gandhian Studies/Political Science/ Women's Studies / Public Administration / Sociology / Economics / History / Geography / Psychology or 50% marks in the aggregate or M.A. in any discipline.   | Based on Merit<br>Subject Weightage & Hons. Weightage shall be given in any one of the following Subjects: Women's / Gender Studies / Public Administration / Political Science / History / Gandhian Studies / Sociology / Economics / Psychology / Geography / Human Rights & Duties / Philosophy*.                                      |
| M.A. in Governance and Leadership with Research   | 03 + 1 Foreign National  | 2 years  | The candidate who secured 75% marks or more than 75% as per PU NEP guidelines in their Under Graduate Degree (whether under NEP or Non NEP) qualifying will be eligible for getting admission  | --same as above--   |
| Certificate Course in Governance and Leadership** | 15 + 2 NRI + 4 Foreign National  | 6 months | Graduation in any discipline with at least 45% marks in Human Rights / Police Administration / Gandhian Studies / Political Science/ Women's Studies / Public Administration / Sociology / Economics / History / Geography / Psychology or 50% marks in the aggregate or M.A. in any discipline.   | Based on Merit  |

|       |    |            |                          |  |
|-------|----|------------|--------------------------|--|
| Ph.D. | 01 | As per UGC | See Ph.D Prospectus 2026 |  |
|-------|----|------------|--------------------------|--|

\*5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates

\* A student who has done BA (Hons) in social sciences would get Hons. Weightage and subject weightage of one subject of Social Sciences in which the student has scored the highest marks in total.

\*\* Admission is twice in a year: Admission for summer Certificate course takes place in July  
Admission for Winter Certificate course takes place in December

**TITLE OF SYLLABI:** Detailed course curriculum is available at <http://puchd.ac.in/syllabus.php>

### M.A. (Women Studies)

| SEMESTER-I   |  | SEMESTER-II |  |
|--------------|--|-------------|--|
| Paper 1      | Conceptualizing Women's Studies  | Paper 1     | Feminism : An Indian Perspective   |
| Paper 2      | Women's Movement in India  | Paper 2     | Emerging Trends in Research Methodology  |
| Paper 3      | Feminist Theory  | Paper 3     | United Nations and Women's Issues  |
| Paper 4      | Basics of Social Research  | Paper 4     | Optional Paper<br>Field Project<br>OR<br>Women and Environment   |
| SEMESTER-III |  | SEMESTER-IV |  |
| Paper-1      | Women and Law-I  | Paper-1     | Women and Politics   |
| Paper-2      | Women and Development  | Paper-2     | Women and Law-II   |
| Paper-3      | Women and Human Rights   | Paper-3 & 4 | Opt any two papers<br>(i) Women and Work<br>(ii) Women and Health<br>(iii) Women and Media<br>OR<br>Dissertation in lieu of two papers |
| Paper-4      | Opt for any one paper<br>i) Women and management<br>ii) Women and Entrepreneurship<br>iii) Training in Practical Skills<br>iv) Women, Science and Technology |             |  |

### P.G. Diploma in Women's Studies

| SEMESTER-I |                                      | SEMESTER-II |   |
|------------|--------------------------------------|-------------|---|
| Paper-1    | Introduction to Women's Studies      | Paper-1     | Status of Women in India                |
| Paper-2    | Women's Movement in India            | Paper-2     | United Nations and Women's Human Rights |
| Paper-3    | Theories of Feminism                 | Paper-3     | Women's Development & Work in India     |
| Paper-4    | Introduction to Research Methodology | Paper-4     | Women and Legal Protection              |

### M.A. In Governance and Leadership

Objectives: The Course, one of its kind aims to impart knowledge about core leadership competencies in an interdisciplinary framework. It also focuses on the manner in which leadership and governance skills can be developed to create a cadre of responsible, responsive, committed and sensitive leaders. It is dedicated to train people who are capable of handling national and global assignments; are adept at countering emerging national and global challenges, have an in depth understanding of the issues that plague humanity and who can truly lead from the front.

| SEMESTER-I   |  | SEMESTER-II |   |
|--------------|--|-------------|---|
| Paper-1      | Conceptualizing Governance   | Paper-1     | Public Policy                               |
| Paper-2      | Leadership Skills  | Paper-2     | Research Methodology                        |
| Paper-3      | Legislative Structures & Processes                                     | Paper-3     | Political Parties & Electoral Process       |
| Paper-4      | Human Resource Management  | Paper-4     | Practical Skills in Governance & Leadership |
| SEMESTER-III |  | SEMESTER-IV |   |
| Paper-1      | Ethics in Governance   | Paper-1     | Gender Equality & Human Rights              |
| Paper-2      | Financial Management   | Paper-2     | Citizenship                                 |
| Paper-3      | Project Management   | Paper-3 & 4 | Project or Internship                       |
| Paper-4      | Opt any one paper:<br>Campaign Management<br>OR<br>Conflict Resolution |             |   |

In addition to the Masters Programme in Governance & Leadership, Short term Certificate Course/s have been started:  
Certificate Courses in Governance and Leadership:-

#### **Summer Certificate courses:-**

Leadership Skills  
Human Resource Management  
Ethics in Governance  
Financial Management in Public Affairs  
Campaign Management

#### **Winter Certificate Course:-**

Public Policy  
Citizenship  
Practical Skills in Governance and Leadership  
Political Parties & Electoral Process

Gender Equality and Human Rights

**THRUST AREAS:** In an era of globalization, interdisciplinary courses are the need of the hour and women's studies course is trying to meet the need. Moreover, field based studies enable the students to develop gender responsive approach towards society. Emerging challenges like gender based violence and commodification of women, portrayal of women in media and literature are also dealt with.

**PLACEMENTS:** Our students get jobs in Education and Research sector; Government Agencies such as Department of Women and Child Development, Social Welfare Department; NGOs; International Bodies working on Gender Issues.

**ALUMNI RELATIONS:** The Alumni is collaborating with the Department in organizing academic and extension activities for women's development and empowerment on a regular basis.

## CENTRE FOR THE STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY

### ABOUT THE CENTRE

CSSEIP was established in 2007 under Section 12 (B) of the UGC Act, 1956.

#### Vision

The centre will make efforts to create opportunities for quality higher education, intellectual reflection and to raise moral and ethical standards.

#### Mission

The Centre will make determined efforts to create intellectual environment in the spirit of critical insights and rational inquiry and to disseminate knowledge.

Centre focus on the following issues:

- Conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity and religion.
- Developing understanding of the nature and dynamics of discrimination and exclusion.
- Contextualizing and problematizing discrimination, exclusion and inclusion
- Developing and understanding of discrimination at an empirical level.
- Formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination.

### FACULTY

| Designations       | Name                                     | Field of Research Specialization |
|--------------------|--|----------------------------------|
| Professor          | Virender Kumar Negi<br><b>(Director)</b> | Constitution Law/Labour Laws     |
| Research Associate | Dr. Kanchan Chandan                      | Gender Studies                   |

### COURSES OFFERED

| Course | Seats                   | Duration | Eligibility              |
|--------|-------------------------|----------|--------------------------|
| Ph.D   | Subject to availability | 3-6years | See Ph.D Prospectus 2026 |

## INTERDISCIPLINARY CENTRE FOR SWAMI VIVEKANANDA STUDIES

### ABOUT THE CENTRE

This Centre has been established by the U.G.C. as a part of the IX<sup>th</sup> Plan to commemorate the epoch-making social thinkers of India in 2001. Being Interdisciplinary in nature thus encourages faculty, researchers and students across disciplines to undertake research projects, Ph.D program and various courses run by it. The centre has emerged as a major platform for convergence of ideas which cut across various cultures, faiths, disciplines, streams and highlight the universal ideas and thoughts embedded in rich Indian philosophical traditions. The center conducts Management and self-development program (SDP) in collaboration with Sri Ram Chandra Mission (SRCM) and Hearfullness Institute for students and faculty of the various departments of the university as well as external organizations.

### FACULTY

| Particulars | Name                                   | Field of Research Specialization                       |
|-------------|--|--|
| Professor   | Shivani Sharma<br><b>(Coordinator)</b> | Indian Philosophy, Aesthetics, Indian Knowledge System |

The Centre also has adjunct faculty for supervising research and two Guest Faculties.

### COURSES OFFERED (SEMESTER SYSTEM)

| Course                                | Seats                            | Duration | Eligibility*   | Admission Criteria |
|---------------------------------------|----------------------------------|----------|--|--------------------|
| M.A. Hindu Studies (without Research) | 20 + 2 NRI + 5 Foreign Nationals | 2 years  | (i) Qualified examination for B.A. (Hons.) or B.A. (Hons. with/by Research) under the NEP-2020 based FYUP framework being run by the Panjab University or any other UGC recognized Indian / foreign University for admission to M.A. Res. / M.A. one-year programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree OR<br>(ii) Qualified examination for B.A. under the NEP-2020 based FYUP framework being run at Panjab University or any other UGC recognized Indian/foreign University for admission to MA two-year programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree OR | Based on merit     |

|   |                         |           |  |                |
|---|-------------------------|-----------|--|----------------|
|   |                         |           | <p>(iii) Passed a three-year B.A. (Hons.)/B.A. examination with 50% marks from the Panjab University under 10+2+3 system of education of recognized University / Board / Council or any other examination recognized by the Panjab University as equivalent for admission to two-years M.A. Res./M.A. programme. However, the M.A. Res. Option shall be available to candidates having 75% percent marks in their qualifying degree OR</p> <p>(iv) Passed B.A./B.A.(Hons.) examination under Choice Based Credit System (CBCS) with 50% marks and earning at least 24 credits in a Generic Elective (GE)/Multi-disciplinary/minor Course (subject) in the B.A./B.A. (Hons.) Course shall also be deemed sufficient to satisfy a requirement for admission to the Two years M.A. Res/M.A. course in that GE/Multi-disciplinary/minor subject. In case the candidate falls short of 24 credits, he/she may appear for additional Courses in the subject at UG level to qualify the 24 credits requirements.</p> <p><b>Note:</b> Earning at least 24 credits in a Minor/Multi-disciplinary Course (subject) in the B.A./B.A. (Hons.) programme shall be deemed sufficient to satisfy a requirement for admission to the two-year M.A. course in that Minor/Multi-disciplinary subject. In case, the candidate falls short of 24 credits, he/she may appear for additional courses in the subject at the UG level to qualify for the 24 credits requirement.</p> <p><b>Note:</b> The relaxation in qualifying marks for the reserve categories will be given as per the latest reservation policy of Panjab University, Chandigarh</p> |                |
| Certificate course in Vivekananda Studies (CCVS) Regular Mode.                | 20                      | 1 Year    | +2 examinations from a Board / University / Council or equivalent recognized by the Panjab University or any other higher examination.   | Based on Merit |
| Certificate course in Yoga and Meditation                                     | 20                      | 6 month   | +2 examinations from a Board / University / Council or equivalent recognized by the Panjab University or any other higher examination.   | Based on Merit |
| Certificate course in Ancient Indian Wisdom                                   | 20                      | 6 month   | +2 examinations from a Board / University / Council or equivalent recognized by the Panjab University or any other higher examination  | Based on Merit |
| Certificate course in Elementary Sanskrit and the Bhagavad-Gita               | 20                      | 6 month   | +2 examinations from a Board / University / Council or equivalent recognized by the Panjab University or any other higher examination  | Based on Merit |
| Ph.D.   | Subject to availability | 3-6 years | See Ph.D Prospectus 2026   |                |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates. |                         |           |  |                |

**THRUST AREAS:** To undertake studies on multidimensional aspects of Indian culture and traditions as well as to sensitize students with the external values as propagated by exemplary personalities like Swami Vivekananda, Sri Ramakrishana, Ma Sarada, Sri Anandamayee Ma, Swami Rama Tiratha, Shri Auobindo and Shri Ramana Maharishi.

## Dr. B.R. AMBEDKAR CENTRE

### ABOUT THE CENTRE

Dr. B.R. Ambedkar Centre of Socio-Economic Studies for the Weaker Sections of Society, Panjab University, Chandigarh established in 2001 as a Centre of learning and research concerned not only with Dr. B.R. Ambedkar works and Philosophy but also focused on the issues related to weaker and marginalized sections of Indian society. The Centre consistently upholds the ideas of social justice and National integration. Issues concerning inclusion, exclusion, marginalization of the disadvantaged and weaker sections of the society are underscored and efforts are made to realize policy instruments. Efforts are made to involve researchers, students, teachers and academics keen on understanding and disseminating Babasaheb's ideas, in programmes and activities like special lectures, symposia, workshops and webinars, conducted regularly by the Centre.

### FACULTY

| Particulars | Name                    | Field of Research Specialization  |
|-------------|-------------------------|---|
| Coordinator | Navjot<br>(Coordinator) | Political Thought-Dalit Politics: Ambedkar and Dalit Studies-Caste and Gender Study |

### COURSES OFFERED (SEMESTER SYSTEM)

| Course | Seats                   | Duration  | Eligibility*             |
|--------|-------------------------|-----------|--------------------------|
| Ph.D.  | Subject to availability | 3-6 years | See Ph.D Prospectus 2026 |

The Centre regularly post information about its activities on its webpage (<https://ambedkarcentre.puchd.ac.in/>)